



Hazlehurst Community Primary School

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PUPIL PREMIUM GRANT

2014-15 Allocation: £26,000

2015-16 Allocation £16,420

2016-17 Allocation £16,100

The grant has reduced because the number of eligible pupils in the school has fallen.

USE OF THE GRANT

1. Targeted support to close attainment gaps.

The primary use of the grant at Hazlehurst has been to pay for Teaching Assistant support across the school to close any existing gaps in attainment between eligible pupils and the rest of the cohort in Reading, Writing and Maths. The TA support has been focused on running intervention groups and 1-to-1 tuition, or to deliver targeted, time-limited support to address any gaps in skills or knowledge that have been identified through ongoing assessments.

Total TA hours per week funded from the premium

2014-15 – 36.5 hours

Cost - £20,700

2015-16 – 19.6 hours

Cost - £11,120

2016-17 – 20 hours

Cost - £11,500

Targeted support is also provided through 1-to-1 tuition by teacher tutors. This support is used mainly in Years 5 and 6 to accelerate the progress of any children for whom an attainment gap still exists.

1-to-1 Tuition by Teacher Tutors - £3,800 per year

Impact

The pupil premium funding has had a very positive impact on outcomes for eligible pupils, as follows:-

In summer 2014, 80% of the eligible Y6 pupils (5 pupils in total) achieved L4+ in Reading, Writing and Maths combined and 100% of the pupils made 2 levels progress in Writing and Maths, with 80% making 2 levels progress in Reading.

Progress outcomes were higher for pupil premium children in Maths than the rest of the cohort; they were similar in Writing and slightly lower in Reading. However, 60% of the pupil premium children made 3 levels progress in Reading, which was higher than the rest of the cohort.

In summer 2015, only 3 children in Y6 were eligible for pupil premium funding; one child was unable to access the school curriculum due to illness and another had a Statement of SEN. Both the eligible pupils who attended school made 2 levels of progress in Reading, Writing and Maths, although they had different starting points. The pupil without the

Statement took part in various intervention programmes during the course of KS2, including 1-to-1 tuition, and made accelerated progress, particularly during Y6, which resulted in L4B attainment in Reading, Writing and Maths. The pupil with the Statement had in Individual Education Plan and was supported by a Teaching Assistant for most of the curriculum. Very good progress was made within this pupil's capabilities.

In summer 2016, 5 children in Y6 were eligible for pupil premium funding. One of these pupils was able to access the full curriculum due to illness; another has an EHC Plan for SEN and has been supported by a full-time Teaching Assistant – he made good progress but was unable to access the SATs tests; a third was a relatively new admission to school, who settled very well and made good progress during Y5 and Y6. The other 2 pupils also made good progress; one was a higher achieving pupil who maintained good standards and the other was a child who had previously been below expectations but made outstanding progress and was routinely performing at the expected level for the age-group. In the SATs tests, the latter three pupils all achieved a scaled score 100+. One of the three was assessed in writing as having achieved the expected standard. The other two were working towards the expected standard.

In the school year 2016-17 there were no Y6 pupils in receipt of PP funding. In the younger age-groups all PP children made at least expected progress from their starting points and one pupil made better than expected progress in maths. 75% are on track to achieve the expected attainment levels in Reading and Maths and 66% are on track in Writing. Focused group work and 1-to-1 tuition is being used to close the gaps in attainment wherever possible.

2. Enhanced access to the wider curriculum - £1,500

The secondary purpose of the grant has been to enhance the opportunities for eligible children to access the wider curriculum, including instrumental music tuition (£500) and attendance at residential trips for outdoor and adventurous activities (£1000).

Impact

In the 2014-15 financial year, the pupil premium grant paid for 4 eligible children to access a residential school trip to Robinwood Activity Centre, where they took part in a range of outdoor and adventurous activities. In 2015-16 all 5 eligible pupils were supported on this trip, which provided a wonderful opportunity to develop a range of skills and attitudes, and to grow in self-confidence. No Y6 pupils were eligible in 2016-17.

Also, during 2014-17, 5 eligible children received free music tuition from Bury Music Service, which was paid for by the pupil premium grant. The majority of these children became very proficient in playing brass instruments (Grade 2+) and joined the school band. This gave them access to a wide range of performance experiences during the year, including the several festival-winning performances and the opportunity to play in Birmingham Symphony Hall as part of the National Festival of Music for Youth. This was a great thrill for all involved and a very memorable occasion.



M Golding
Headteacher