

# Pupil premium strategy statement

1. Summary information					
<b>School</b>	Hazlehurst Community Primary School				
<b>Academic Year</b>	2016-17	<b>Total PP budget</b>	Up to £16,100	<b>Date of most recent PP Review</b>	Feb 17
<b>Total number of pupils</b>	210	<b>Number of pupils eligible for PP</b>	11	<b>Date for next internal review of this strategy</b>	Sept 17

2. Current attainment
<p><b>October 2016</b></p> <p>There are 4 children in the new reception class eligible for PP funding and 7 others across the rest of the school. Because of confidentiality issues, and the relatively small number of pupil premium children, it is not appropriate to include information in this strategy which could identify individual children. Therefore, the following general information is included;</p> <p>The needs of the new reception children have been assessed through the school's baseline assessments and quality first teaching is being used to support their early progress. TA support, funded by the PP, is used to help individuals and small groups, including plans to support academic progress and also to promote positive social interactions.</p> <p>Across the rest of the school, our strategy is to use TA support and quality first teaching to ensure that the attainment and progress of the PP children is at least as good as other children Nationally. This strategy has been successful and has ensured that the majority of the PP children have levels of attainment which are <i>at</i> or <i>above</i> the National average, as follows;</p> <p>4 are approximately average in English and Maths, 2 are well above and only 1 child is still below (in Maths).</p> <p>The child who is below average in Maths is receiving targeted support for aspects of both English <i>and</i> Maths, which is being delivered at various times in the week by the class teacher, the class TA and the SEN TA.</p> <p>The progress of pupil premium children is discussed at termly pupil progress meetings between the headteacher, the class teacher, the SENCO and the deputy headteacher; discussions also focus on the impact of any interventions which have been put in place to remove any gaps that might exist between the attainment and progress of PP children and other children Nationally.</p> <p>The majority of the PP funding that the school receives is used to pay for TA support to address the actions above. In addition, in 2016-17 PP funding will be used to pay for instrumental music tuition for 2 eligible pupils with Bury Music Service. The funding also covers the cost of educational visits and residential trips when applicable.</p>

<b>3. Barriers to future attainment (for pupils eligible for PP)</b>	
<b>Potential barriers to progress</b>	
Social skills and previous home factors have impacted on the starting point for a minority of the PP children.	
<b>4. Desired outcomes</b>	<b>Success criteria</b>
All pupils to make average or better progress during the year from their starting points in the September 2016.	<p>Hodder test scaled scores at the end of July in Reading and Maths show that standards have been maintained or improved.</p> <p>'Not As We Know It' grammar tests indicate that the 'zone' score has been maintained or improved compared with the previous year.</p> <p>Teachers' Writing assessments in July 2017 will indicate that pupils have made at least expected progress, when compared with the rest of the cohort.</p>