

To Will
I have
been counting
in Spanish
Love from
Louis
+XX

Louis



Haslehurst
School

1 uno
2 dos
3 tres
4 cuatro
5 cinco
6 seis
7 siete
8 ocho
9 nueve
10 diez

Louis



Reception have been to Spain this week. We have been writing postcards from Spain. Louis has been counting in Spanish and Elliott has been to the beach!

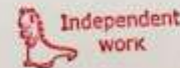
To Will
I have
been to
the beach
Love from
+ + + + + + + +
+ + + + +

ELLIOTT

Elliott



Haslehurst
School



27.11.17

To Mrs Prudham

I been in the

seei wox hav

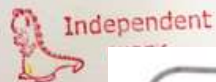
you been doing? Hazlehurst

I hav been School

flamingo dancing

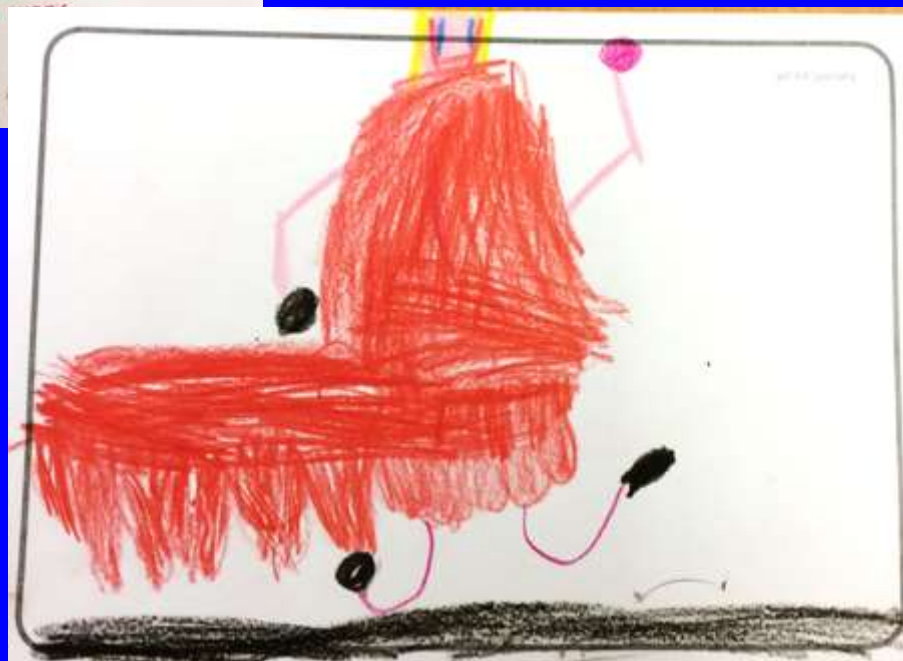
Love from Megan

XXXX




2

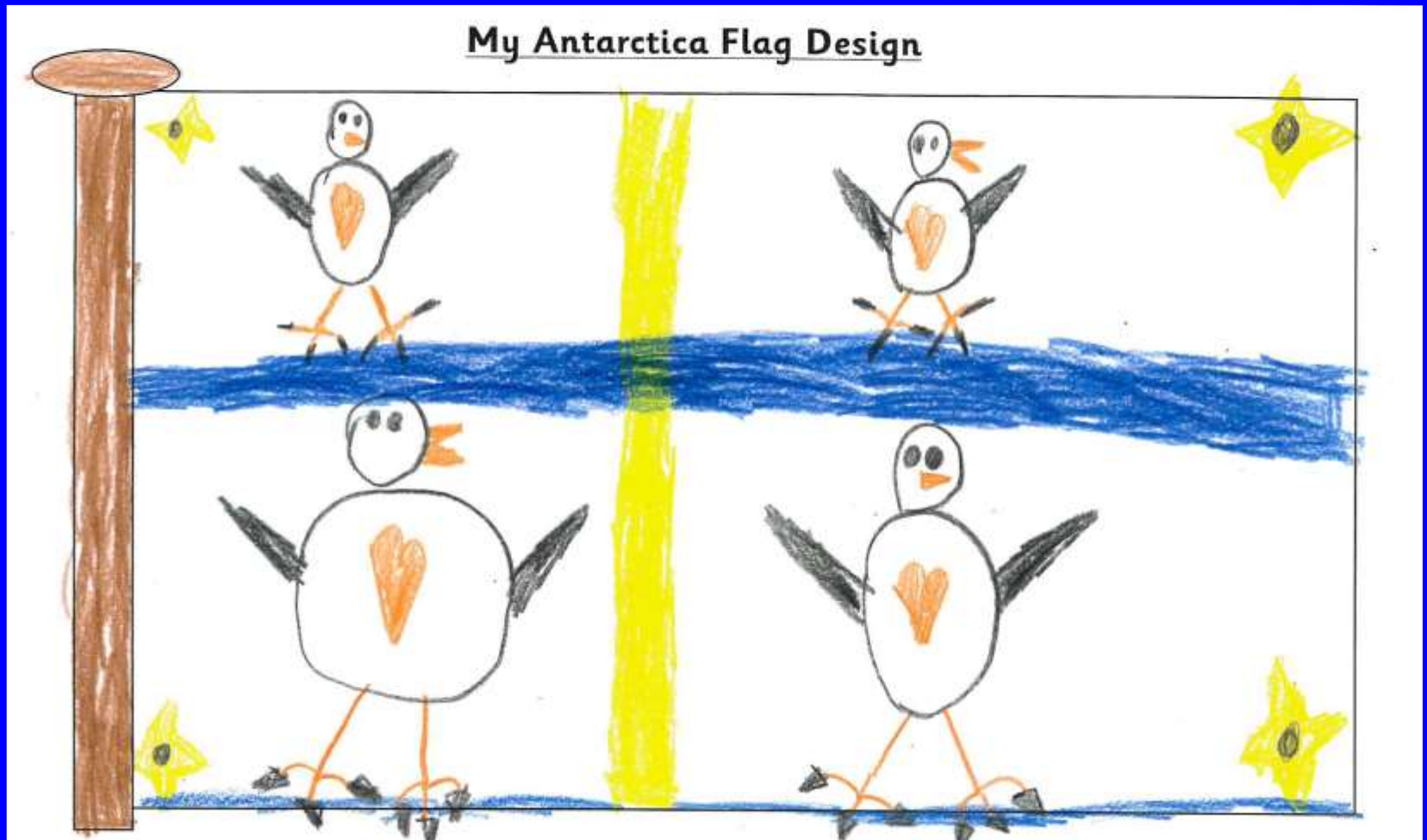
Megan Johnson wrote a fabulous postcard and drew a super picture of her Flamenco dancing!



Year 1 have been to Antarctica this week in their 'Around the world' topic. Asa gave some great answers and drew a super picture!

Around the World		Worksheet 7C	
Name: <u>Asa Jenkinson</u>		Date: <u>22nd June 2017</u>	
<h1>ANTARCTICA</h1>			
Choose 4 words to describe what Antarctica is like: <u>Freezing icy cold snowy</u>		Who lives in Antarctica? <u>Scientists</u>	
Draw a picture of Antarctica: 		What animals live in Antarctica? <u>Killer whales penguins</u> <u>Polar bears</u>	
		Describe 3 activities you could do in Antarctica: <u>try and spot killer whales</u> <u>playing hide and seek</u> <u>with penguins sending out</u> <u>information</u>	

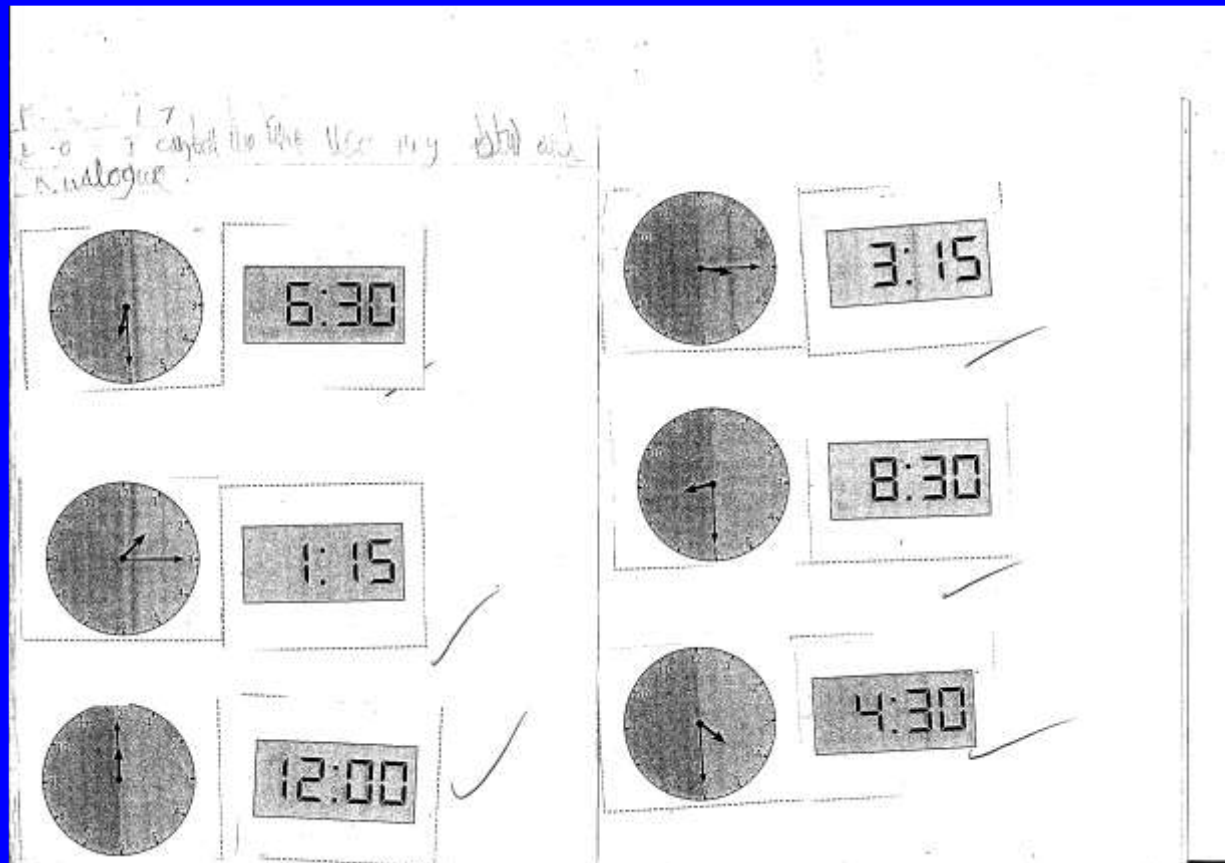
Year 1 - Oliver H won the flag designing competition - we are going to send it to a scientist in Antarctica to see if they will put it up for us!



Year 1 have been making the interiors of a home this week in Design and Technology. We had some great tables, chairs, lamps and beds!



Year 2 - Tilly completed some confident maths work on digital and analogue clocks.



Year 3 - Leo worked very hard with punctuation and vocabulary in his story writing.

But in a place high above I wanted to grow a plant. I was standing quietly peering out. When I was thinking what's going to happen. Soon, I wanted my dream to grow and get things happier. Quickly, I took my plant outside then I went somewhere where it's lighter. Slowly I placed it down and I ~~left~~ left it there. far below, I saw a big BIG yellow plant per plant. There was so much the light everywhere, it was unseen. There was were lots lots of varmint because it's crowded. It was scary and no one said a word. I so I am going to try to go to the top of one. I was amazed. When I got up there there was a beautiful field. At last, the buzzing bees were back and the while down were back too. The slapping birds and the tickly grass. There was were some mer varmint so I played with them. It was the best day ever. I could not believe it. Wow! I can't stop smiling at

Year 3 -
Phoebe used
scientific
vocabulary
and wrote
very clear
explanations
about the
functions of
roots.

To describe the functions of the roots of flowering plants

Roots have a very important job to do, because the roots collect water and food. ✓



The root starts expanding ~~growing~~ inside the seed. ✓



The root splits the seed and the first root starts to grow. ✓



Then it starts to grow more. The food and water that the plant needs is in the seed. ✓



The food, and water and moisture in the seed is used up and it breaks off. a shoot is growing. ✓



The shoot and the roots carry on growing. The roots anchor the plant down so it stays up right. ✓

*fantastic clear explanations - well done! (Thp)

Year 4 - Jessica and Grace G planned what to sell in their potion shop.

Just Potions

WARNING - most of our Potions contain Crocodile teeth showing **BEWARE!**

Small arm potion
This potion makes you look like you have a disability and people take you and are kind to you. You drink this potion and it does not fall out of you.

Super strength Potion
This potion helps you get strong and you can lift 100 cows at the same time. To make you need to pour the all over your arms and to get to use the small arm potion.

Best seller's
Pig-tail Potion
This includes adding this must be drunk to have the curly tail of a pig.

Colour Potion
Blue
Green
Purple
Yellow
Red
Silver
Gold
Orange
White
Black

Under water Potion
(to breathe underwater)
Some of this many people use it on their ears, but it's not good for you.

STRETCHY mouth potion
Apply this potion like you would a mouth and you will have a big stretchy mouth.

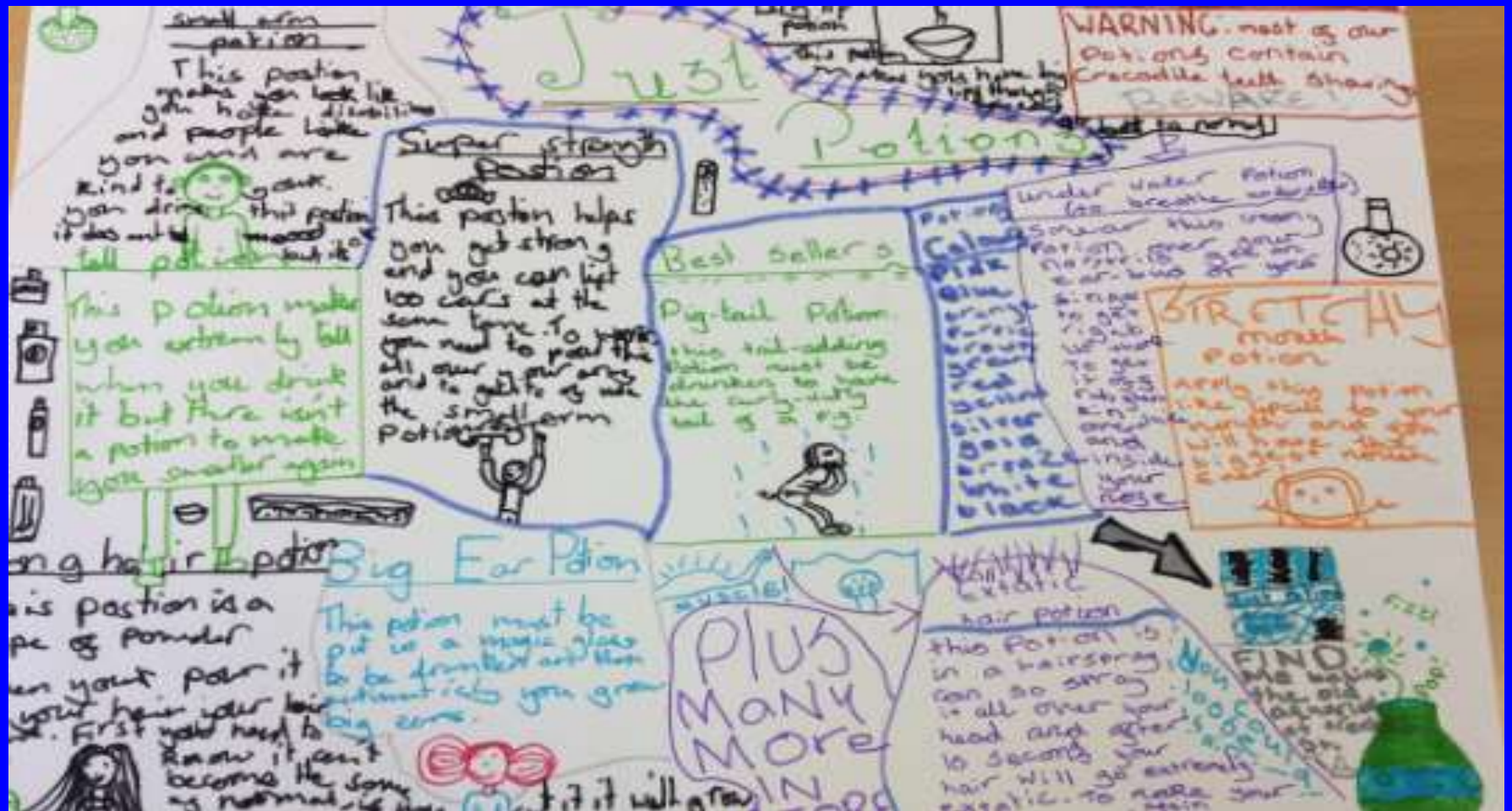
Long hair potion
This potion is a type of powder on your hair it makes your hair grow long. First you need to know it can't become the same as normal hair.

Big Ear Potion
This potion must be put in a magic glass and be drunk with other ingredients you grow big ears.

PLUS MANY MORE

Wildly exotic hair potion
This potion is in a hairspray can so spray it all over your head and after 10 seconds your hair will go extremely exotic. To make your hair...

FIND ME
The old lady at the red...



Year 4 -
Olivia worked
hard when
converting
between
units of time.

19617

L.O To solve problems involving converting between units
of time

1. 45 mins

9. 3 hours 33 mins

2. 28 mins

10. 21 hours 4 mins

3. 52 mins

11. 7 hours 58 mins

4. 6 mins

12. 14 hours 58 mins

5. 39 mins

13. 28 days

6. 14 mins

14. 84 days

7. 41 mins

15. 10 days

8. 27 mins

16. $2\frac{1}{2}$ days

9.

17. 70 years

18. 25 years

22. 744 hours

19. 4 years

20. $\frac{1}{2}$ year

21. 720 minutes

10. Include accurate use of paragraphs in my balanced argument

Should Fidget Spinners be banned?

Some people believe that Fidget spinners are fantastic for people with ADHD and Autism as it helps them focus on 1 thing at a time. This is true, however, others think that they are dangerous and bringing them to school is a bad idea. They are the biggest toy craze on the market and are already banned at multiple schools across the country. Should that be the case for every school?

Some believe that fidget spinners are dangerous. In Texas (which is in the U.S.A) a girl playing with her spinner ^{accidentally} swallowed a bearing after she popped it out. She was ten years old. Fortunately, the urgent care needed was close by. She was called Britton Jones.

Teachers have different opinions ^{on the use of fidget spinners}. Mrs Brook of St Josephs primary ^{stated this year} Fidget spinners are having such a helpful effect on my class, they are too busy spinning to notice talk. This is one of the many positive effects fidget spinners are having on students.

Other teachers have different opinions. Miss Shepherd, who teaches at Hinchhurst Community primary school, ^{commented} says that the fidget spinners are distracting for her students and they don't focus on their ^{school} work as much...

Fidget Spinners can also upset children who's parents

Year 5- Robby produced a brilliant balanced argument about the use of fidget spinners

Can't afford them or won't let them ^{won't} have one. The children without spinners could be bullied, ^{the report} and banning them may make a better learning environment. ✓

Year 5-
Jack N
thought
carefully
about the
structure
of his
balanced
argument
about
fidget
spinners

Friday 16th June

Lo: Include accurate use of paragraphs in my balanced argument.

Pupil	Success criteria I can	Teacher
✓	Include effective paragraphs	✓
✓	Use a range of engaging vocabulary	✓
✓	Use a range of punctuation	✓
✓	Include facts and opinions	✓
✓	Include a balanced selection of positive and negative	✓

Should fidget spinners be banned?

Around you, you may have noticed that lots of people have a toy called a fidget spinner. In some schools, fidget spinners and other fidget toys have been banned, and in others ^{they have} not.

"In my classroom, lots of people have been getting distracted by them. Only Matthew, Josh and Jack, 3 mischievous little boys, have not," reported Miss Shepherd, Year 5 teacher at Hazlehurst Primary School. "In the first few weeks they came out I had to ban at least one every day. There's just the latest craze, and I think they will go down in popularity, just like loonies did."

When we spoke to Mr Craig of Brockton High School, he had a different and more positive view of fidget spinners. "They're simply wonderful," he told BBC, "before I gave everyone one, my classes used to really noisy, but now all the kids just

spin and listen!"

Fidget spinners were designed for people with Anxiety and ADHD. All though lots of people love them, they can also be dangerous. Once, a 10 year-old girl swallowed one of her fidget spinner bearings and choked on it. It seems that a lot of people get jealous of other people's fidget spinners and try to steal them. Some of them are \$20, and there are some cheaper ones. There is even one made of solid diamond that is nearly 1 million pounds.

Originally, fidget spinners were invented by a lady and she couldn't sell them, and so donated them to the local toy shop. Within the next day, they had been sold out.

A girl named Carly Bucket heard about the incident in which a ten year-old girl swallowed a fidget spinner bearing and sensibly asked her parents if they could Superglue the bearings in.

Most kids love them and don't leave home without them, and ^{even} have multiple fidget spinners. Many people would agree that, if we people donated some fidget spinners to poor people, they would be thrilled. Also, fidget spinners are supposed to relax you when you're stressed.

As a great balanced argument sock, you have accurately included direct & reported speech

Year 5

Madeline put great effort into understanding the history of Ancient China.

Tuesday 20th June 2017

10 Understand the history of Ancient China.

A dynasty is a family line, which allows the royalty of a country to be continued through every generation. England's current dynasty is the Windsor dynasty.

The Shang dynasty passes the throne from brother to brother or brother to nephew. On the other hand, the Windsor dynasty passes the throne from father or mother to their child.

Palaeolithic (stone age)	Three Sovereigns & Five Emperors	Xia dynasty	Shang Dynasty	Western Zhou	Qin Dynasty	Western Han	Xin Dynasty	Eastern Han
1000000 BC	4000 BC	2070 BC	1600 BC	1046 BC	771 BC	206 BC	0	226 AD
Stone age	Bronze age			Iron Age				

✳ clear understanding of the history of Ancient China.

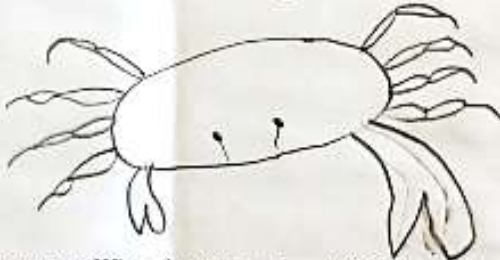
Year 6 have been looking at characteristics of different animals and how this might be advantageous for them to live in their environment.

Kieran

Evolution and Inheritance **Worksheet 20**

Name: _____ **Date:** _____

Look at one of the Environment Posters. Can you describe the environment? Use books, CD ROMs and the internet to find out about an organism that lives in the kind of environment you have been looking at. Draw the organism and label some of its characteristics, giving reasons why they are advantageous.

<p>Name of environment: <u>Mangrove Swamp</u></p> <p>Describe the environment.</p> <ul style="list-style-type: none"> • It has muddy water • It has lots of trees with uncovered roots • Roots all over the place • It seems quite boggy • Shallow • Gnarled Roots 	<p>Draw an organism from the environment. Label some of its characteristics: <u>Fiddler Crab</u>.</p> <p>The fiddler crab has a big and pincer which is strong enough to open a baked beans can! One pincer is massive and one is tiny.</p> <div style="text-align: center;">  </div> <p>Describe the organism. What advantageous characteristics does it have? How is it adapted to survive in its environment?</p> <ul style="list-style-type: none"> • It has lots of legs which helps it to climb over the uncovered roots • A big claw to defend its self. • Not many predators • Its colour would blend in with the mud • Lots of hiding places
--	--

Copyright © PlanBee Resources Ltd 2014 www.planbee.com

Evolution and Inheritance

Worksheet 20

Name: Kieran Smith

Date:



Look at one of the Environment Posters. Can you describe the environment? Use books, CD ROMs and the internet to find out about an organism that lives in the kind of environment you have been looking at. Draw the organism and label some of its characteristics, giving reasons why they are advantageous.

Name of environment:

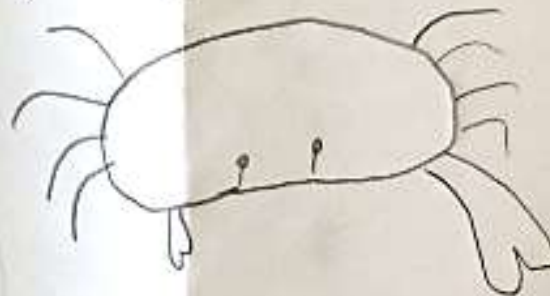
Mangrove Swamp

Describe the environment.

- It has muddy water
- It has lots of trees with covered roots
- Roots all over the place.
- It seems quite boggy.
- Shallow.
- Graded roots.

Draw an organism from the environment. Label some of its characteristics: Fiddler crab

It has one massive claw strong enough to open a tin of beans.



Describe the organism. What advantageous characteristics does it have? How is it adapted to survive in its environment?

- ✓ It has a big claw to defend itself.
- It has strong legs and a lot of them to climb over roots.
- Not many predators. Lots of spaces to hide.
- Color blend in with brown.

In year six Isabelle and Tess have worked very hard learning to tell the time in French and writing in French what happens at different times of the day.

Isabelle

Ma journée

- Regarde la liste.
- Regarde les heures.
- Ecris ce que tu fais.

Liste

je me lave wash
je lis read
je dîne dîner
je me lève wake up
je déjeune lunch
je me brosse les dents brush teeth
je regarde la télévision TV
je prends le petit déjeuner breakfast

je me couche grab a bed
je vais à l'école go to school
je m'habille dress
je quitte l'école leave school



Heure	Ce que je fais
sept heures vingt	je me lève ✓
sept heures et demie	je me lave ✓
huit heures moins le quart	Je prends le petit déjeuner ✓
huit heures cinq	Je m'habille ✓
huit heures vingt-cinq	Je me brosse les dents ✓
neuf heures moins vingt	Je vais à l'école ✓
midi	Je déjeune ✓
trois heures dix	Je quitte l'école ✓
trois heures et demie	Je regarde la télévision ✓
six heures	Je lis ✓
six heures et demie	Je dîne ✓
huit heures	Je me couche ✓

Réponds aux questions.

Et maintenant
Qu'est-ce que tu fais à sept heures et demie? Je me lave ✓
Qu'est-ce que tu fais à neuf heures moins vingt? Je vais à l'école ✓
Qu'est-ce que tu fais à six heures? Je lis ✓

Tess

Ma journée

- Regarde la liste.
- Regarde les heures.
- Ecris ce que tu fais.

Liste

je me lave wash
je lis read
je dîne dîner
je me lève wake up
je déjeune lunch
je me brosse les dents brush my teeth
je regarde la télévision watch TV
je prends le petit déjeuner breakfast

je me couche grab a bed
je vais à l'école go to school
je m'habille dress
je quitte l'école leave school



Heure	Ce que je fais
sept heures vingt	je me lève ✓
sept heures et demie	je m'habille ✓
huit heures moins le quart	je me lave ✓
huit heures cinq	je prends le petit déjeuner ✓
huit heures vingt-cinq	je me brosse les dents ✓
neuf heures moins vingt	je vais à l'école ✓
midi	je déjeune ✓
trois heures dix	je quitte l'école ✓
trois heures et demie	je regarde la télévision ✓
six heures	je dîne ✓
six heures et demie	je lis ✓
huit heures	je me couche ✓

Réponds aux questions.

Et maintenant
Qu'est-ce que tu fais à sept heures et demie? je regarde la télévision ✓
Qu'est-ce que tu fais à neuf heures moins vingt? je vais à l'école ✓
Qu'est-ce que tu fais à six heures? je dîne ✓

House Point Winners!

Fourth Place - Chester 61

Third Place - York 63

Second Place - Durham 75

First Place - Lincoln 104

