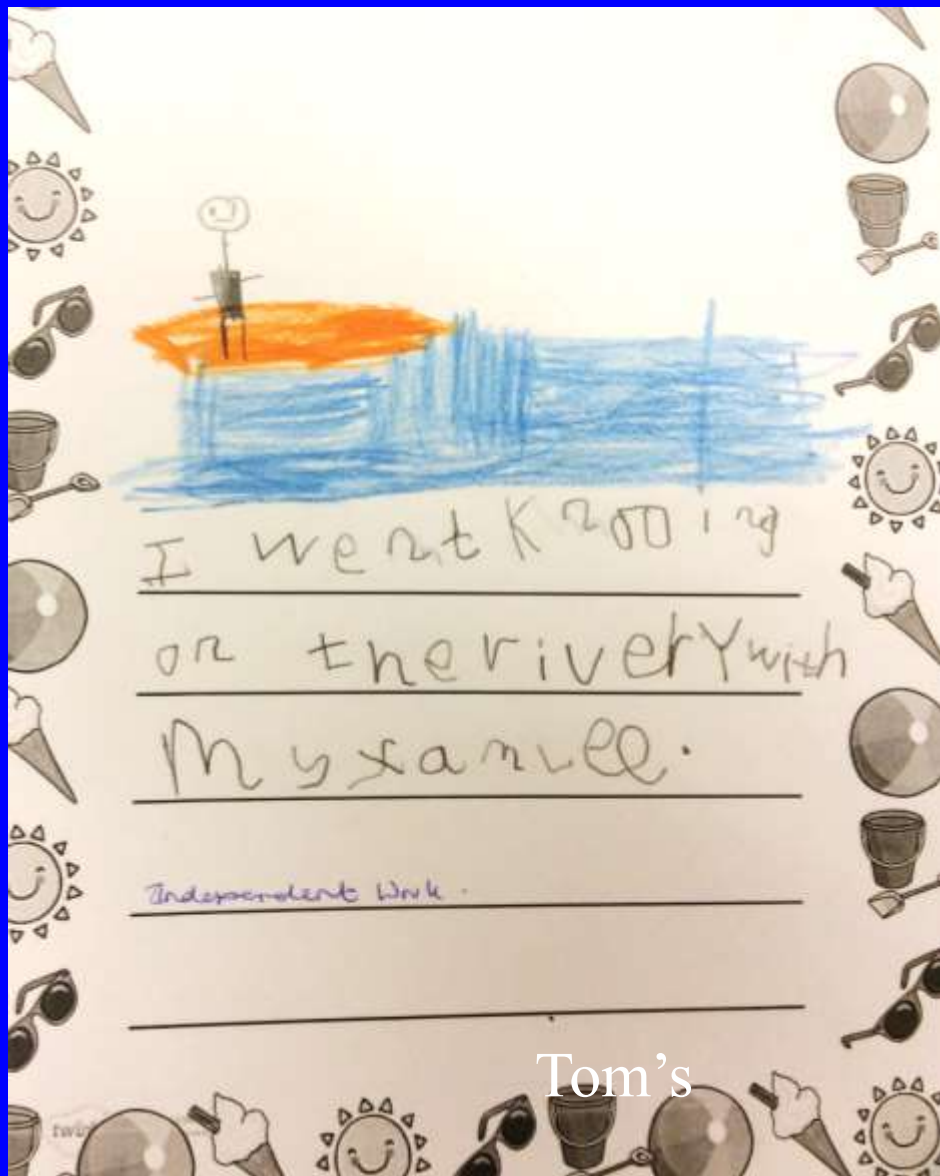


Year 1 have written about their summer holidays. They have used lots of super sounding out!

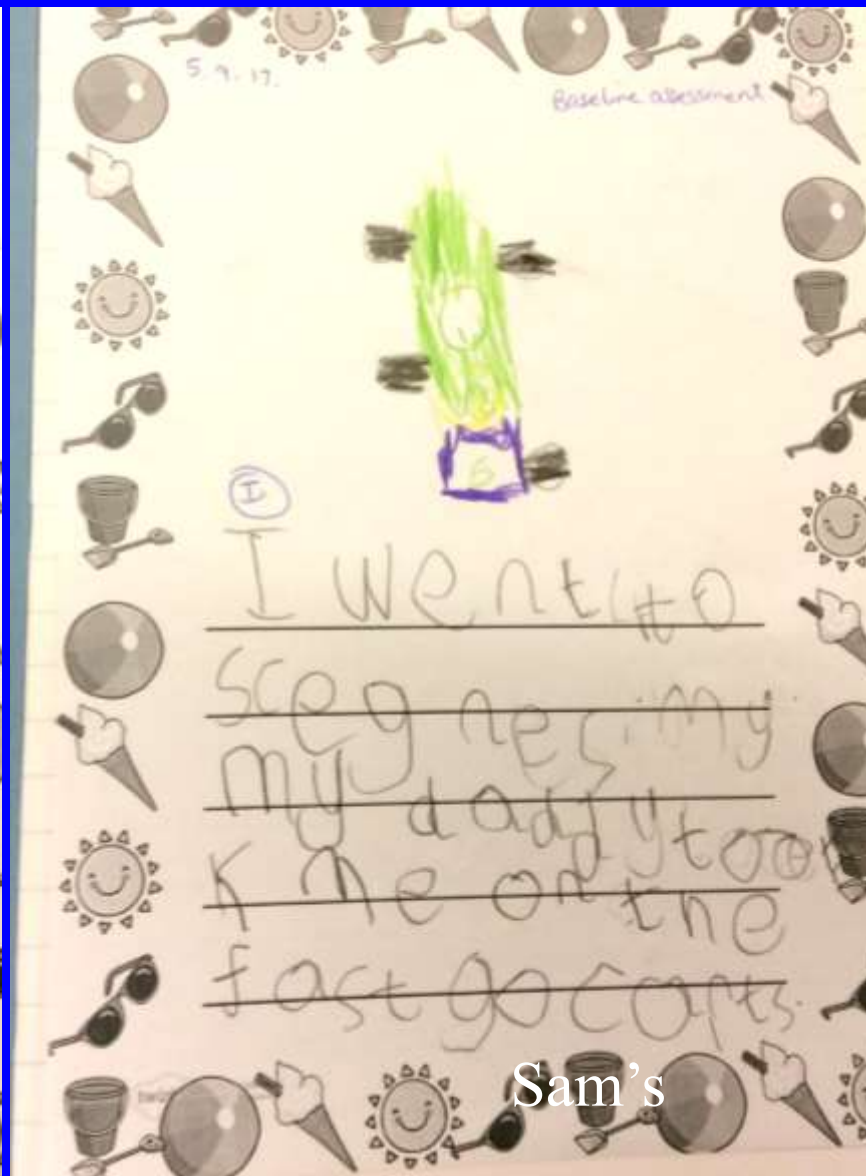


A handwritten note on lined paper with a decorative border of summer items like suns, sunglasses, and ice cream. At the top, there is a drawing of a stick figure in a small orange boat on blue water. The text is written in cursive on four lines: "I went k<sup>oo</sup>ing", "on the river<sup>y</sup> with", "my sam<sup>ee</sup>.", and "Independent work." at the bottom.

I went k<sup>oo</sup>ing  
on the river<sup>y</sup> with  
my sam<sup>ee</sup>.

Independent work.

Tom's



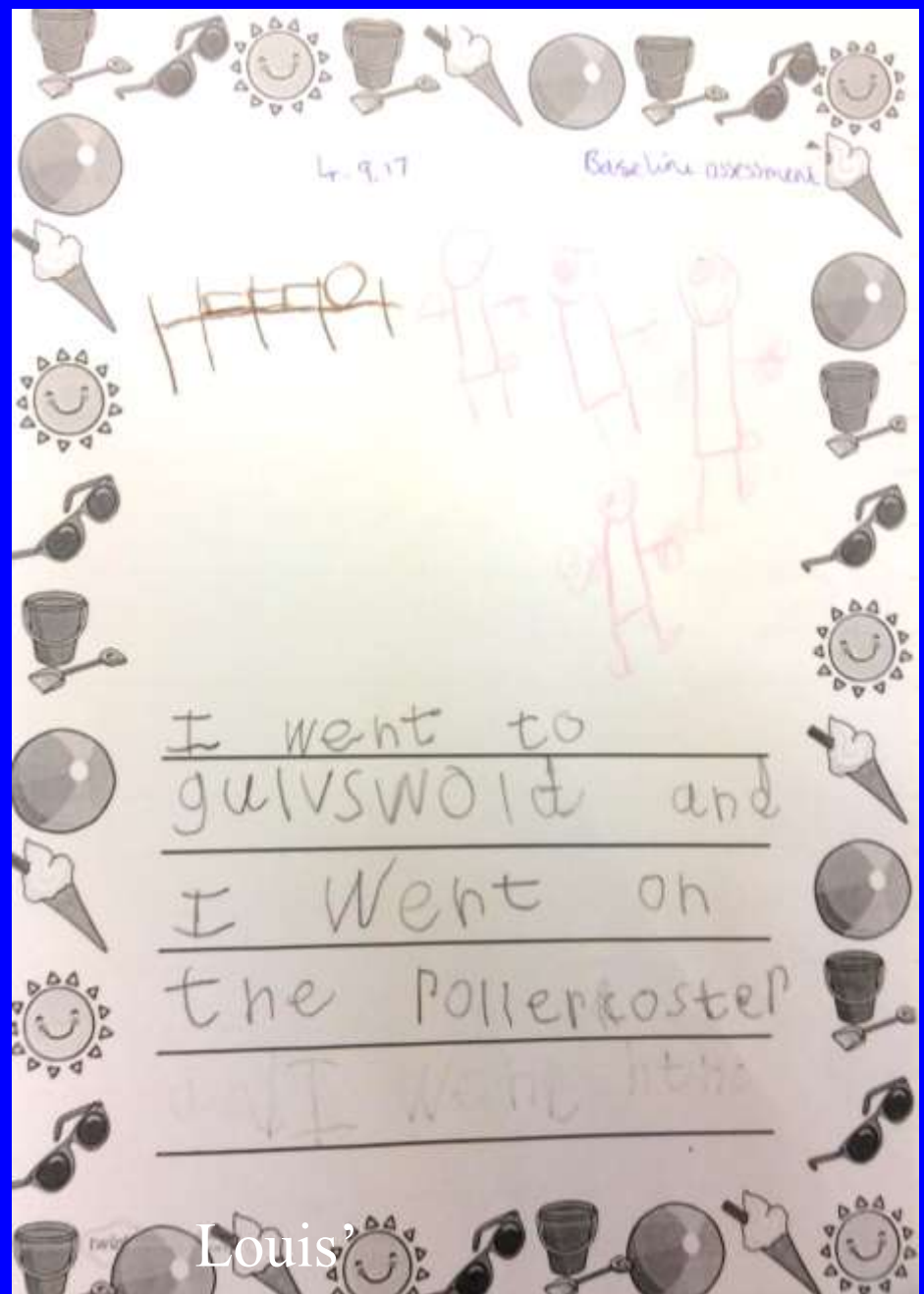
A handwritten note on lined paper with a decorative border of summer items like suns, sunglasses, and ice cream. At the top, there is a drawing of a stick figure in a purple and green boat. The text is written in cursive on four lines: "I went to", "see g<sup>o</sup>ing", "my dad<sup>y</sup> to", "k<sup>ee</sup> on the", "fast go<sup>o</sup>ts." The date "5.7.17." and "Baseline assessment" are written at the top.

5.7.17. Baseline assessment

I went to  
see g<sup>o</sup>ing  
my dad<sup>y</sup> to  
k<sup>ee</sup> on the  
fast go<sup>o</sup>ts.

Sam's

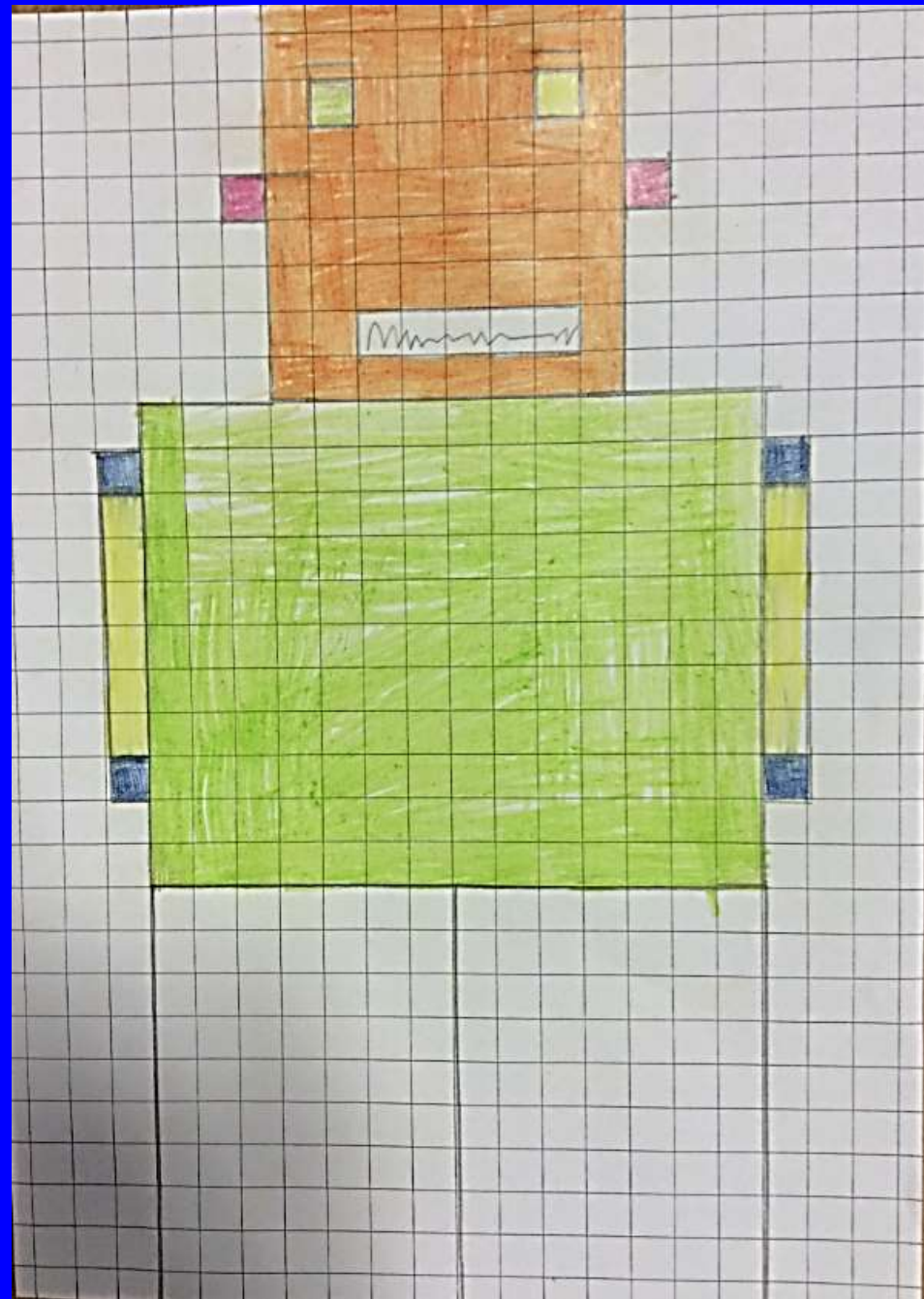
Year 1 have  
written about their  
summer holidays.  
They have used  
lots of super  
sounding out!



Year 1 have created rainbow fish for their reading corner.



Year 2 -  
Oscar put 100%  
concentration into  
producing a  
beautiful and  
accurate straight  
line robot using a  
ruler



Year 2 -  
 Maizie worked  
 hard to compare  
 numbers. She  
 completed the  
 corrections  
 independently

5/9/17

L.O: compare and order numbers

**A** Colour the larger number.

17	or	14		31	or	13		47	or	54		52	or	25
26	or	19		23	or	29		86	or	85		28	or	31
59	or	61		75	or	82		91	or	79		43	or	39
68	or	82		13	or	9		34	or	40		79	or	80

Colour the smaller number.

Smaller

8 5 is smaller than 8 6 ✓  
 3 4 is smaller than 4 0 ✓  
 2 5 is smaller than 5 2 ✓  
 3 9 is smaller than 4 3 ✓  
 7 9 is smaller than 8 0 ✓

✗ You tried hard  
 with this.

Year 3 - In science we have been learning about the different food groups. Here are Freddie's super neat diagrams.

L.O. To know the different food groups

There are five different food groups. We need to eat different types of food to keep us healthy and help us grow and give us energy.



Super diagrams  
(1hp)

Year 3 -  
Lauren wrote  
a fantastic  
letter about  
an imaginative  
place she had  
been to on  
holiday.

L.O To structure sentences correctly and use a  
range of fancy punctuation.


Dear Mrs Kinsella

I want to tell you about my amazing holiday in  
Sugar land. I drank some awesome, shiny chocolate water.  
Also I rode ~~off~~ on a glittery flying unicorn that lived in  
Candy floss land. ✓

We traveled on a gorgeous baby dragon it was so  
cute that I wanted to take it home. ✓

The people in sugar land talked in sweet language so  
I didn't understand what they were saying. When I  
was there I saw a massive volcano it was scary. ✓

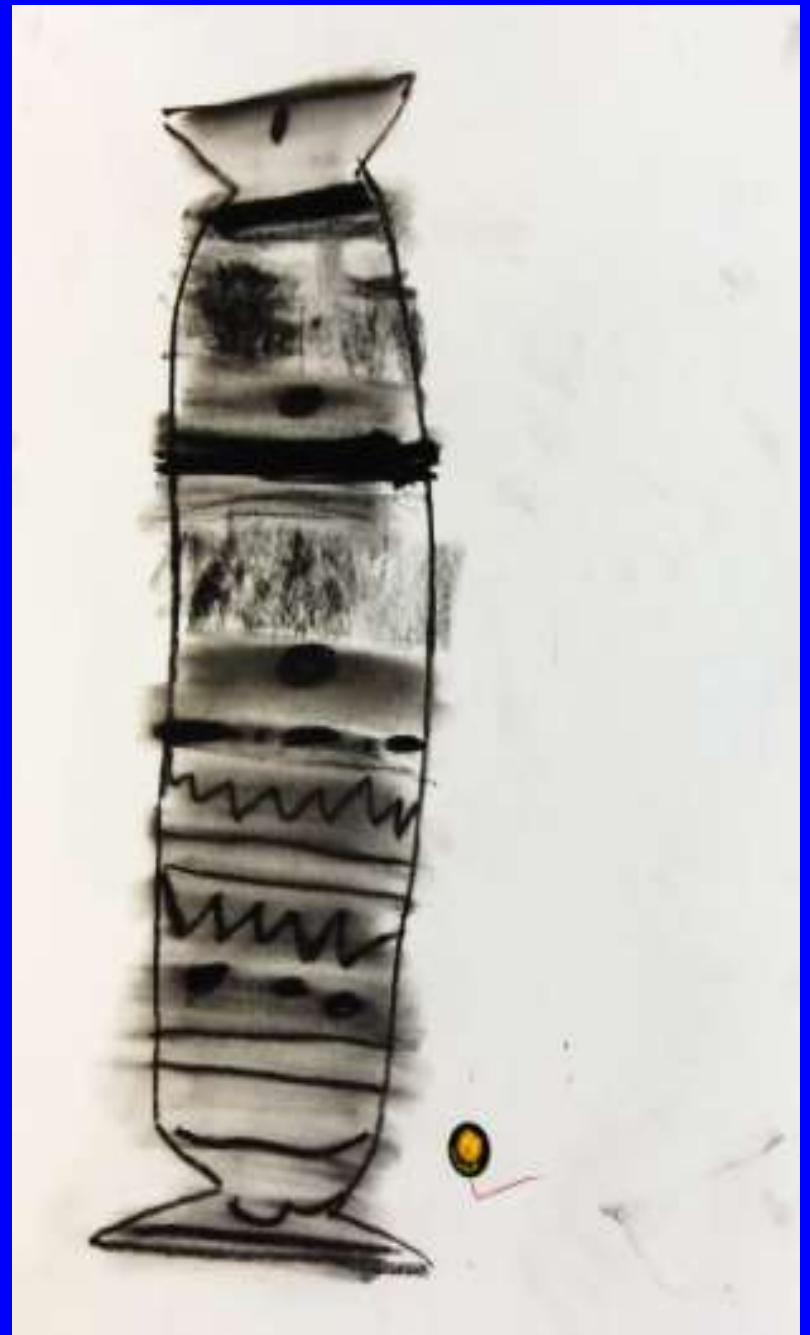
I went to chip land I ~~eat~~ ate lots of chips they  
were yummy. Also I ate a super yum hot dog. I  
rode on a fluffy flying chicken that lived in wooden hut.  
I didn't understand what they were saying because  
they spoke in food language so I didn't understand  
what they were saying. When I was there I saw  
a ~~mermaid~~ mermaid it was fun fun.

Objective  
Achieved! 

Love from  
Lauren

Bradley

Year 4 - We were experimenting with different types of drawing materials. Christopher chose to use charcoal to create textures on his vase.





Year 4 -  
Bonnie and  
Izzy  
worked  
carefully  
with their  
place value  
work.

5.9.17

LO: To recognise place value

017 + 4 ✓  
 12-20 0/9 ✓  
 012-30 0 ✓  
 20+5 0 0 0 ✓  
 21+7 0 0 ✓  
 22+6 ✓  
 23+4 0/0 0 ✓  
 24-5 0 0 ✓  
 25-3 0 0 0 ✓  
 26+7 0 ✓  
 0

1. 1 2 2 5 ✓  
 2. 4 8 5 7 ✓  
 3. 4 9 6 ✓  
 4. 2 9 3 1 ✓  
 5

\* Careful work  
 (hp)

6.9.17

LO To read and write 3 digit numbers

1. Montreal - Anchorage 3 1 0 0 ✓  
 Amsterdam - Cairo 2 0 4 2 ✓  
 Tokyo - Delhi 1 8 0 6 ✓  
 Lagos - Beijing 8 0 3 0 ✓  
 Chicago - Sydney 9 3 2 4 ✓  
 Santiago - Nairobi 7 5 4 7 ✓  
 Johannesburg - Rome 4 8 0 1 ✓  
 Washington - Buenos Aires 6 0 9 7 ✓

1 8 0 6, 2 0 4 2, 3 1 0 0, 4 8 0  
 6 0 9 7, 7 5 4 7, 8 0 3 0, 9 3 2 4 ✓

# Year 5- Grace showed good atlas skills identifying countries within the USA.

Name: Grace Good Date: \_\_\_\_\_

Can you label each of the 23 countries of North America? All the names are in the box at the bottom!

The Bahamas ✓  
Cuba ✓  
Jamaica ✓  
Haiti ✓  
St Vincent and the Grenadines ✓  
Granada ✓  
Trinidad and Tobago ✓  
Dominican Republic ✓  
St Kitts and Nevis ✓  
Dominica ✓  
St Lucia ✓  
Barbados ✓  
Antigua and Barbuda ✓  
USA ✓  
Canada ✓  
Honduras ✓  
Belize ✓  
Nicaragua ✓  
Panama ✓  
Costa Rica ✓  
Cuba ✓  
Jamaica ✓  
Haiti ✓  
St Vincent and the Grenadines ✓  
Granada ✓  
Trinidad and Tobago ✓  
Dominican Republic ✓  
St Kitts and Nevis ✓  
Dominica ✓  
St Lucia ✓  
Barbados ✓  
Antigua and Barbuda ✓

Year 5-  
Edward  
impressed me  
with brilliant  
number  
system work  
this week.

$$14. 5036 - 5000 = 36 \checkmark$$

$$15. 3072 + 600 = 3672 \checkmark$$

LOAN

B

$$1. 4529, 4925, 5295, 5912 \checkmark$$

$$2. 16732, 16837, 16273, 17386 \checkmark$$

$$3. 41082, 42189, 114892, 121608 \checkmark$$

$$4. 35558, 35305, 35835, 35593 \checkmark$$

$$5. 120212, 121102, 121210, 122011 \checkmark$$

$$6. 240763 - 500 = 240263 \checkmark$$

$$7. 56180 + 5000 = 61180 \checkmark$$

$$8. 825911 - 600000 = 225911 \checkmark$$

$$9. 430061 - 1000 = 429061 \checkmark$$

Year 6 - Teams were asked to work together to build a bridge across a canyon with a limited budget for supplies. Charlotte, Annie, Tom & Finn came joint first.



Year 6 - Sophia, Toby & Luke were the other winners. Not only could their car cross the bridge but it could hold the most weight too.



# House Point Winners!

Fourth Place - 83 Lincoln

Third Place - 87 Chester

Second Place - 92 York

First Place - 102 Durham

