

x	6	-	2	=	4	✓
						Emily
x	6	-	1	=	5	✓
+	6	-	3	=	3	✓
x	6	-	4	=	2	✓
x	6	-	1	=	5	✓

Reception
have been
writing
subtraction
sentences
independently!

1	0	-	3	=	7	✓
						Louis
1	0	-	2	=	8	✓
1	0	-	1	=	4	✓
1	0	-	4	=	6	✓
1	0	-	5	=	5	✓
1	0	-	1	=	2	✓
1	0	-	1	=	1	✓

8	-	3	=	5	✓
5	-	3	=	2	✓
6	-	2	=	4	✓
4	-	2	=	2	✓
8	-	4	=	1	Tom

7	-	6	=	1	✓
					Will
7	-	7	=	0	✓
7	-	3	=	4	✓
7	-	2	=	5	✓
9	-	5	=	2	✓



Reception have been thinking about their journey to school. They drew a map of the buildings and features they passed in their local area.



Demi-Leigh



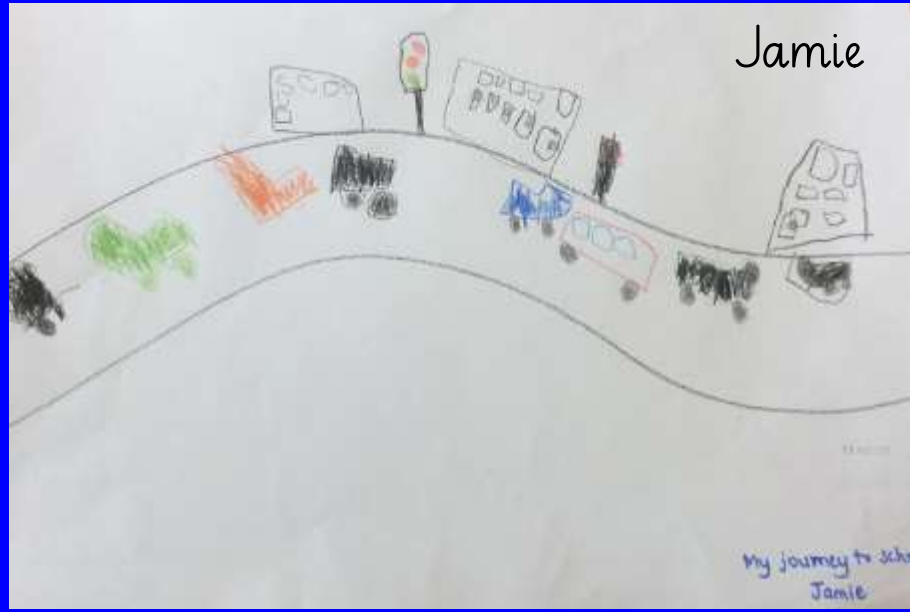
Lily



Logan



Jamie



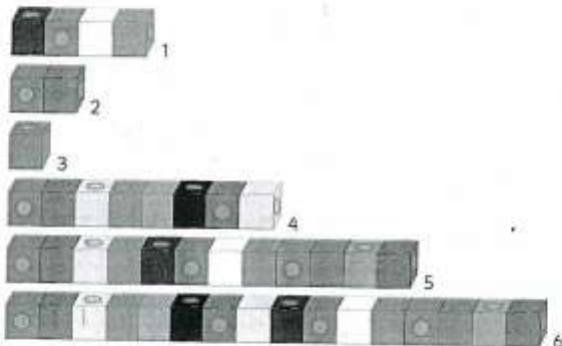
Year 1 - Jordan and Oscar did some great fractions problem solving in maths.

Oscar's work

17.05.17 L.O. 1C a n

17.5.17
L.O. Fraction problem solving

These rods are the ones Ahmed made:



Which one is twice the length of Ahmed's first rod?
number 4 ✓

Which one is three times the length?
number 5 ✓

Which one is four times the length?
number 6 ✓

Which one is half the length of his first rod?
number 2 ✓


Which one is a quarter of the length of his first rod?
number 3 ✓

Which one is the same length as his first rod?
number 1 ✓

find amounts

17.5.17
L.O. Fraction problem solving

First, Ahmed used cubes to make a rod four cubes long:



How many cubes did he need to make a rod twice the length of that one? 8 ✓

How many cubes did he need to make one three times the length? 12 ✓

How many cubes did he need to make one four times the length? 16 ✓

How many cubes did he need to make a rod half the length of his first one? 2 ✓

How many cubes did he need to make a rod a quarter of the length of his first one? 1 ✓

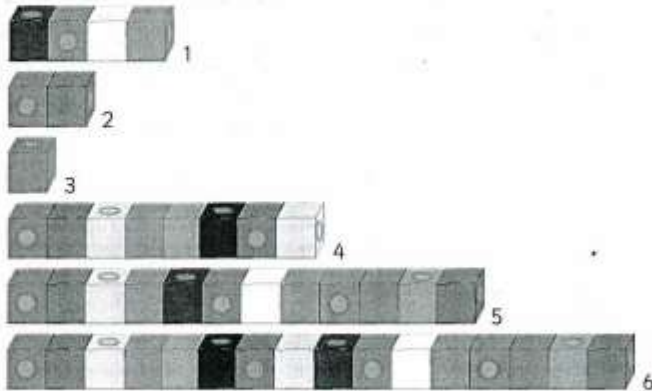
Great problem solving!

Jordan's work

17.5.17

L.O. Fraction problem solving

These rods are the ones Ahmed made:



Which one is twice the length of Ahmed's first rod? 4 ✓

Which one is three times the length? 5 ✓

Which one is four times the length? 6 ✓

Which one is half the length of his first rod? 2 ✓

Which one is a quarter of the length of his first rod? 3 ✓

Which one is the same length as his first rod? 1 ✓

17.5.17

L.O. Fraction problem solving

First, Ahmed used cubes to make a rod four cubes long:



How many cubes did he need to make a rod twice the length of that one? 8 ✓

How many cubes did he need to make one three times the length? 12 ✓

How many cubes did he need to make one four times the length? 16 ✓

How many cubes did he need to make a rod half the length of his first one? 2 ✓

How many cubes did he need to make a rod a quarter of the length of his first one? 1 ✓

★ Great problem solving



Year 2

We evaluated the puppets that we had made in design and technology.

This is Summer's evaluation.

Wednesday 17th May 2017

My Puppet

My Puppet is called Princess Poppy

Materials that I used:
Felt, buttons, shiny materials,
glue, thread, needle & scissors,
ink and a baggie.

One thing that I would
change next time...
put eye lashes on and
put earrings on my puppet.
I would put a bow hair on
the dress.



How I made my puppet:
First I sewed my puppet together - Next I cut out some decorative and put them in, like and used a glue gun
stick in together - there was lots of different colors but we felt it was easy making my puppet.

Year 2 -

Ethan
evaluated
his very
carefully
made
puppet.

Wednesday 17th May 2017

My Puppet

My Puppet is called Bob

Materials that I used:

Buttons, Felt, wool,
A4 paper, string, glue,
baton

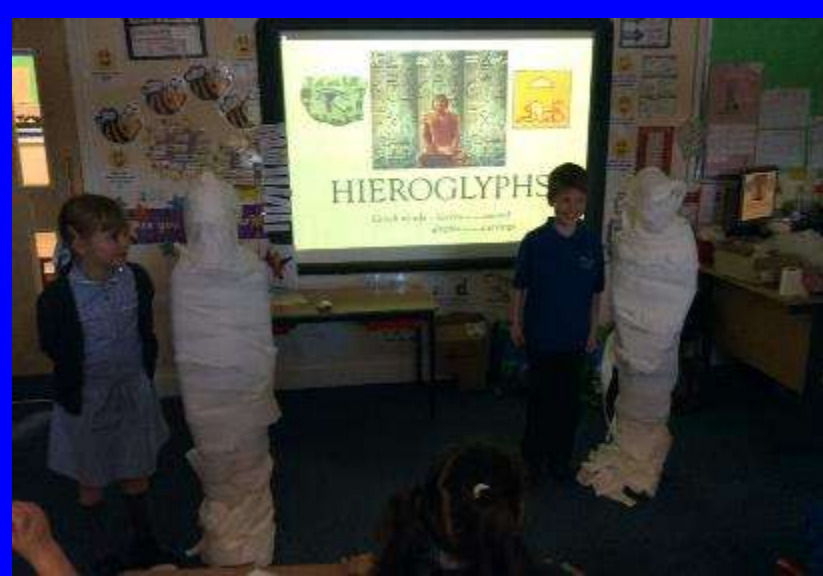
One thing that I would
change next time...

Write down what I would like to
change next time.



How I made my puppet:

First I cut out my puppet with scissors. Then I cut out the eyes and added
colour and made it look like a real puppet. I gave it buttons and
a bow tie. I used felt and wool and a baton to make it.



Year 3 had a fantastic fun day when a real Egyptologist made a visit to our class.



Year3 -Annie
wrote a super
poem for
homework.

MY FRIEND EDDIE

I HAVE A DOG CALLED EDDIE
I LOVE HIM VERY MUCH
HIS TAIL IS ALWAYS WAGGING
AND HIS FUR IS SOFT TO TOUCH

HE KNOWS OUR MORNING ROUTINE
AT 7, HE WAKES ME
HE KNOWS HE GETS HIS BREAKFAST
WHEN MUM MAKES A CUP OF TEA

HE LOVES TO GO ON BIG LONG WALKS
TO RUN AND SWIM AND ROAM
AND WHEN HIS LITTLE LEGS ARE TIRED
HE LONGS TO GO BACK HOME

HE HAS A SOFT GINORMOUS BED
WITH ROOM FOR ALL FOUR PAWS
WHEN HE IS FAST ASLEEP AT NIGHT
WE ALL CAN HEAR HIM SNORE!!

I REALLY LOVE MY EDDIE
HE IS MY FRIEND YOU SEE
I THINK IF HE COULD TALK OUT LOUD
HE'D SAY THAT HE LOVED ME!!

Year 4

We drew pictures based on the emotions of different crayons. This is Finlay Walsh's interpretation.



Year 5-

Jessica has tried hard to work out missing lengths of sides using her knowledge of parallel lines

15.5.17

LO: use the ^{properties} of a rectangle to find missing lengths

parallel means that there are two lines that will never meet but they always have to be opposite each other.

perpendicular means that they are going to meet if they keep going and they form a right angle when they meet.

parallel

$a = 70 \text{ mm} \checkmark \checkmark$
 $b = 40 \text{ mm} \checkmark \checkmark$

10 cm

$10 - 3 = 7 \text{ cm}$

$12 - 8 = 4 \text{ cm}$

$a = 8 \text{ mm} \checkmark$
 $b = 12 \text{ mm} \times \checkmark \times$

26 mm

$26 \text{ mm} - 18 \text{ mm} = 8 \text{ mm}$

$12 \text{ mm} - 20 \text{ mm} = 12 \text{ mm}$

$20 - 12$

\times Good Work

Year 5-

Max has used his knowledge of place value to complete additions and subtractions mentally

Use an understanding of place value to add and subtract large numbers mentally

1. $2,035 + 50 = 2,085$ ✓ ~~10,4+02~~

2. $1,647 + 2,000 = 3,647$ ✓

3. $1,506 + 309 = 1,809$ ✓

4. $2,044 + 511 = 2,555$ ✓

5. $1,281 - 400 = 881$ ✓

6. $4,448 - 1,000 = 3,448$ ✓

7. $2,688 - 1,680 = 1,008$ ✓

8. $3,524 - 2,004 = 1,520$ ✓

9. $1,275 + 1,600 = 2,875$ ✓

1. $6198 + 2,000 = 8,198$ ✓

2. $1,017,022,550 + 40,000 = 1,017,062,550$ ✓

3. $45,394 + 8,000 = 53,394$ ✓

4. $23,816 + 25,000 = 48,816$ ✓

5. $4,028 + 144,138 = 148,166$ ~~58~~ XC

6. $20 + 30 = 50$

7. $376,190 + 200,000 = 576,190$ ✓

8. $29,845 + 600 = 30,445$ ✓

9. $2,070,416,344 + 1,113,444 = 2,071,529,788$ XC

10. $1,581,097 + 55,000 = 1,636,097$ ✓

11. $1,194,657 + 60,000 = 1,254,657$ XC

Year 6 This week we have done a lot of food preparation, cooking and baking in Y6. Well done to Eve - as well as having great cooking skills, she's also fabulous at washing up!



Year 6 Mia has written her own story based on Shaun Tan's Lost Thing.

Lo. To write my own version of Lost Thing

So you want to hear a story? Well, I hope you weren't expecting an exciting one. I'll just tell you about the time I found that Lost Thing.

It all happened about 9 years ago when I was in my last year of primary school (in Summer). I was in Ramsbottom waiting for the train to come whilst reading one of my favourite books. I was just sitting down when I heard the train. It made me look up, then look down when I saw that Lost Thing. He sure wasn't doing much; it was only sitting there. It had this look about it, a sad, lost look; I felt so sorry for it.

It had one, massive eye on top of his jug-like body and there were small wheels (that were the size of 2 middle sized rubbers) for him to move around on. His arms were made from hinges off a door, there was just one, single, beautiful flower at the top of the jug that looked like a strand of hair and there were strange shaped cow-like spots covering the jug.

I was curious to find out ~~was~~ what it was, so I crossed the bridge the other side. It was quite small but cute; I decided to say hi. I had already missed the train so I played with it for a while. It was harmless.

Then I took it to my brainy friend Molly. I was sure she would know what to do or what it was. I was wrong. All she said was "Maybe it is lost."

After I'd said bye to Molly, I decided to take the Lost Thing home.

House Point Winners!

Fourth Place - Chester 78

Third Place - York 89

Second Place - Durham 133

First Place - Lincoln 138

