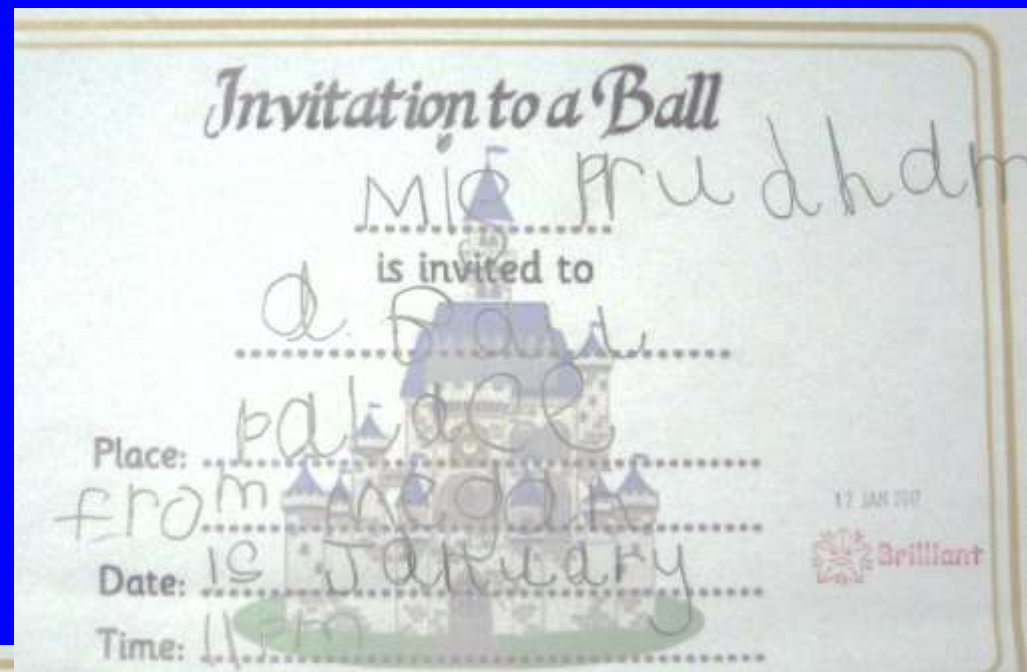


We wrote  
invitations  
for a ball!



Megan Johnson &  
Will Webb

We made mice to help Cinderella  
get to the ball!



# We made carriages for Cinderella and magic wands to make wishes





Year 1 have been celebrating World Religion Week. We looked at the 'golden rules' of some religions and thought about what ours would be. I loved Maiah-Lilly's, Amelia's and Ilithyia's.

10<sup>th</sup> January 2017 *Ilithyia*

Many religions have a 'golden rule', that is to treat others the way you would like to be treated.

What would be your 'golden rules' to help make the world a better place?

My golden rules would be  
 Love my parents. My golden rules  
 would be laughter. My golden  
 rules would be... Happiness. My  
 golden rules would be helpful.

Ilithyia's

10<sup>th</sup> January 2017

Many religions have a 'golden rule', that is to treat others the way you would like to be treated.

What would be your 'golden rules' to help make the world a better place?

my golden rules would be  
 to be helpful. I will share my  
 toys. I love my baby  
 sister. I will be friendly.

Maiah-Lilly's

10<sup>th</sup> January 2017

Many religions have a 'golden rule', that is to treat others the way you would like to be treated.

What would be your 'golden rules' to help make the world a better place?

My golden rules would be...  
 to be helpful to my friends. I will  
 love my mom. I will be happy. I  
 will share my toys. I will be forgiv-  
 ing.

Amelia's

Year 1 - To go with our writing, we also collaged an image of the Earth. We drew and cut out our hands and stuck them underneath, to represent having 'the whole world in our hands'. Oscar and Scarlett were very careful with their work.



Year 2 -

We talked about World Religion Day and wrote a recipe for PEACE, created our own hand print worlds and wrote about what we think would make the world a better place.



Our Recipe for **PEACE**

2 cups of **caring**

1 cup of **friendship**

$\frac{1}{2}$  cup of **love**

1 tablespoon of **bravery**

1 teaspoon of **giving**

$\frac{1}{2}$  teaspoon of **happiness**

A sprinkle of **thoughtfulness**

1 pinch of **laughter**

Mix together and bake at 250 degrees.

Serve.

by Year 2



# Year 2 -

## World Religion Day



I think everyone would  
be happy if  
if people help  
I think that people  
should be helpful  
the world would be a better  
place if  
by Ethna  
W 14/03/2011

## World Religion Day



I think that the world is a better  
place if everyone helps  
the world would be a better place  
if everyone helps  
the world would be a better  
place if everyone helps

## World Religion Day



I believe the world would be a  
better place if every body was  
peace full. I think the world  
would be a better place if  
every body learn to coexist  
by Sophia - nide

Year 3 -  
Jason wrote a  
thoughtful  
review of the  
Cinderella play.

What happens in this version of the story

The <sup>story</sup> starts in the kitchen because the mice live there. The story starts at the end. Cinderella picked some flowers for her mum <sup>and</sup> she put them in a window <sup>still</sup> so they can smell it. Then winter came her father got married to a lady and her two girls this sun and that sun. Snow fell one her mums grave then her dad died and she became a servant. Cinderella was on the floor and drew a picture of her mum and one man took some <sup>food</sup>. Cinderella became friend with the mice. Then the door bell rang and she got a ticket to a ball. She had to <sup>do</sup> all the chores first then she can go. The <sup>mice</sup> made a pink glow of dress.

Characters in the play

I like Cinderella because she is kind.  
I like the stepsisters because they are religious.  
I love the rats because they sing nice songs.

My overall thoughts

It was an amazing play. They acted very well as Pashaly Cinderella. ~~She~~ Saw real tears in her eyes.

Star rating

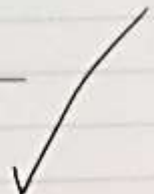
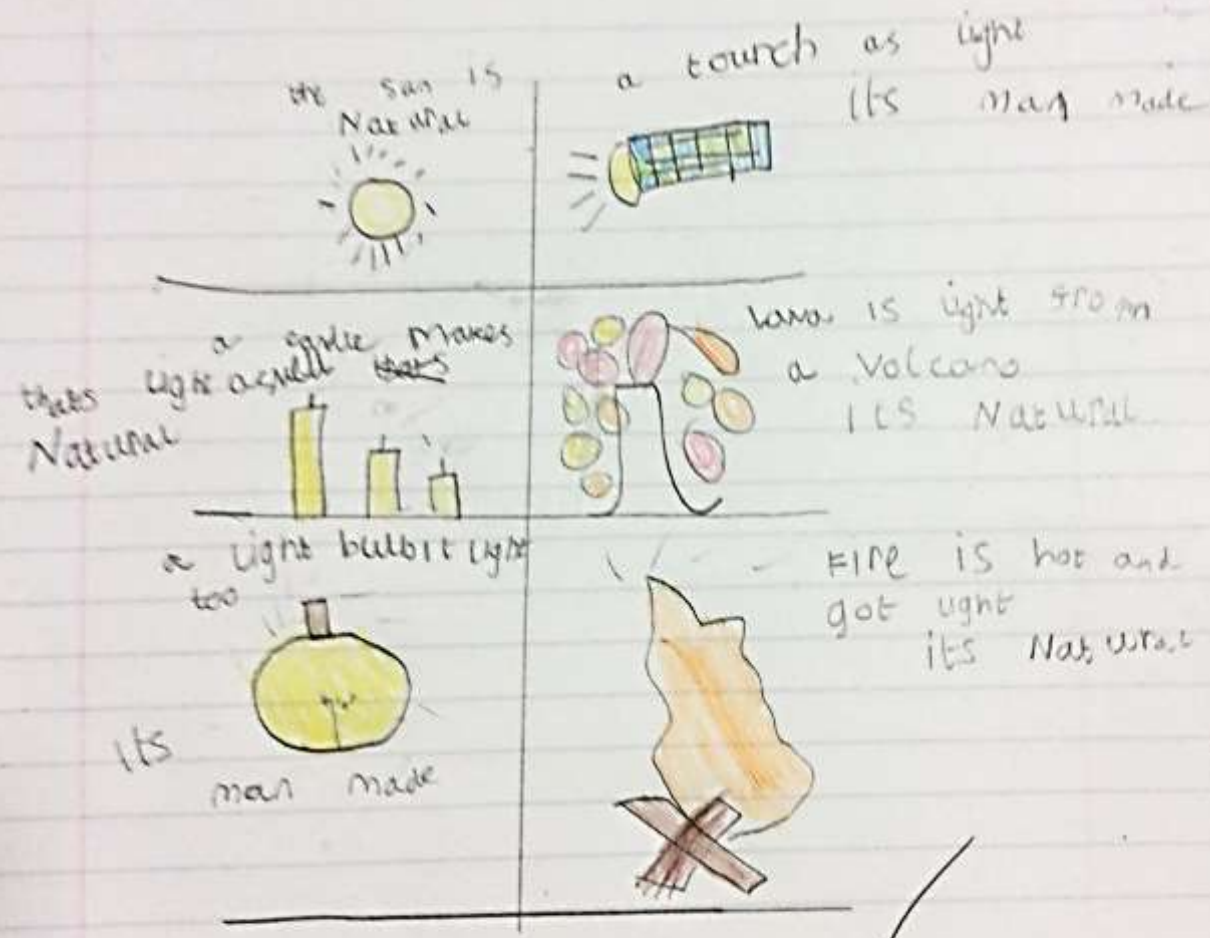
I rate it ☆☆☆☆☆ I recommend it to my god family and my family



Year 3 - Heidi showed sources of man-made and artificial light in Science.

Lo: To understand what a light source is

1. Natural sources of light are created by ~~stars~~ <sup>nature</sup>
2. Artificial man made are created by people ✓



Year 4- We created our own rat profiles like the actors at the Octagon Theatre. This is by Grace.



What is your name? My name is Connerbert

Hobbies: Pounding my grounds and soozing for a very long time.

Instrument: A tuba because I can sound out when someone blows inside

Favourite person to dress up as: I like dressing up as Snow white

Favourite hiding place: I like hiding in the stair carpets because theres loads of crumbs!

Favourite snack: I like cheese its so creamy and tasty

I want to help Cinderella because shes kind to us so we can do something back

Do you ever argue or play? we play chess and we argue about whos the cleanest, because were very pleasant.

Year 4  
This  
one is  
by  
Joshua.



What is your name?: Sindy

Hobbies: Roll around in horse poo and steal cheese from the bakery.

Instrument: harp so I can swing from string to string.

Favourite person to dress up as: Thorin and Thranduil because I act them fighting and speaking.

Favourite hiding place: In the bottom corner of the fridge.

Favourite snack: biscuits

I want to help Cinderella because she's beautiful and loves you to do any thing or go anywhere good.

Do you ever argue or play?: I play eye spy because there are lots of things to find we also sometimes argue if we get 200 hot.



Year 5-

For World Religions Week, we focussed on Buddhism. We all took part in a Yoga lesson as Yoga originated from Buddhism.

Year 6 Have written a narrative for an animation called "The Clocktower".

Well done Ella-May for painting a picture with words.

It twisted high up ~~it~~ into the azure, blue sky, dominating the village. Radiant balloons flew to the face of the Clock Tower where the shadow of an elegant girl danced. Her face was as sweet as sugar; her emerald eyes glazed against the window, but she wasn't smiling - a look of melancholy and despair <sup>struck</sup> ~~struck~~ her. She daintily danced, whilst the hem of her ruby-red dress slotted into the clock's mechanisms like the missing piece of a jigsaw puzzle. She glared out side, staring at the beautiful village that lay beneath her. Coping no longer, she slid out of the cogs, ran down the twisted stair case, running, running - running passing the cogs on the walls and then the oak-wooden doors were in sight. She barged through them and stepped off side - every thing grinded to a halt.



## Year 6 Mia used great description in her narrative.

When she opened the large, oak doors her smile turned upside down, for the once beautiful kingdom was now like an old photograph (black, white and grey).

As the confused girl looked around, she wanted to change the horrible kingdom back to the lovely colourful world she knew. But how?

Then she touched a miserable, grey balloon and magically it was back to ~~it~~ <sup>the</sup> emerald, green colour it used to be. It came to her at that moment how to fix things, the only way was to sacrifice herself and return to the tower and have the rest of her miserable life pirouetting. It was her destiny.

The girl pushed open the big, ~~and~~ oak doors and reversed everything: She skipped up the spiraling stair - case and bent her delicate knees, then once again pirouetted and all the kingdom was ~~a~~ again flooded with colour.



# House Point Winners!

Fourth Place -...

Third Place -York 140

Second Place - Lincoln 181

First Place - Chester & Durham 187

