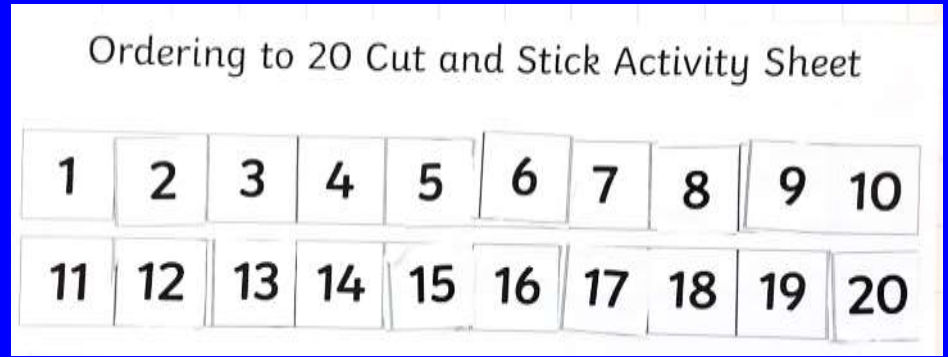


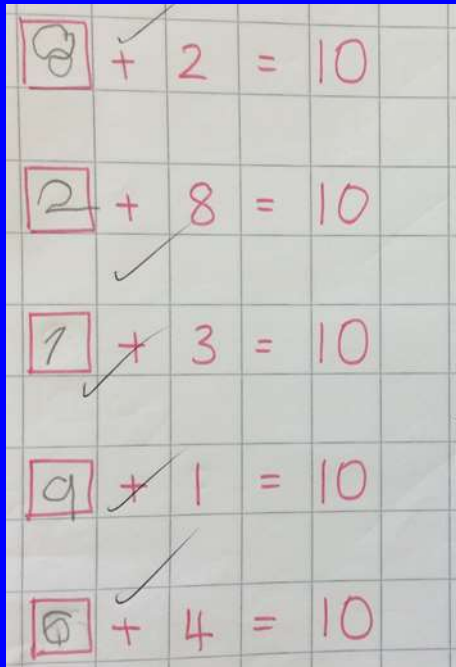
Reception have been doing lots of activities to help them with their Clics in Big Maths.

Phoebe has been ordering numbers to 20

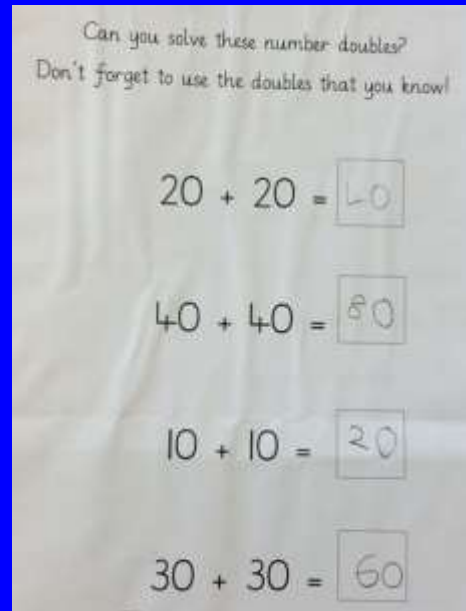


Esme has been using a number line to solve addition sentences

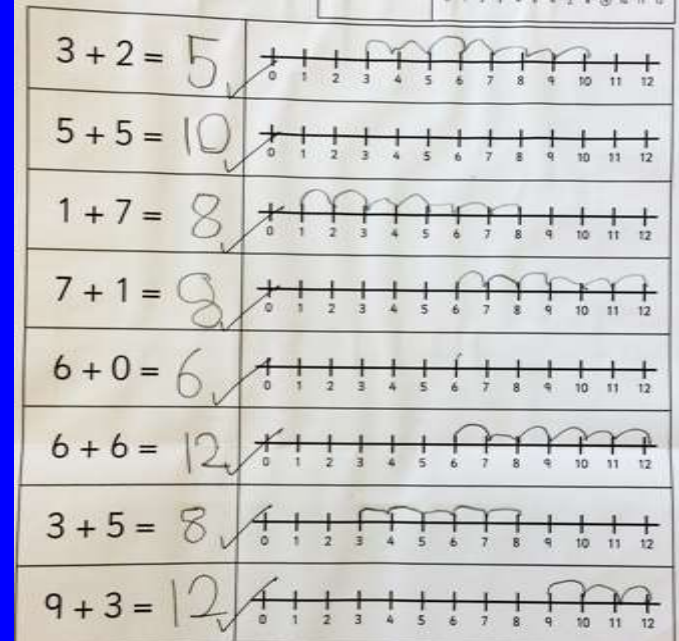
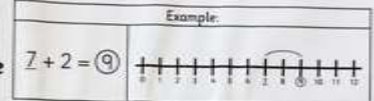
Tom has been filling in the missing numbers



Maisie has been doubling 2-digit numbers



Addition to 12
with a number line



Wow! Superfast!

We wrote something that we have learnt about Mexico!

They wear Harry G
Som bro
to keep
They Sun OR
They fdig

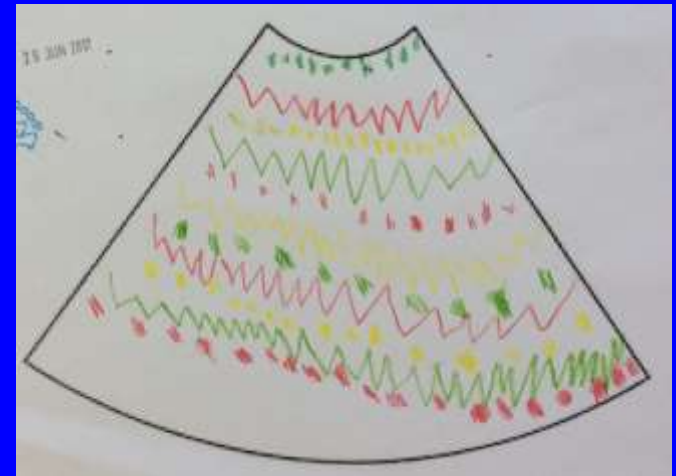
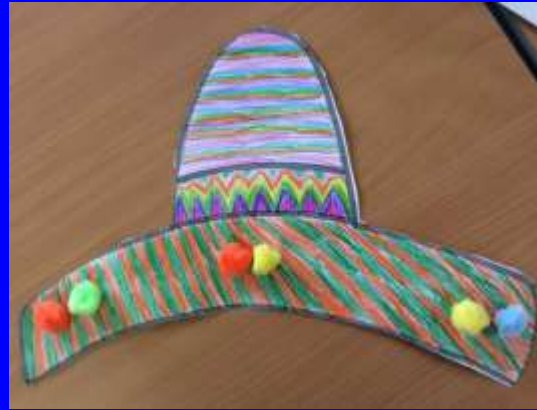
it is hot
in mexico
Esme

cloud was
first found
in Mexico
Megan A

Tilly about Mexico?
the food
is slight
spicy
is light
chilly

the old is the in Mexico
it is near as tall
as the Volcans
Harry A

We have designed Mexican Sombreros and Ponchos



Year 1 have been designing castles. They had to think about who they wanted their castle to be for, what they want it to look like and what they want it to be made from.



Rory's pizza and cupcake castle

Amelia's Denise the Menace castle

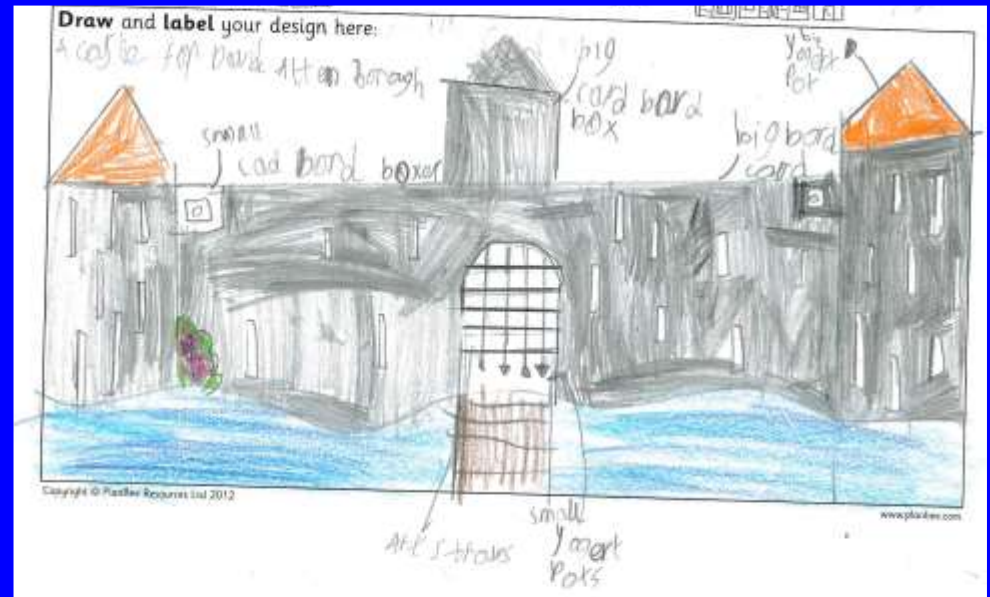


Year 1 -



Ruby's love heart castle for Anna and Elsa

Keira's traditional castle For David Attenborough.



Year 2 -
Bella thought of thoughtful questions that she would like to ask Christopher Columbus and wrote how she thought he would answer.



Let's travel back in time and talk to Christopher Columbus!
What four questions would you most like to ask him?

Question 1: Did you miss your family when you were on the boat?

Question 2: What were the names of some of your 40 men?

Question 3: Did you get sea sick on the boat or any of your 40 men?

Question 4: How did you teach yourself to do maths, geography and astronomy?

How do you think Columbus would answer your questions?
Write his answers in the speech bubbles.



1. I did miss my family a little bit.

2. Ben, Joe, Ted, Bobby, James, Tom, Alan, Ariah, Ethan, Tom, Alex, Miles, Freddie, and Rupert.

3. Yes nearly all the 40 men got sea sick.

4. I was already very good at those subjects.



Year 2

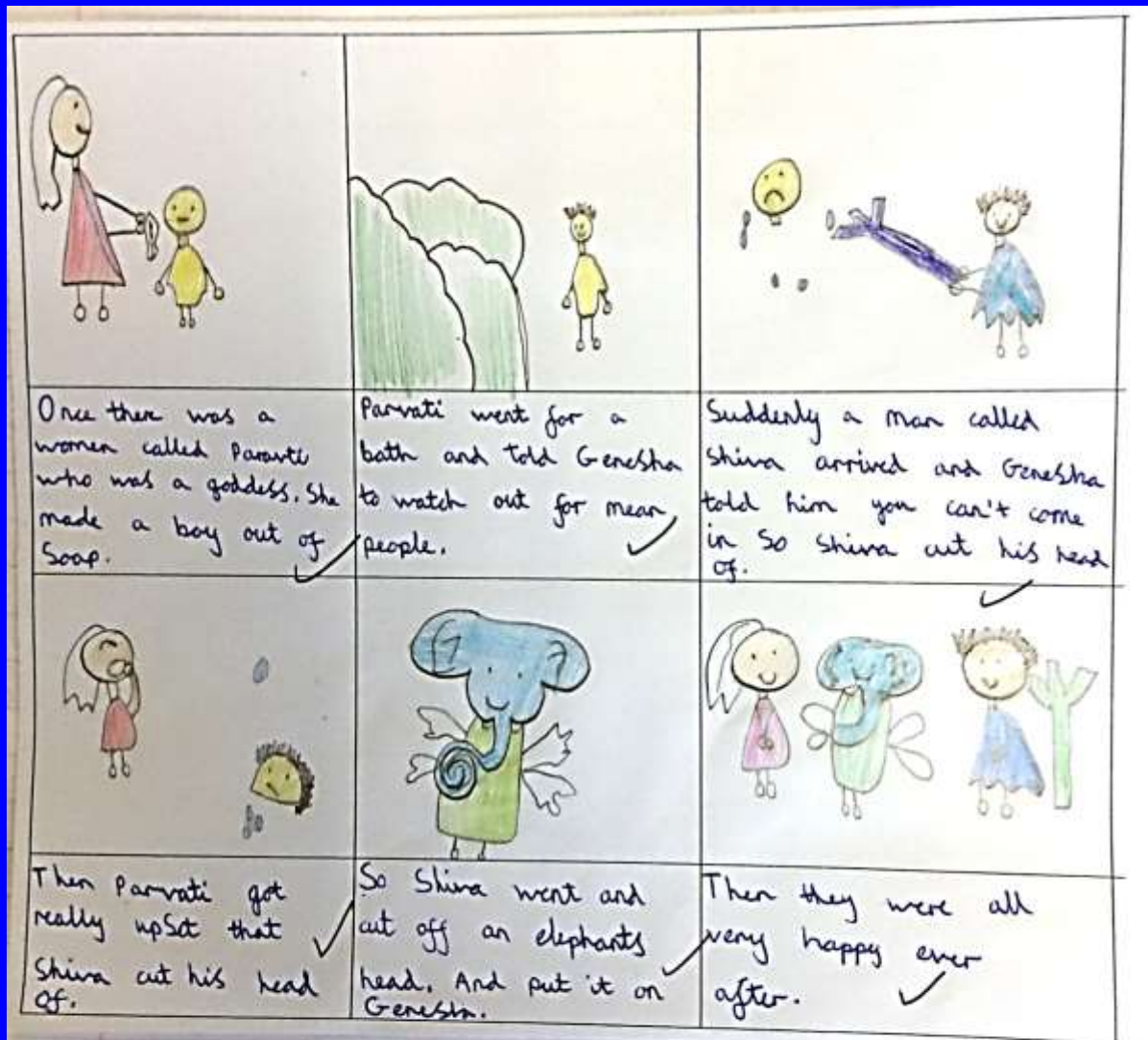
Alec produced some lovely writing using synonyms for the word 'fly'.

26.6.17

L.p.

I can write a description using interesting synonyms ^{etc.}
I am ~~the~~ ^{over} flying over the river to catch some fish. I am
gliding ~~swimming~~ through the ~~deep~~ ^{cool} ~~water~~ ^{water}, tall
bushes ~~during~~ ^{loop-the-loop} to catch some bugs. I ~~came~~ ^{zoomed}
from England and I got to France and tried some
new bugs. After that I travelled to a rather ~~and~~
country and I didn't ~~now~~ ^{now} when I went ~~see~~ ^I ~~glided~~ ^{had}
swished and tried to get some ~~more~~ ^{more} food. Oh I ~~liked~~
I flew to my friend's house and ~~hunted~~ ^{some} ~~some~~ ^{things}
but some people try to catch them! to eat ~~them~~
their eggs! But they lost them so they sound
some deer to eat for there ~~with~~ ^{with} ~~with~~ ^{with} night
seest.

Year 3 -
 Katy wrote
 the story of
 Ganesh as a
 cartoon
 strip.



• A great understanding of how Ganesha got his head.

Year 3 - Lucas wrote a synopsis of the story of Dragon Days, which we are performing in the summer concert.

Dragon Days

A long time ago, there was an odd town called Stumbledong. But there was a big problem up in the mountains there was a monster that loomed over the town of Stumbledong. Every month, they celebrated a day called ~~dragon day~~ ~~they~~ the dragon, they called it dragon day. ~~They would say~~

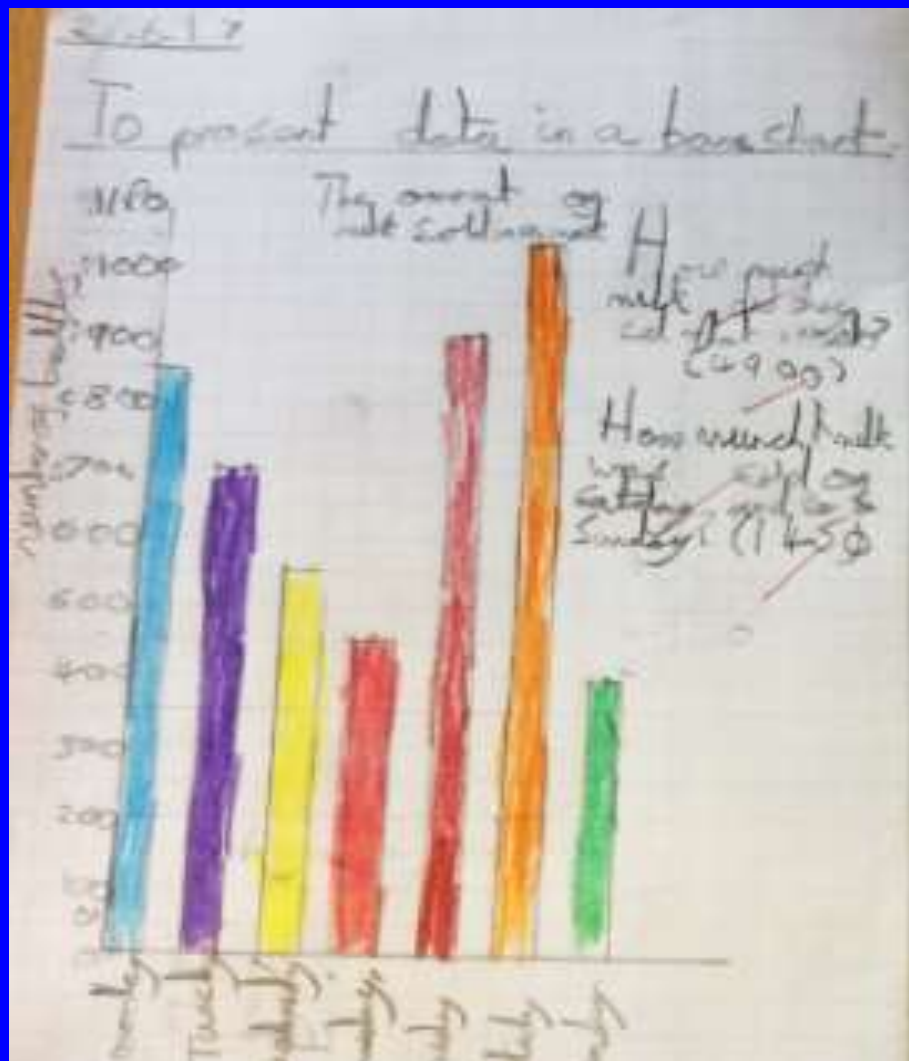
They would say an apple for me and 10 for the dragon. They would panic every time they ^{heard a} ~~at~~ noise. ~~from~~ until one day it all went quite absurdly. A really cool boy slowly walked in with his mum. The girls thought he was really cool and the boys thought he was a load of rubbish. They all ~~cheered~~ cheered (except the boys) for Tom. Tommy said, "Saviour of Stumbledong and lots of other things as well." They trained

They trained Tommy but he wasn't very good. One day the snow came down in the alps and one of the boys did a sneaky plan to take away two goats and put on a claw that looked like a dragon's claw. They all cheered Tommy as he was sent off to slay the dragon, but on the way he fell and hit his head. ~~on~~ The dragon leaped over Tommy as Gilda looked over the mountain and said, "NO! don't eat him take me instead." The dragon ^{started} laughing and said, "eat him I'm not going to eat him!" Tommy woke up and looked and said, "argggghhhhh!"

The villagers walked up to the mountain and looked, so the dragon offered them to stay inside for the night. And the dragon became the Saviour of Stumbledong. (HP)

* Super punctuation - well done!
Δ You must check your work carefully

Year 4 - Zach produced an excellent piece of work in data handling.



what day sold the most milk? (Saturday)

which day sold the most milk? (Saturday)

How much milk was sold on Saturday? (1050)

How much milk was sold on Sunday? (380)

How many people were bought milk on Saturday then Sunday? (650)

* Super questions and answers Zach.
Excellent work.

Year 5- Sophia was extremely mature when exploring the life cycle

LO: To recognise the stages of growth and development in humans

Gestation

The baby grows inside the woman's womb for 9 months. The baby starts off as a seed. It is in the womb for 9 months because that is how long it takes for the baby to grow inside the womb. The baby is called an embryo when it is under 140 days old and it is called a fetus when it is over 140 days old.



Infancy

When the baby is out of the womb, it will rely on its mother, so it does not know how to do anything. At this stage, the infant will grow quickly. The infant will slowly learn how to crawl on their hands and knees and will learn how to speak.



Childhood

When they are at this stage, they start to grow slower. But your bones, muscles, and brain continue to develop and strengthen. Children will begin to walk and talk words.



Adolescence

At this stage you are a young adult and are growing quickly, becoming a mature and ready for adulthood. Teenage girls and boys develop differently at this stage.

Adulthood

The body, at this stage, is fully developed and can have children, if you're a woman, and are ready to start the cycle all over again. That's how the cycle works.

Old age

At this stage, the body is weaker and can not renew itself as well as it could. Also lots of people retire for the car not move around as much. This gives them time to rest.

Year 5- Jack B put great effort into understanding the life cycle

Monday 26th June

L.O. To recognise the stages of growth and development in humans.

Infancy

A baby grows inside its mother until it is ready to be born.

X



Toddlerhood

The baby learns to love and learn and walk and talk. The baby relies on its parents for help and food, they grow quickly at this stage.



Childhood

Children's intelligence grows but growth slows down a little. Children's muscles, bones and brain continue to develop.



Adolescence

Boys and girls differently and become more mature for adulthood. The body starts to grow quicker.




Adulthood

Year 6

Zack

We have been looking at various forms of extreme weather, where they happen and what the effects of these kinds of weather are. Zack and Thomas thought carefully about their answers.

Name: Zack Kintough Date: _____

 Can you complete this chart to describe some different types of extreme weather? Use as much detail as you can.

	What are they?	Effects/Damage	Where (or when) are they most likely to happen?
Blizzard	A heavy drizzle of rain snow and the temperature goes near zero.	It could hurt badly kill someone or give them hypothermia.	It could happen anywhere in cold places like mountains
Cyclone	A cyclone which is a tropical storm in the Indian Ocean	It can damage houses, cars and kill trees.	The Indian Ocean
Flood	A lot of water surrounding a town or city	It could drown someone and it's most	Anywhere that rains a lot or has a lot of rivers
Hail	A hail storm is a rain shower and they can reach as up to the size of a golf ball.	It could kill or badly hurt someone depending on the size.	In cold areas
Hurricane	A hurricane is a tropical storm in the Atlantic Ocean.	It can damage houses, cars and kill trees.	The Atlantic Ocean
Lightning	Lightning is a bolt of electrical currents when ice and water rub together	It can kill people and destroy buildings	Anywhere at any time if there is a thunder storm.
Tornado	A funnel of fast moving air and can damage and destroy everything in its way	It can damage anything in its path	It happens in hot air so usually in hot countries
Typhoon	A tropical storm in the Pacific ocean.	It can damage houses, cars and kill trees.	In The Pacific Ocean

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Year 6

Thomas

Name: Thomas Redman

Date:



Can you complete this chart to describe some different types of extreme weather? Use as much detail as you can.

	What are they?	Effects/Damage	Where (or when) are they most likely to happen?
Blizzard	A storm that pours down lots of snow.	If caught in one, it can cause frostbite and death to the cold.	It could happen in very cold areas or on mountains.
Cyclone	A cyclone is a tropical storm that starts in the Indian ocean.	A very strong wind that devastates.	The Indian ocean.
Flood	A lot of water that slowly rises.	Areas and homes fill with water and can pick up any loose items.	Any where that rains a lot or by lakes or rivers.
Hail	A storm that pours down ice.	If very big, it can smash our windows and give damage to people.	In cold areas.
Hurricane	A tropical storm in the Atlantic Ocean.	Very strong winds that devastate.	The Atlantic.
Lightning	A bolt of electricity that happens when ice and water rub together.	It can electrify people and cause death. If it hits a house it can break the roof.	Any where and any time when there is a thunder storm.
Tornado	A funnel shaped wind that picks up anything it goes past.	It picks up anything in its path and obliterates them.	They happen in hot air so most likely in a warm country.
Typhoon	A tropical storm in the Pacific.	A very strong wind that devastates.	The Pacific ocean.

House Point Winners!

Fourth Place - Lincoln 71

Second Place - York 91
Durham 91

First Place - Chester 92

