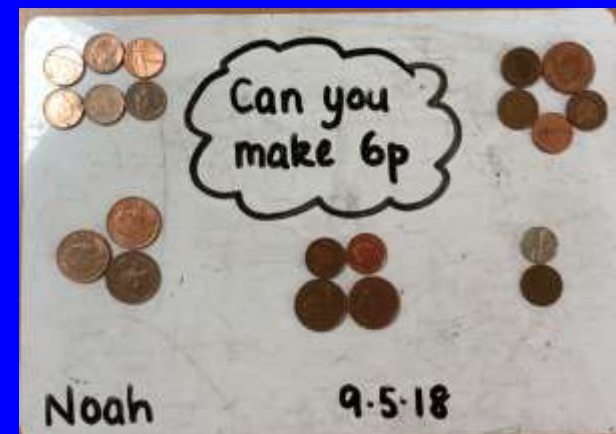
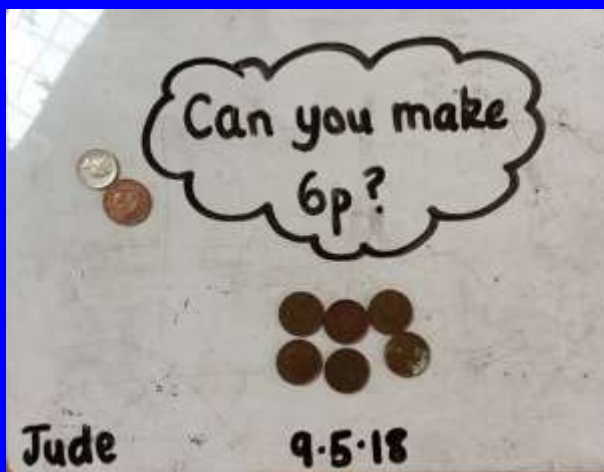
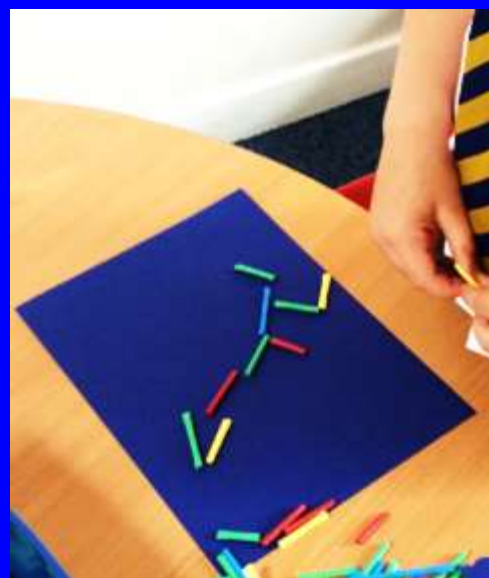
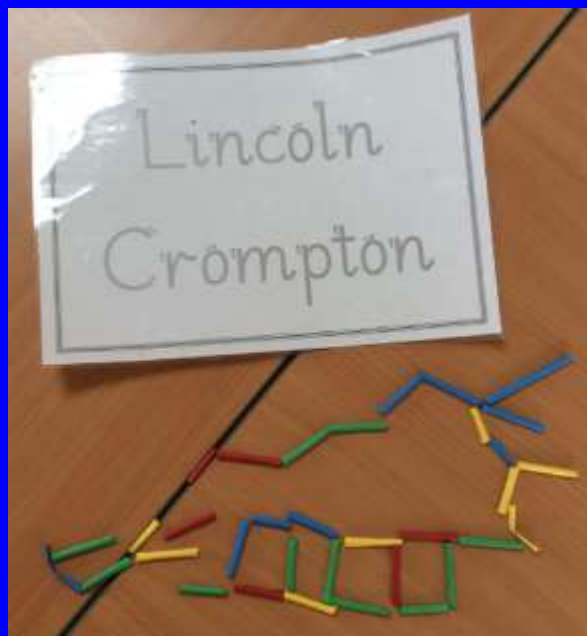


We have been making amounts so that we can 'buy' our snack in the snack area. This week I have been challenging the children to see if they can find different ways of making the same amount! They were amazing!



We have had a challenge in Reception to try and make a dinosaur skeleton. These children did a great job!



Year 1 watched a video called 'Taking Flight'. Harry A and Harry G wrote wonderful diary entries, pretending to be the main character Tony.

Harry A

Dear diary,

Today my dad went to work and he promised me that he'll play with me. I went to Nonous house incted and I had to wait until he had finished the lawn. And then I saw a picture on the top shelf. I managed to reach it but as soon as I got the picture a red wagon came down on me. We went for a ride on the street and some really noisy lions came roaring out of a gate and roared out of the desert! And the lions had manne but only the males.

We came onto water and went thiner a water so and voholed in a plane. We sound a quiet park and then some bulldogs really noisy terrible bulldogs came. It was very scary when they came into the park and then the biggest one and then dad came home.

I love Harry A

Year 1 - Harry G

Dear diary, Today
Dad Promised to play but I
had to go to Nona's house. We got
to Nona's house he was cutting the
grass. It was boring and I climbed
some boxes and crash! a cat had
come fell down. Nona came
rushing in and Nona saw the
cat I wanted to go in it. Nona
said yes. We had stamping. It
was big grey elephant. The elephants
were doing some. We got to the
Jungle. The elephants went down some.
We were having fun. The red
cat teared into a boat and we went
down a river and the red cat
teared into a place. and then we had
to jump and we landed in a
park and we eat some sandwiches.

Year 2 - Asa and Oliver M were very determined and did not give up, even when they found the task difficult

0105/18

L.O: Find fractions of amounts.

1. $\frac{1}{2}$ of 28
 $\begin{array}{r} 28 \\ 20 \quad 8 \\ 10 \quad 4 \\ \hline 14 \end{array} \checkmark$ $\frac{1}{2}$ of 42 = 21 \checkmark

2. $\frac{1}{4}$ of 40
 $\begin{array}{r} 40 \\ 40 \quad 0 \\ 20 \quad 0 \\ \hline 20 \end{array} \times 2 = 20 \times 2 = 10 \checkmark$ $\frac{1}{4}$ of 28 = 7 \checkmark

3. $\frac{3}{4}$ of 12
 $\begin{array}{r} 12 \\ 16 \quad 2 \\ 5 \quad 1 \\ \hline 6 \end{array}$ $\frac{3}{4} = \frac{1}{2} + \frac{1}{4}$
 $\frac{1}{2}$ of 6 = 3 $\frac{1}{4}$ of 3 = 0.75

4. $\frac{3}{4}$ of 16
 $\begin{array}{r} 16 \\ 10 \quad 6 \\ 5 \quad 3 \\ \hline 8 \end{array}$ $\frac{1}{2}$ of 8 = 4 $\frac{1}{4}$ of 8 = 2

Asa

$\frac{3}{4}$ of 20
 $\begin{array}{r} 20 \\ 20 \quad 0 \\ 10 \quad 0 \\ \hline 15 \end{array} = 10$ $\frac{1}{2}$ of 10 = 5 $\frac{1}{4}$ of 5 = 1.25

$\frac{3}{4}$ of 28
 $\begin{array}{r} 28 \\ 20 \quad 8 \\ 10 \quad 4 \\ \hline 21 \end{array} \checkmark$ $\frac{1}{2}$ of 14 = 7 $\frac{1}{4}$ of 7 = 1.75

* Very impressed.
 Great determination!

Oliver M

10/05/18

LO: Find fractions of amounts

1. $\frac{1}{2}$ of 28 = 14

28	
20	8
10	4

$10 + 4 = 14$

2. $\frac{1}{4}$ of 40

$\frac{1}{2} = 20$	$\frac{1}{4} = 10$
--------------------	--------------------

$20 + 10 = 30$

3. $\frac{3}{4}$ of 12

$\frac{1}{2} = 6$	$\frac{1}{4} = 3$
-------------------	-------------------

$3 + 6 = 9$ ✓

4. $\frac{1}{2}$ of 20 = 10 ✓ *Well done Oliver. You were determined

5. $\frac{1}{4}$ of 48 = 12 ✓ to understand this activity

$\frac{1}{2} = 24$	$\frac{1}{4} = 12$
--------------------	--------------------

Great work.

6. $\frac{3}{4}$ of 28 = 21 ✓

$\frac{1}{2} = 14$	$\frac{1}{4} = 7$
--------------------	-------------------

Challenge! 7 < or =

$\frac{1}{2}$ of 12 = 6

12	
6	

$\frac{1}{4}$ of 12 = 3

12	
3	

$\frac{1}{4}$ of 28 = 7

28	
7	

$\frac{1}{2}$ of 12 = 6

12	
6	

Year 2 - Lilly and Oliver H designed brilliant kites for different occasions and events

Oliver H

Lilly

African kite



new year's eve



B.S. 18 my kite designs
Scare Kite,



birthday kite



my kite designs

Scare Kite



giraffe kite



birthday kite

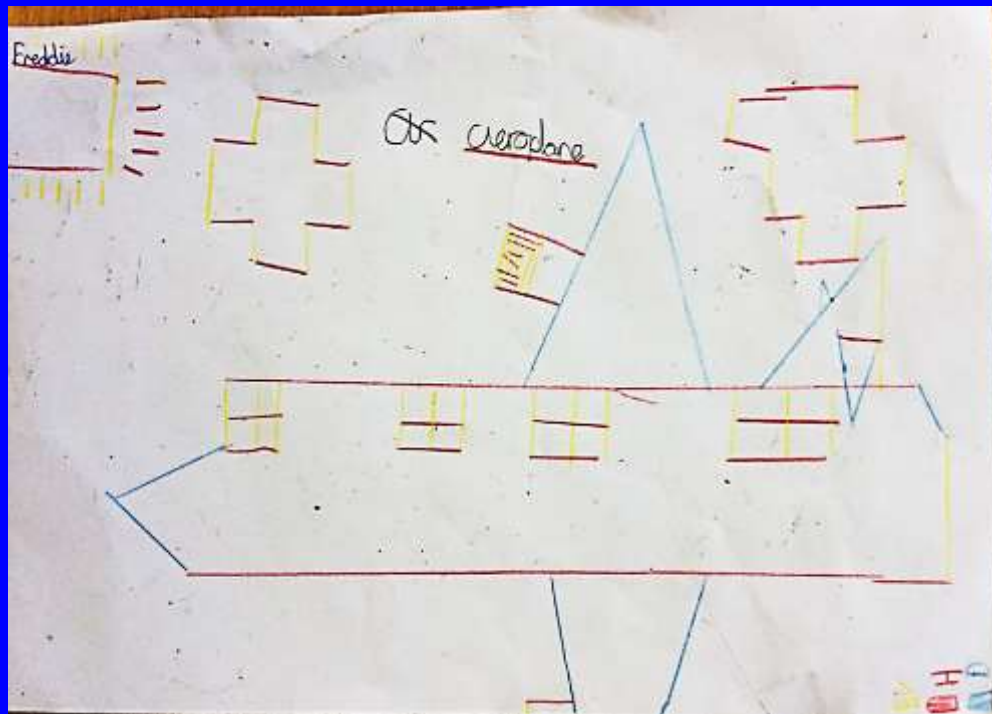


New Year's Eve
kite

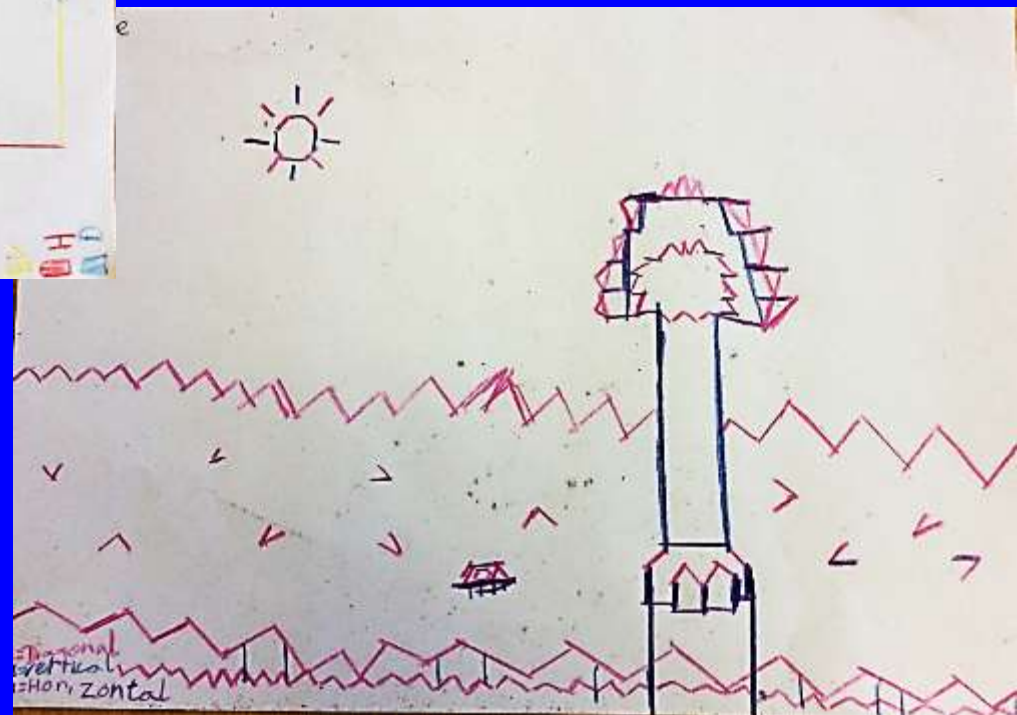


Year 3 -In maths we have been looking at horizontal, vertical and diagonal lines.

We had to draw pictures using only these lines

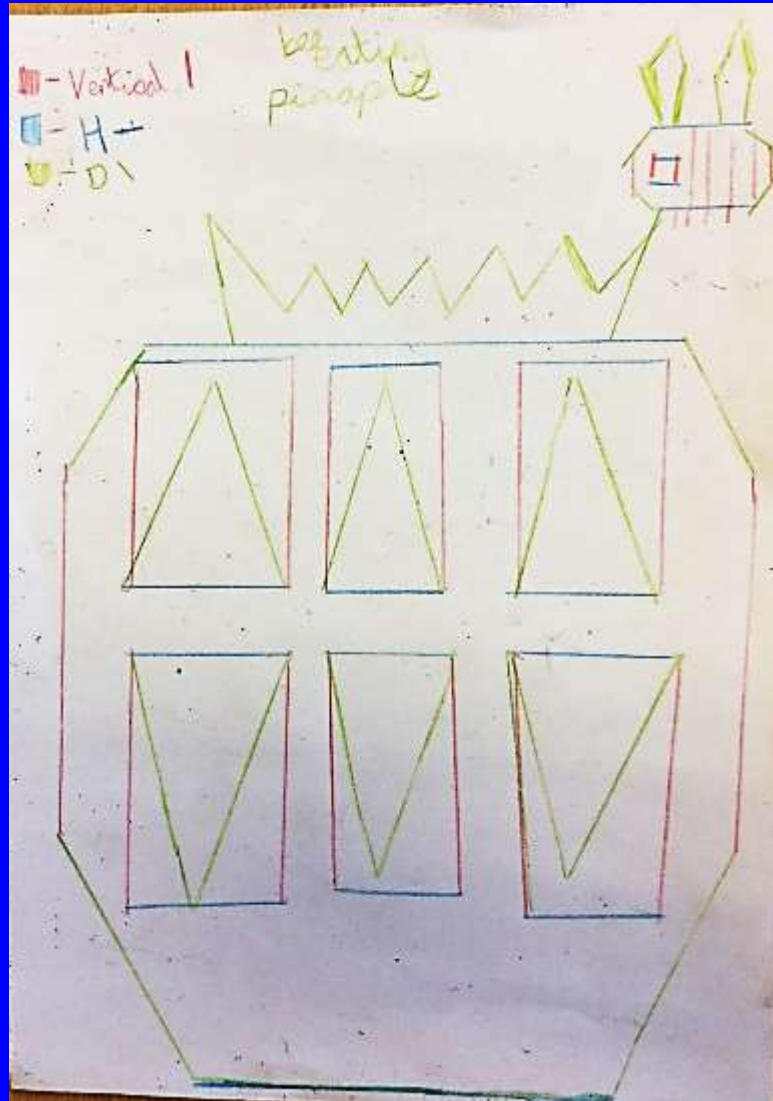


By Freddie

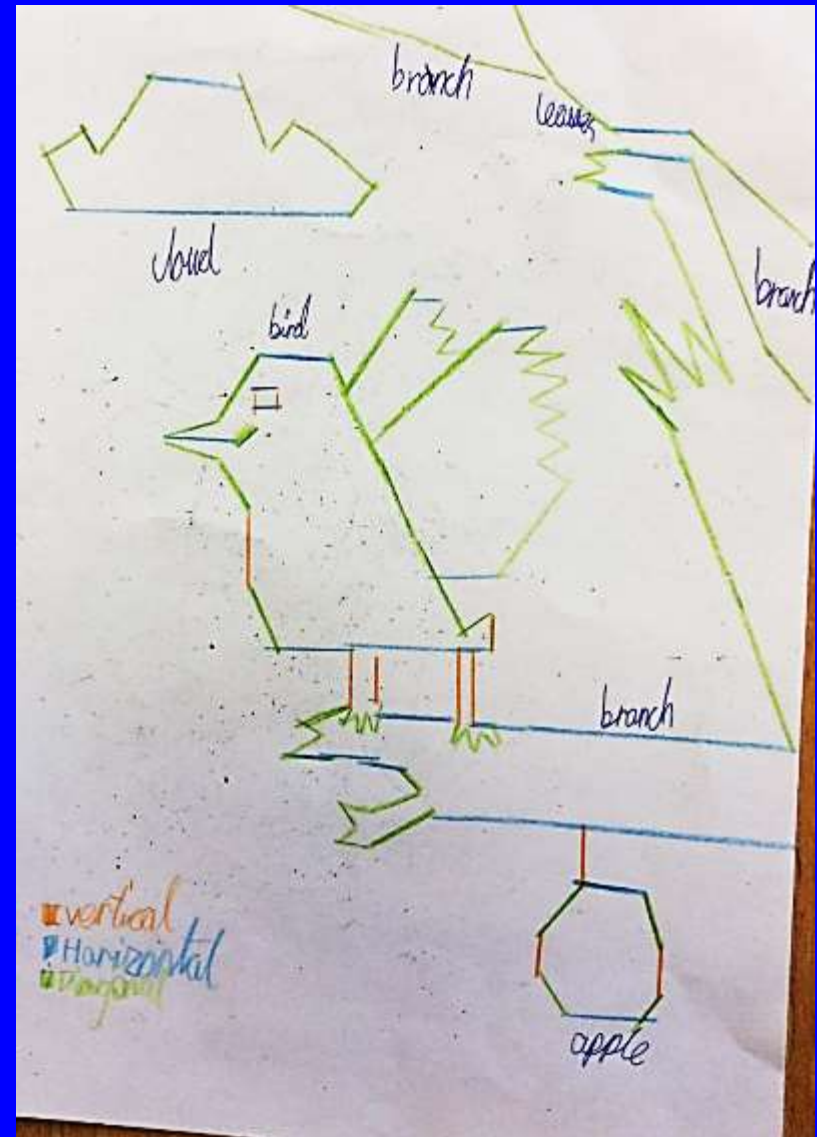


By Sophie

By Ethan



By Tom



Year 3 - Amber worked very hard on her diary entry.

Dear diary,

extraordinary
I had a ~~ex~~ extraordinary day today.
I saw an amazing Flying ~~to~~ books
and ~~a~~ a lovely kind lady. In a bunch of
an eye, there was made ~~could~~ colour
in the whole of me is beautiful It
was a bit brighter. It was very very messy
in the library. I was the only person ^{very happy} there. There
was a very gloomy chair on the first floor.

There were two floors. I walked past
the piano. And went back to the room.
I heard a noise that is why I came back.
eventually started to dance! ✓



* A lovely diary entry - you have
thought about using super
adjectives. (Thp)

Year 4 -
Phoebe
wrote a
great
letter
describing
her visit
to a
temple.

LO: To write a letter explaining a visit to a temple

Dear Mrs Power,

Today I went to the temple. When I arrived I had to take my shoes off and leave them outside.

As soon as I entered the temple there was a burst of colour there was loud music playing and lots of colour. Statues of gods were everywhere. We had to ring a bell to tell the god that we were there and then we could give them presents. and ~~to~~ we had to bow down to the gods to show respect. I saw every one walking around the god they wanted to give gifts to but you had to walk around it clockwise so you were always on the right hand side.

I could smell flowers and ^{fragrant} ~~good~~ smells. We had to sit around the god and clean our hands and we could give the god some fruit. Then someone came over ~~and~~ with an altar tray which had five lamps on it he set all the lamps alight and started singing, he picked up the altar tray and circled it clockwise in front of the god. Finally, we went back outside, put our shoes back on and went home.

From Phoebe

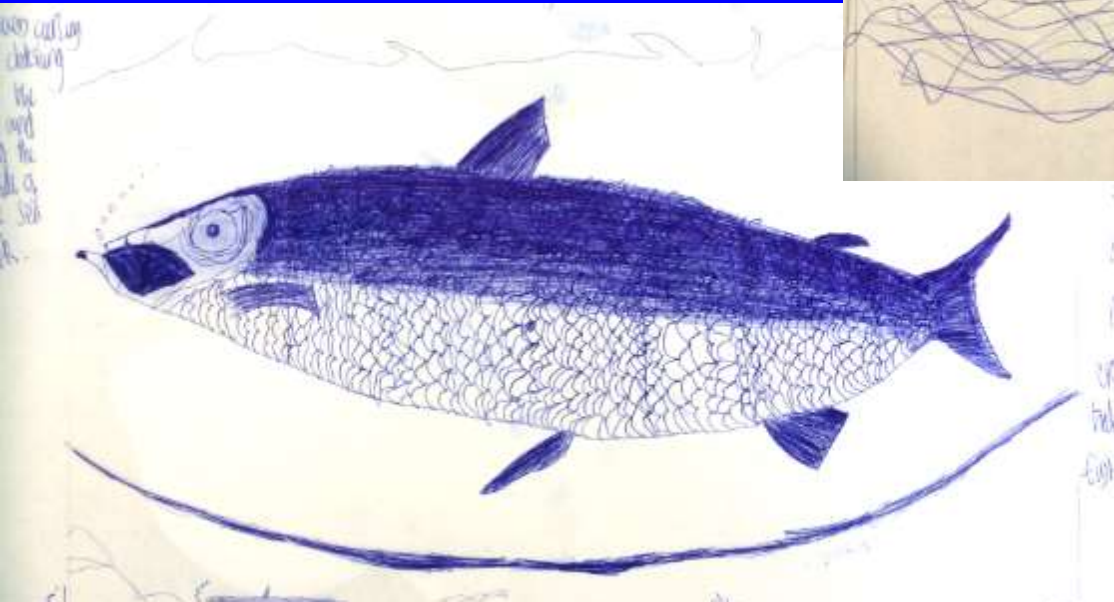
Year 4 -
Daisy
accurately
calculated
the
perimeter
and area of
her robot.



Year 5- Something Fishy!

We looked at photographs and anatomical pictures of fish and drew what we saw - not what we thought a fish looked like!

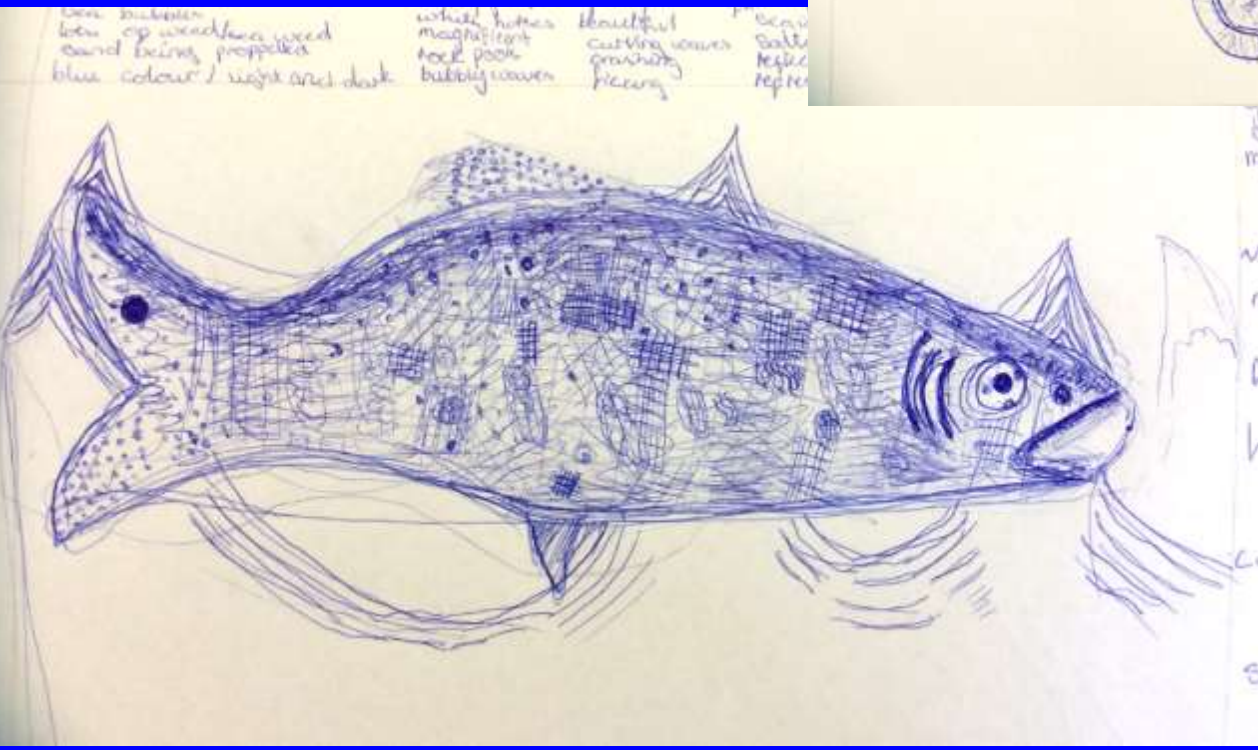
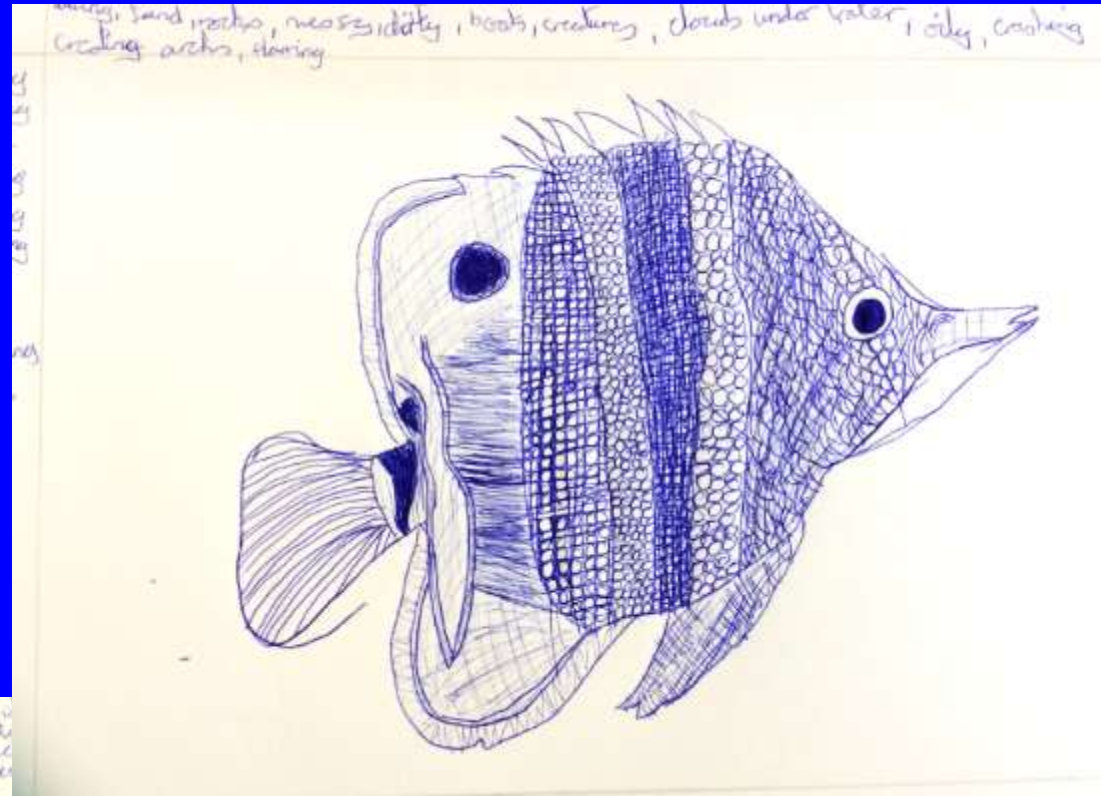
Spencer



Noah

Year 5-


Owen



Finlay

Year 6 - Madeline & Joshua's revision poster

VOLUME
(L x W x H)



$12 \times 6 \times 8 = 576$

AREA
L x W



$7 \times 6 = 42^2$

Quotient
 $\div \frac{5}{25}$

Product

$$\begin{array}{r} 20 \\ \times 13 \\ \hline 60 \\ 200 \\ \hline 260 \end{array}$$

$$\begin{array}{r} 20 \\ \times 20 \\ \hline 400 \end{array}$$

fractions
 $\frac{1}{5} = 20\% \text{ or } 0.2$
 $\frac{1}{8} = 0.125$

DOMAS
 D: Divide
 O: Multiply
 M: Minus
 A: Add
 S: Subtract

KFC
 K: Keep
 F: Change
 C: Flip

$\frac{2}{3} \div \frac{5}{6} = \frac{2}{3} \times \frac{6}{5} = \frac{12}{15}$

Keep Change flip

Roman numerals
 I=1 II=2 III=3 IV=4 V=5 VI=6 VII=7 VIII=8
 IX=9 X=10 XL=40 L=50 LX=60 LXX=70 LXXX=80 C=100 CX=110 CXX=120 CXXX=130 CXL=140 CL=150 CLXX=160 CLXXX=170 CXC=180 CC=190 CCX=200 CCXX=210 CCXXX=220 CCXL=230 CCCL=240 CCCLXX=250 CCCLXXX=260 CCXC=270 CCL=280 CCLXX=290 CCLXXX=300

Year 6 Jamie & Tom

VOLUME
 $l \times w \times h = \dots$

KFC
B
E
R
P
N
G
E

AREA
 $l \times w = \dots$

MULTIPLY FRACTIONS
 $\frac{3 \times 4}{4 \times 5} = \frac{12}{20} = \frac{6}{10} = \frac{3}{5}$

ADDITION
SUBTRACTION
MULTIPLICATION
DIVISION

Perimeter
Add all sides
Place value

Roman numerals
I=1 V=5 P=500
II=2 X=10 M=1000
III=3 L=50
IV=4 C=100

$\times \frac{3}{4}$ of



Ratio
4:5 - 4 apples 5 pears
10:10 - 10 apples 10 pears
5:5 - 5 apples 5 pears

Prime numbers
prime number =
 $3 \div 1 \text{ and } 3 = 3$
Only divided by 1 and itself

Composite number
opposite to prime

Multiplication and Quotient

MEAN (+ ÷)
MEDIAN (MIDDLE)
MODE (MOST)

House Point Winners!

Fourth Place - 105 Lincoln

Third Place - 148 Durham

Second Place - 189 York

First Place - 219 Chester

