

We wrote a sentence about what Chinese year we were born in.



I was born  
in the year  
of the dragon



1-1 to help with spaces & sounding out.  
Great initial sounds! & GPC

Terrific Effort

Freya



I was born in the  
year of the  
dragon.



31 JAN 2017

Guided writing & then



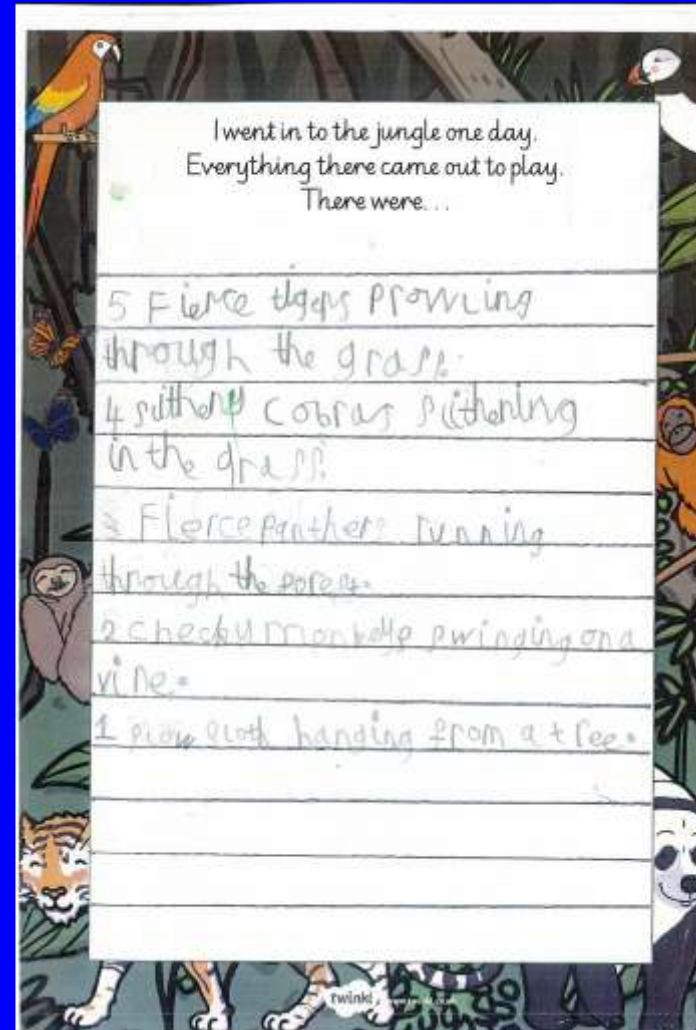
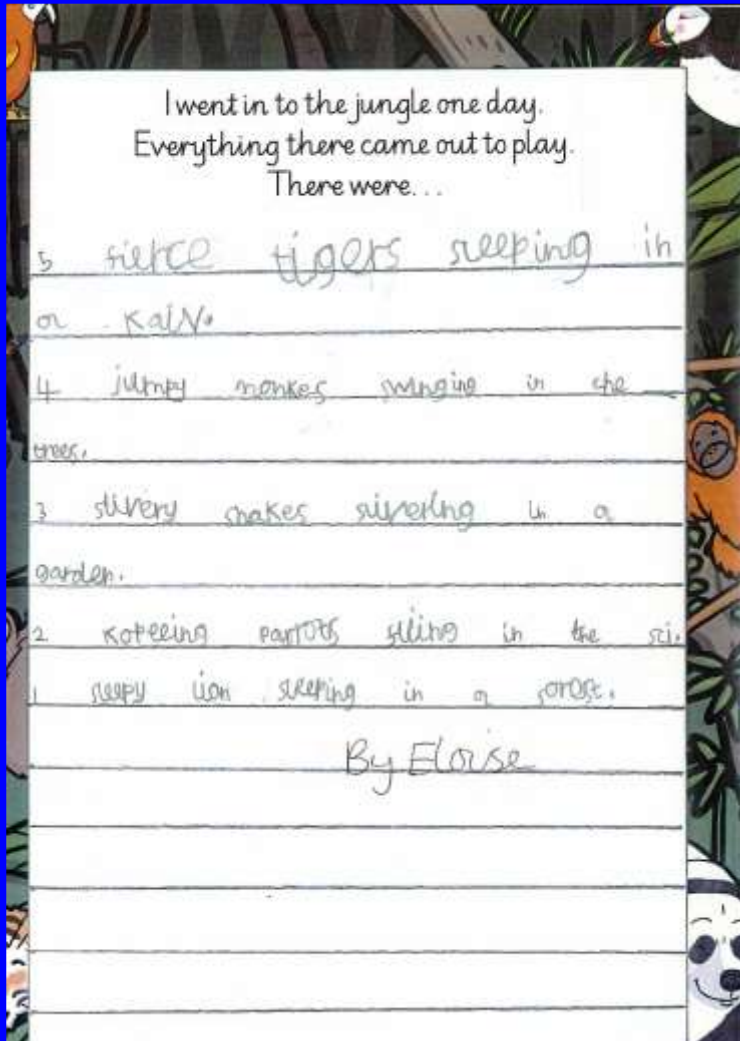
Louis



We made hand print roosters to celebrate  
2017 The year of the Rooster!



Year 1 have been learning about the suffix '-ing', and have been using it in countdown poems. I loved Jordan's and Eloise's.





Year 1 have been exploring the colour wheel. We all created our own and then added the Chinese symbol for 'rooster'. We put them all together to make a huge Chinese dragon!





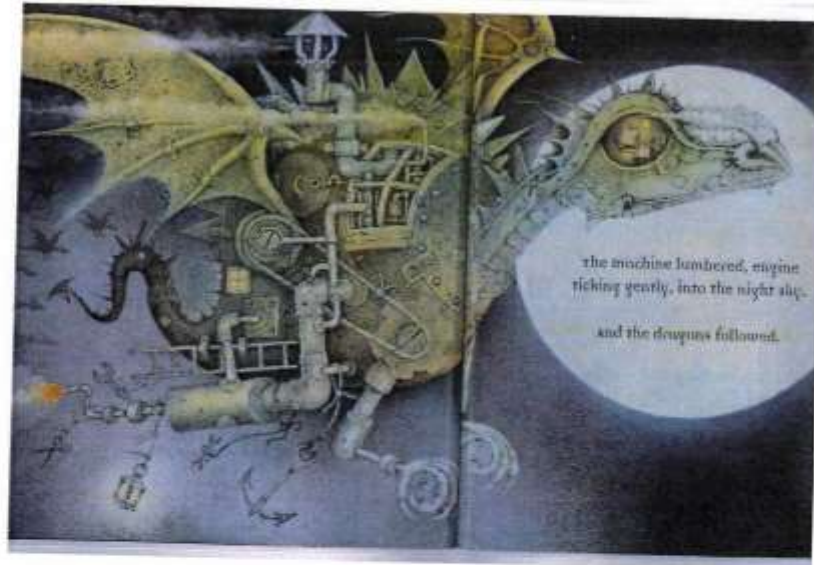
Year 2 -

Sam has  
been  
working  
really hard  
on writing  
sentences.

1/2/2017

Learning Objective

I can use a range of different sentences to describe the dragon machine including statements, questions and exclamations.



the machine lumbered, engine  
ricking gently, into the night sky,  
and the dragons followed.

How did he do that?  
What a class dragon  
machine! How many  
are there what is that boy  
making! What a big machine!



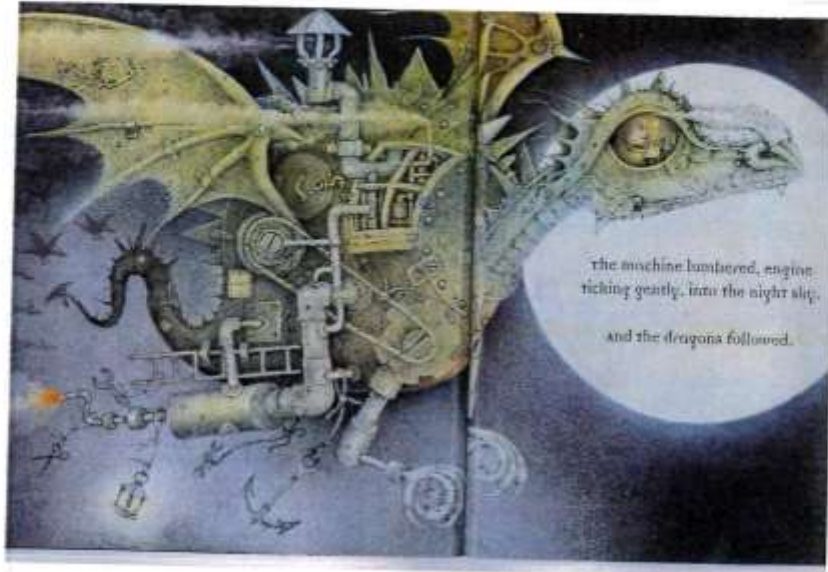
# Year 2 -

Isabelle A used lots of different kinds of sentences to describe the dragon machine. She is trying really hard with her joined up writing!

1/2/2017

## Learning Objective

I can use a range of different sentences to describe the dragon machine including statements, questions and exclamations.



the machine lumbered, engine  
ricking gently, into the night sky,  
and the dragons followed.

The moon is shiny. Where are you? How dark it  
is! That dragon is dull. Can you fit in? How is  
this possible to sit in <sup>here</sup> ~~key~~! Are you <sup>over</sup> ~~there~~? How high!  
The dragon has lots of machines. This is <sup>very</sup> ~~very~~ high!

Year 3 -  
Megan wrote  
a fantastic  
story about  
Humpty  
Dumpty. She  
extended  
her sentences  
with  
adverbials  
and has used  
excellent  
punctuation.

A long time ago, lived a clumsy egg called Humpty Dumpty, every day he sits on a wall that is long and big. Every day, kings horses and kings men have a stride across a beautiful land. In the sunny bright field, he was very happy sitting on the wall with the sun beaming bright in the sky. He was nibbling at bananas because he was hungry and he thought they tasted spectacular, it was a great and calm place to relax for Humpty Dumpty. ✓

Suddenly, his egg rolled off the wall and cracked open on the floor into thousands of pieces. Sadly, he couldn't get back together again, he tried to get himself back together while shouting loudly for help. Frantically, he ran out of breath. Humpty Dumpty felt shocked, worried and hopeless he didn't know what to do because he was cracked. All he wanted was his body back together. Feeling miserable he realized he couldn't do anything anyway. ✓

Eventually, the horses came trotting along and he shouted to them, "over here!" the kings horses and kings men clattered over to Humpty Dumpty. Kindly, they helped him back together again, they used sticky glue to fix him. Humpty Dumpty thanked them for the help and was grateful. After that, he sat on the wall eating delicious bananas again. ✓

After that, the men, king were ~~gone~~ imperfectly gone. The glue wasn't strong enough to hold the egg tight together. This time it was getting late and dark, so he had to lie there in the lonesome field. ✓

THE END

(2hp)

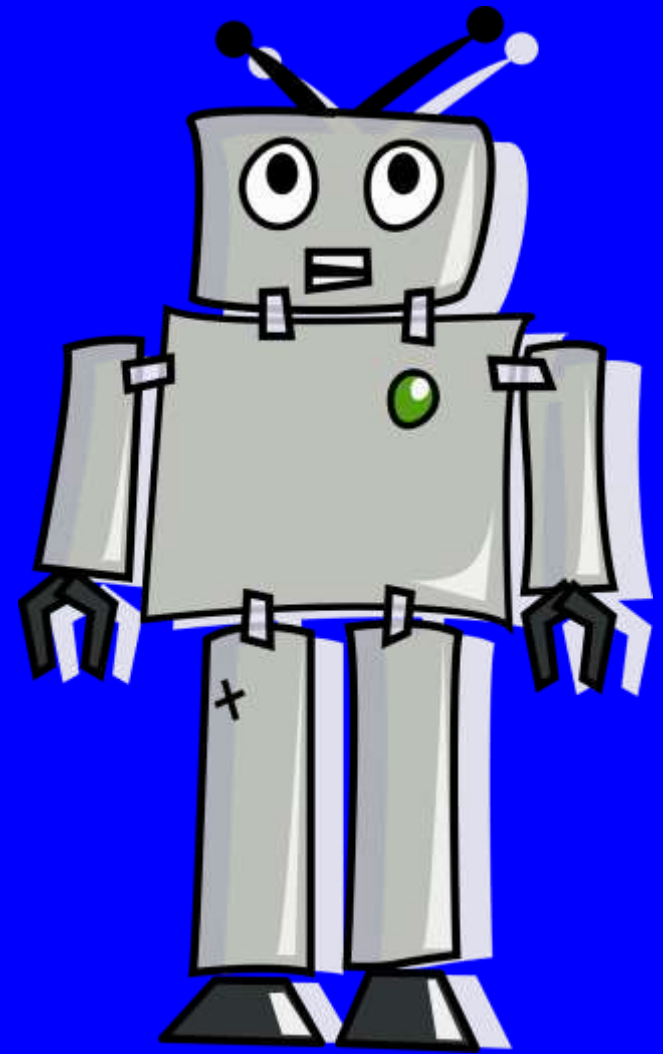
\* Wow! A super piece of work - edited and improved so well! & Remember commas after



# Year 3 - Chinese new year dragons by Elexa, Allegra and Leo



Year 4 presented an excellent assembly about robots. They all spoke clearly and sang their song very well.



Year 4 -  
Lewis was  
a whizz at  
rounding  
decimal  
numbers.

51.117

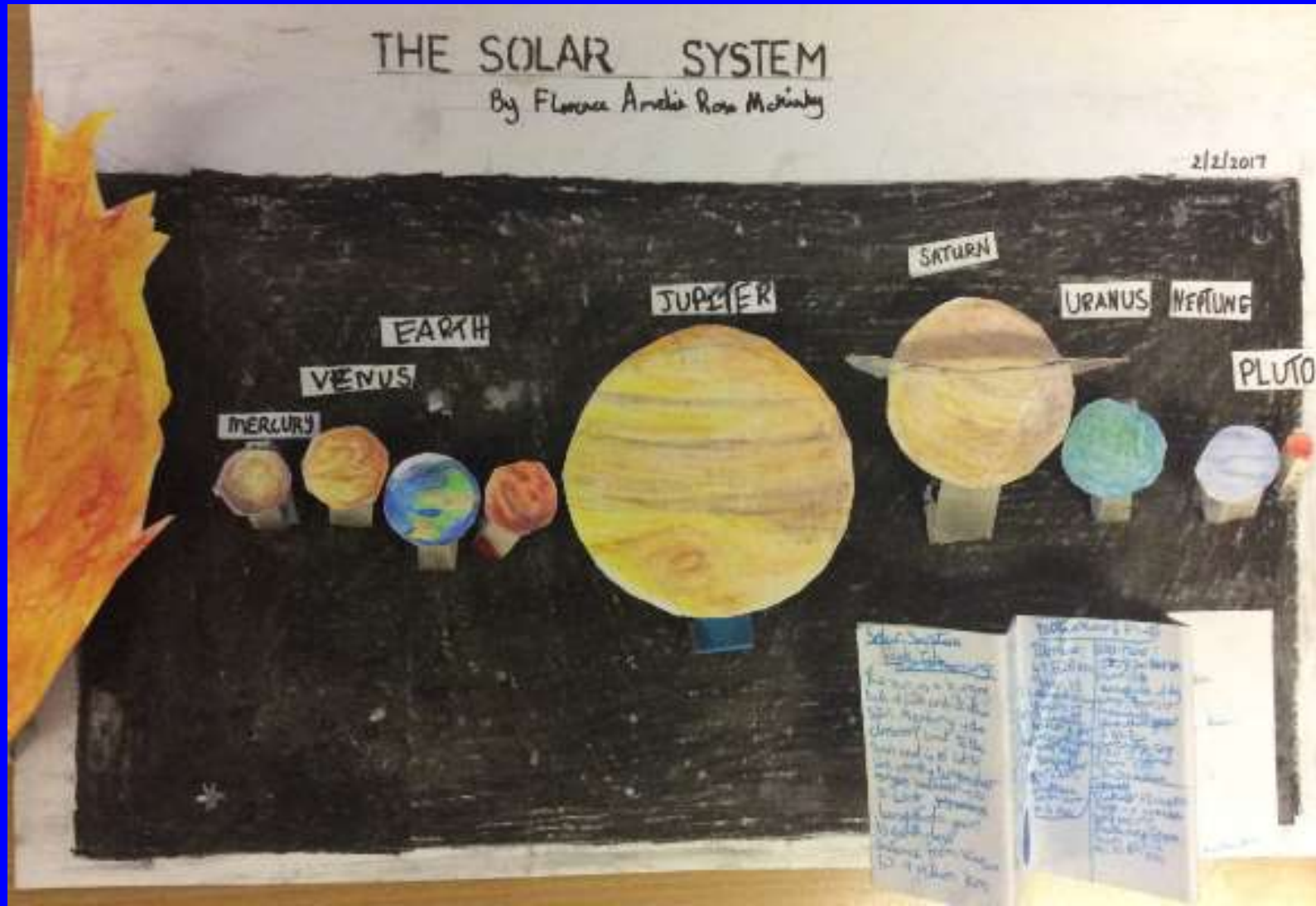
To round decimal with one decimal  
place to the nearest whole one

B page 79 I

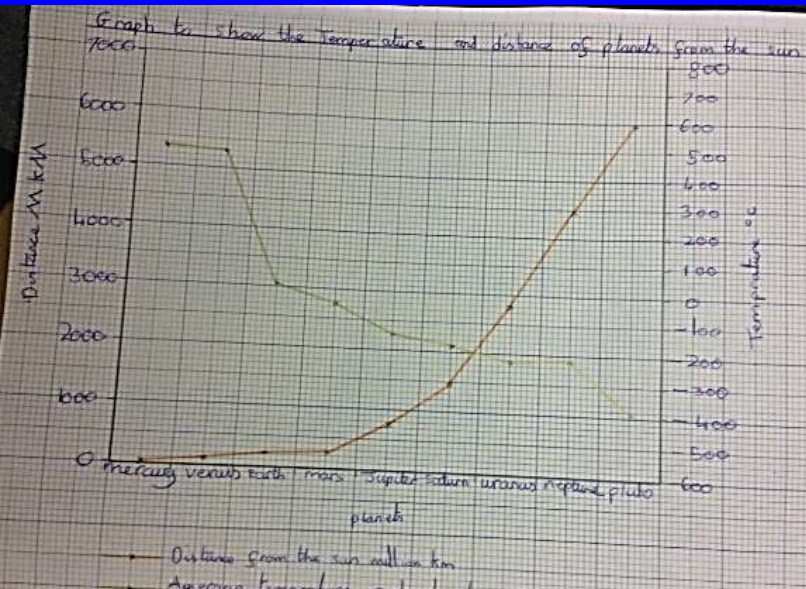
1.	5.0	✓	8. €82.00
2.	13.0	✓	19. €165.00
3.	9.0	✓	20. €48.00
4.	8.0	✓	21. 32.8 = 33
5.	35.0	✓	22. 66.0
11.	€3.00	✓	23.
12.	€18.00	✓	* Excellent work Lewis
13.	€55.00	✓	
14.	€10.00	✓	
15.	€73.00	✓	
16.	€36.00		
17.	€125.00		



Year 5- Florence produced a beautiful model of the Solar System for her homework.



# Year 5- Joshua produced a fantastic graph, table and explanation for his homework.



Maths - Joshua Pridgeon

I have decided to graph how the distance from the sun, of different planets in our solar system, has an effect on the surface temperature. Generally the further away from the sun the colder the planet is, although differences can occur. The distance can sometimes have a larger or lesser impact due to the greenhouse effect.

The graph shows that although Venus is further from the sun than Mercury, and that Earth is further from the sun than Venus, there is not a great ~~distance~~ difference in their surface temperatures. This is due to the thick atmosphere on Venus that traps heat on the planet's surface.

One of the biggest <sup>surprises</sup> ~~surprises~~ is how Neptune's surface temperature is actually higher than Uranus's even though it is almost twice the distance from the sun, it is still not fully understood why this is the case. There are several theories, one being that the planet was hit by a giant meteorite causing the heat from the planet's core to be split into space. More voyages into space and studies of the solar system will be required before we can unravel the truth.

Table showing the Distances from the Sun in million km and Average temperatures of planets in degrees C.

Planet	Distance from Sun Million KM	Average Temperature of Planet degrees C
Mercury	57.9	465
Venus	108.2	460
Earth	149.6	14
Mars	227.9	-55
Jupiter	778.3	-145
Saturn	1427	-178
Uranus	2871	-224
Neptune	4479.1	-218
Pluto (dwarf planet)	5913	-387



# Year 5- Matthew put 100% effort into solving word problems involving money.

$$\begin{array}{r} 1 \\ 2 \end{array} \begin{array}{r} (57) \\ (73) \\ (73) \\ 2 \cdot 2 \cdot 72 \end{array}$$

Lin John work problems involving decimals

	Hull	York	Leeds
Adult			
single	£12.50	£15.60	£10.25
return	£23.75	£28.50	£19.30
Child			
single	£8.50	£10.80	£8.25
return	£14.90	£17.90	£14.75

1. What is the total cost for a return journey to York for one adult and one child?

$$\begin{array}{r} 23.75 \\ + 17.90 \\ \hline 41.65 \end{array}$$

£41.65 ✓

2. What is the total cost for a return to Hull for two adults?

$$\begin{array}{r} 23.75 \\ + 23.75 \\ \hline 47.50 \end{array}$$

£47.50 ✓

family consisting of 2 adults and 1 child want return tickets from York. They pay with £50. Do they have enough money? Explain your answer.

$$\begin{array}{r} 23.75 \\ 23.75 \\ \hline 47.50 \\ + 14.90 \\ \hline 62.40 \end{array}$$

£62.40

No because the ticket price is more ✓

4. If the total cost of adult return tickets is £114 from York. How many adults bought tickets?

$$\begin{array}{r} 28.50 \\ \times 2 \\ \hline 57.00 \\ + 57.00 \\ \hline 114.00 \end{array}$$

£57.00

£57.00

114.00

4 adults ✓

5. A driver can travel at 166.35 mph in his Ferrari. How far can he travel in 2 hours?

$$\begin{array}{r} 166.35 \\ \times 2 \\ \hline 332.70 \end{array}$$

166.35

166.35

332.70 mph ✓



Year 6

In science we are learning how to classify organisms.  
We stitched and decorated our own organisms too.  
Coby made a chameleon.



Year 6 James made a lobster.



# House Point Winners!

Fourth Place - Not this week!

Third Place - Chester and Lincoln 173

Second Place - York 180

First Place - Durham 199

