



Reception have been making grass heads this week. We talked about what the grass would need to grow!



We have been looking at 'Mini beasts' this week. Mrs Lane helped the children to make spiders webs for our outdoor area. Lots of fine motor skill practise!



Year 1 have been learning about the World Cup. They each picked a country out of a hat and had to paint the flag and research that country using the iPads. Megan A, Megan J and Harry A did a fantastic job!

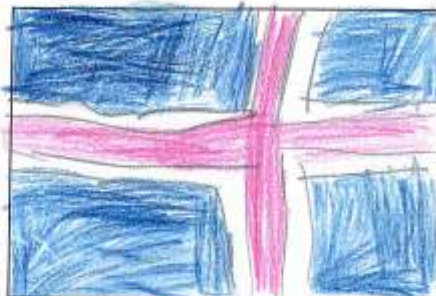
The World Cup Country Research

Aim: I can research information using the internet.

Use the internet and non-fiction books to research a country in the World Cup 2018.

Record your answers using notes and illustration.

Mark the country on the world map below and draw its flag next to it.



Country: Iceland

Continent: North America

Climate: Cooled

Language: Icelandic

Population: 315,281

Interesting facts:

- > Iceland has around 200 volcanoes.
- > Iceland became part of Norway in 1262.
- > In 1980 Iceland became the first with a women's national football team.

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Country: Croatia

Continent: Europe

Climate: Mediterranean

Language: Croatian

Population: 4,443,000

Interesting facts:

- > Croatia is polluted
- > Most people are Christians
- > 49 percent of adults can read

Megan J

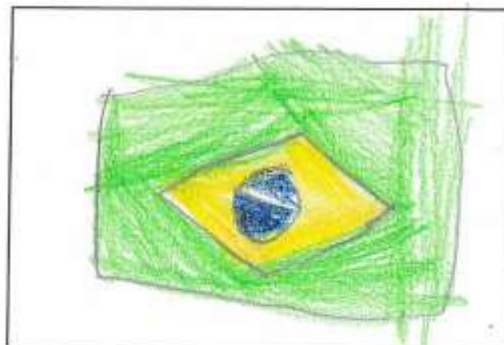
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Country:

Brazil

Continent:

South America

Climate:

tropical

Language:

Portuguese

Population:

214 million

Interesting facts:

- In Brazil there is a river it is the 2nd longest.
- In Brazil they drive on the right hand side.
- The name Brazil comes from a tree called brazilwood.

Year 1 used oil pastels to draw some beautiful castles!



Harry G

Year 2 -
Albert can
explain what
the Torah is
and why it is
special.

Wednesday 6th June 2013

LO: To understand what the Torah is
and why it is special

The Torah is a word of god and it is
written in Hebrew. It is written by God
and kept in a ark. The word Torah means
teaching and it's got stories in it. It is a
book of rules and it's the Jewish guide.
It tells you how you should live,
what you should wear and what
you should eat.



• A fantastic piece of work. Your notes and
understanding helped you with this.

Year 2 - Rory can demonstrate clearly how to halve and double.

6/6/18

100% by able to half and double

1. 8 → 16 ✓
2. 4 → 8 ✓
3. 9 → 18 ✓
4. 6 → 12 ✓
5. 7 → 14 ✓

1. 2 → 4 ✓
2. 1 → 2 ✓
3. 2 → 4 ✓
4. 2 → 4 ✓

• Fantastic, accurate work. Well presented.

Year 3 - Logan wrote an excellent description of what he thinks girls are really like (only joking!)

Have you ever wondered ^{out} that what a beautiful girl's life is not keep on reading ^{on}. Did you know that girls are super, super bad behaved by being cheeky and some times mad. Next one, did you know that girls ~~are~~ think they are the boss of all the boys because they tell ^{to} boys ~~as~~. Also, did you know that not all girls wear hair ~~bands~~ ^{bands} and also hair ~~bands~~ ^{bands}. Girl habits are watching TV and dancing. There is the Next one, I believe that girls are very strange (FACT)!

ab! The differences ^{about} of girls ^{are} like ~~girls~~ and stuff. boys on the other hand, boys ^{are} ~~just~~ ^{just} amazing, because they play on their ~~at~~ Xbox and fortnite.

Year 3 - Arian explained in great detail the function of roots.

To describe the functions of plants

Roots help plants to grow by anchoring ~~the~~ ^{anchoring} and that means keeping them up right and absorb minerals and food for the plant to survive. ✓



First, An animal or human will plant a seed and ~~run~~ once it settles in the soil. It will absorb some food so it will expand to its maximum size before growing ~~their~~ ^{the} first root. ✓



After their first root hatches out the seed, it will be growing more from the food supply which is the seed and for it to burst out the seed goes soft and weak. ✓



Soon the root gets bigger and grows ~~trunks~~ turning into more roots ~~turning~~ making a small sprout pop out the top below the soil before rising. ✓



After it is fully out the seed it sprouts above the soil and carry on growing from there to a plant. ✓



We wrote
our names in
hieroglyphs



By-Lauren,
Keira
Sophie and
Isabelle



Year 4 - Harrison was very accurate when reading data from a table.

Bill

Lo. interesting in table

$50 =$ ✓
 $70 = 20$ ✓
 $100 =$ ✓
 $140 = 20$ ✓
 $200 =$ ✓
 $260 =$ ✓
 $340 =$ ✓
 $440 =$ ✓
 $560 =$ ✓
 $700 =$ ✓
 $860 =$ ✓
 $1040 =$ ✓
 $1240 =$ ✓
 $1460 =$ ✓
 $1800 =$ ✓
 $2200 =$ ✓
 $2600 =$ ✓
 $3000 =$ ✓
 $3400 =$ ✓
 $3800 =$ ✓
 $4200 =$ ✓
 $4600 =$ ✓
 $5000 =$ ✓
 $5400 =$ ✓
 $5800 =$ ✓
 $6200 =$ ✓
 $6600 =$ ✓
 $7000 =$ ✓
 $7400 =$ ✓
 $7800 =$ ✓
 $8200 =$ ✓
 $8600 =$ ✓
 $9000 =$ ✓
 $9400 =$ ✓
 $9800 =$ ✓
 $10000 =$ ✓

50	100	150	200	250	300	350	400	450	500
100	200	300	400	500	600	700	800	900	1000
150	300	450	600	750	900	1050	1200	1350	1500
200	400	600	800	1000	1200	1400	1600	1800	2000
250	500	750	1000	1250	1500	1750	2000	2250	2500
300	600	900	1200	1500	1800	2100	2400	2700	3000
350	700	1050	1400	1750	2100	2450	2800	3150	3500
400	800	1200	1600	2000	2400	2800	3200	3600	4000
450	900	1350	1800	2250	2700	3150	3600	4050	4500
500	1000	1500	2000	2500	3000	3500	4000	4500	5000

$3.62.00 + 5.00 = 6.50$
 $61.00 + 61.00 + 5.00 = 127.00$
 $5.00 + 5.00 + 5.00 + 5.00 + 5.00 = 25.00$
 $62.00 + 20.00 + 20.00 + 10.00 = 112.00$
 $61.00 + 61.00 + 20.00 + 20.00 + 10.00 = 172.00$

To identify the key points of a story

Eco-wolf lives in a peaceful valley with no cars and no houses.

One day a big black car comes with three pigs in all wearing black suits.

They make a house of straw, but the Eco-wolf asks the birds to carry all the straw away.

Next the pigs make a wooden house, but the Eco-wolf's Wild Woodland Warriors dig underneath the house until it collapses.

The pigs finally make a brick power station.

Eco-wolf decides to camp on top of the chimney until the pigs come out.

The pigs climb up the chimney but all of them get stuck.

Finally, the power station explodes.

The pigs kindly help Eco-wolf grow the forest back.

A superb piece of work - identification of all the key points of the story, and you have used the correct tense consistently

Year 4 -
Phoebe
correctly
identified
all the key
points of a
story.



Year 5-

Finlay responded to a design brief for a beach resort

Wednesday 6th June 2018

Lo: to write a letter to support a beach design

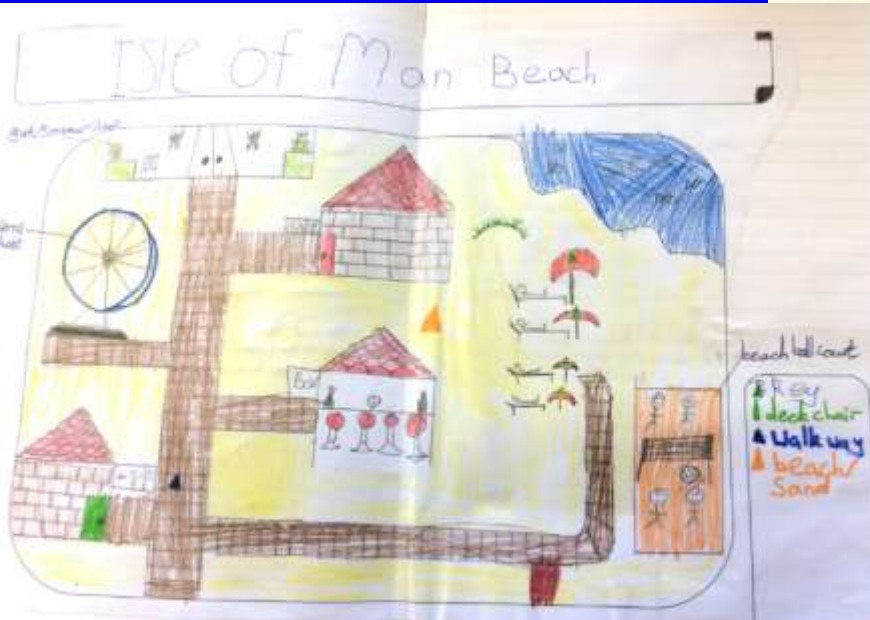
Dear Mrs. Lawton,

Thank you for the opportunity to design for you a new beach area ^{on} the Isle of Man. ✓

Please find ^{enclosed} the design that I feel will be the best match for the brief you set up for me. ✓

To meet this ^{requirements} I have placed ^{artificial} sand over it all or the pebbles so children or adults that go there will not to hurt their feet. ✓

I have added toilet facilities ^(sp) for female, male and disabled ^{using} toilets. I have also added a case where you have a amazing ^{sp} view of the sea and the rest of the beach. ✓



Year 5-
Grace
imagined she
was a pigeon
flying over a
gloomy
village.

5th June 2018

Lo:- Amazing description

Just under half an hour ago, I flew over the measly village of Thornhorpe and what I saw was more mirage than the grass at the local graveyard! Gloomy, sinister clouds of polluted factory smoke took over the almost inaccessible terraced street of Newton Road, making vision almost at zilch. That was when I saw a boy, not much of one, but he ^{was} alone, by himself and no one was there with him. But when I was dead ahead of him I saw that ~~only~~ one thing ^{with} ~~for~~ him.

Shadows.

Shadows, shadows that danced when a ship's light ~~was~~ came shone as it returned from a long day at sea. This boy looked like he was speaking to the shadows with love, meaning and respect. But he looked isolated in that world, like one word ~~from~~ a page not the same as the other but ^{he was} standing ^{more} out ~~than~~ than the rest.