

Reception have been drawing some fabulous big pictures on the yard!





We have been making pictures using 2D shapes!



Year 1 baked gingerbread men last week. They have written instructions for how to make them. We loved Esme's sounding out and Harry A's time words.



First we put the flour and
sugar in the bowl.



Second we put the butter and
the golden syrup.



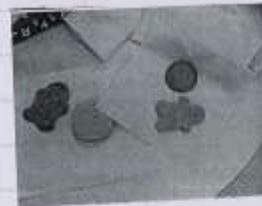
Third we pass icing in



Fourth we mix them.



Fifth we cut them out.



Last we put it in the
oven.

25th September 2017

L.O. I can write simple instructions

* Great instructions!
4 Capital letters

Harry A



Year 1 baked gingerbread men last week. They have written instructions for how to make them. I loved Esme's sounding out and Harry A's time words.



Put flour
and sugar in a
bol.



We put sugar
and butter in.



The GINGER JOS
LN.



We mix it
up.



We cut them
in at shapes



In at the
oven

22nd September 2017

L.O. I can write simple instructions

x lovely instructions Esme.



Esme

Year 1 have been learning about 'belonging'. Lucas M and Lily wrote about belonging to their family.

Lily

22.9.17

Lo: I know I belong to my family.



My family are mummy and dad
oliver and leo.

Lucas M



My family are mummy and dad
and oliver.

Year 2 -
Jordan
wrote
a brilliant
diary
entry in the
role of
Beegu.

When I slowly and horisled stepped ^{pp} out
of my ghattel d UFO I saw wierd hoppy
objects, I talked ^{ed} to them but it seemed they
didn't understand me, then I tried making
friends with a big tall brown thing I had
found but it didn't want me. ^{next} Then I tried some little
suying objects ^{but} still they didn't want me in fact they
just flew away from me. ^{Next} then I found the perfect grinds
they had guggy and warm bodies ^{ies} and wet noses but
then a big hairy odd monster came and took me away
then I felt very, very really sad.

Year 3 enjoyed basketball practice!



Year 3 - Nina wrote a fantastic new story opening using fronted adverbials to improve the start of her sentences.

Once upon a time, I was slowly sliding across the cold, dark forest. All of a sudden, I tripped over a massive log and fell down, down and down. Eventually, I landed head first on a hard, dirty rock, and I fell asleep. When I woke up, I only saw this bright light so I ran into the sun light. Suddenly, I saw a beautiful world with green grass, snowy, white mountains and colossal trees. Just then, I thought I would never see my sisters and brothers or my Mum and Dad ever again. I thought I was lost and I felt heart broken. Suddenly, I saw a pretty little girl. I wondered what might happen next.

(1hp)

*Wow! What a super opening.
I want to read it!

Year 4 had
a great
time with
our visiting
basketball
coach.



Year 4 -
 Harrison was a
 super-speedy
 mathematician.

72.917

10 To compare and compare numbers

1. 2.513 > 2.323 ✓

2. 8764 > 8565 ✓

3. 3112 < 3217 ✓

4. 2805 < 2898 ✓

5. 1998 > 1991 ✓

6. 5525 > 5255 ✓

7. 9287 > 9238 ✓

8. 7812 ✓

9. *Law is wrong because 100 is the cars are bigger*

10. 3165 ✓

11. 8104 ✓

12. 6203 ✓

13. 1006 ✓

14. 2567 ✓

15. 3016 ✓



Year 5
 Aurelia
 worked hard
 in French to
 say where she
 came from.

J'habite à ...

Regarde la carte.
 Complète les phrases.

Isabelle: "J'habite à Paris."
 Laila: "J'habite à Lyon."
 Johnny: "J'habite à Strasbourg."
 Eva: "J'habite à Nantes."
 Charles: "J'habite à Bordeaux."
 Amélie: "J'habite à Cherbourg."
 Etienne: "J'habite à Lille."
 Jérôme: "J'habite à Nice."
 Farid: "J'habite à Toulouse."
 Marion: "J'habite à Marseille."

Où est-ce que tu habites? J'habite à Nantes

Et maintenant C'est en France ou en Grande-Bretagne?
J'habite à Grande-Bretagne

Year 5
Grace R's
work was
neat and
accurate.

J'habite à . . .

 Regarde la carte.
 Complète les phrases.





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 Eva: "J'habite à Nantes."
 Amélie: "J'habite à Cherbourg."
 Jérôme: "J'habite à Nice."
 Marion: "J'habite à Marseille."

Où est-ce que tu habites? à Karunbottom
 Et maintenant: C'est en France ou en Grande-Bretagne? Grande-Bretagne

Year 6 - Jack B for writing an excellent persuasive letter about poor conditions in a tea plantation

Dear Mr. Stade, as a devoted worker of your business I have come to recognise that the responsibility of our working conditions rests on you.

My opinion - and a majority of my fellow tea pickers agree with me - is that it is unacceptable to expect your workers to have to carry these back-breaking baskets round your plantation. I understand that running a giant tea company isn't all fun and games but I hope you have enough decency to find a less painful way to carry tea leaves around your tea farm.

Year 6 - Annie for writing a letter from the perspective of a tea taster. She re-drafted again and again until she was happy with her work.

Dear Mr Mangdi, I am writing to you to tell you I am appalled with the conditions in mine and my colleges work place. It is ridiculous, I know you a professionally wize person and will read this letter carefully and listen to what I have to say.

First of all you really obviously you know that as part of my job I have to taste around 100 cups a day of tea a day, tea also contains lots of caffiene in the tea which also comes with consequences such as, you can get lots of headaches and sometimes even migranes.

House Point Winners!

Fourth Place - 186 York

Third Place - 228 Durham

Second Place - 275 Lincoln

First Place - 324 Chester

