

Pupil premium strategy statement

1. Summary information					
School	Hazlehurst Community Primary School				
Academic Year	2017-18	Total PP budget	Up to £16,100	Date of most recent PP Review	Sept 17
Total number of pupils	210	Number of pupils eligible for PP	13	Date for next internal review of this strategy	Feb 18

2. Current attainment
<p>Sept 2017</p> <p>This strategy aims to give an overview of the school’s approach, without identifying individual students when the numbers of pupil premium children in a year group are relatively low.</p> <p>The needs of the new reception children are currently being assessed through the school’s baseline assessments and quality first teaching is being used to support their early progress. TA support, funded by the PP, is used to help individuals and small groups, including plans to support academic progress and also to promote positive social interactions.</p> <p>Across the rest of the school, our strategy is to use TA support and quality first teaching to ensure that the attainment and progress of the PP children is at least as good as other children Nationally. This strategy has been successful and has ensured that the majority of the PP children have levels of attainment which are <i>at</i> or <i>above</i> the National average, as follows;</p> <p>9 out of 12 are currently on track to achieve the National Expectation in Reading and Maths, and 8 are on track to achieve the expected level in Writing. All PP children have made expected levels of progress from their starting points in the last school year and one child has made greater than expected progress in maths, by moving from ‘below the expected standard’ to ‘working at’ the expected standard.</p> <p>The progress of all the pupil premium children is discussed at termly pupil progress meetings between the headteacher, the class teacher, the SENCO and the deputy headteacher; discussions also focus on the impact of any interventions which have been put in place to remove any gaps that might exist between the attainment and progress of PP children and other children Nationally. Intervention groups and/or 1-to-1 tuition activities are being used to maximise the progress of all the PP children, in particular those identified as being below age-related expectations.</p> <p>The majority of the PP funding that the school receives is used to pay for TA support to address the actions above. In addition, in 2017-18 PP funding will be used to pay for the cost of educational visits and residential trips when applicable.</p>

3. Barriers to future attainment (for pupils eligible for PP)	
Potential barriers to progress	
<p>Social skills and previous home factors have impacted on the starting point for a minority of the PP children. Attendance was a concern for the one of the PP children in the last school year, due to family circumstances. This has improved significantly in the current school year and it is hoped that is no longer an issue. However, the attendance of all the PP children will continue to be monitored closely.</p>	
4. Desired outcomes	Success criteria
<p>All pupils to make average or better progress during the year from their starting points in the September 2017.</p>	<ul style="list-style-type: none"> • Hodder test scaled scores at the end of July 2018 in Reading and Maths will show that standards have been maintained or improved compared with the previous year. • 'Not As We Know It' grammar tests will indicate that the 'zone' score has been maintained or improved compared with the previous year. • Teachers' Writing assessments in July 2018 will indicate that pupils have made at least expected progress, when compared with the rest of the cohort.