Reception Curriculum Plan
The Early Learning Goals and Educational Programmes

Subject	Term 1	Term 2	Term 3
Personal, Social	New beginnings	Going for goals	Relationships
and	Getting on and falling out	Good to be me	Changes
Emotional	Say 'No' To Bullying		
Development			
(Making relationships Self-confidence and self-			
awareness Managing feelings and behaviour)			
(SEAL overview)			
	Maintains attention,	Maintains attention,	Early Learning Goal
Communication,	concentrates and sits quietly during	concentrates and sits quietly during	Children listen attentively in a
and Language	appropriate activity.	appropriate activity.	range of situations. They
(Listening and attention Understanding	• Two-channelled attention – can listen and do for short span.	<ul> <li>Two-channelled attention – can listen and do for short span.</li> </ul>	listen to stories, accurately anticipating key events and
Speaking)	Responds to instructions	Responds to instructions	respond to what they hear with
	involving a two-part sequence.	involving a two-part sequence.	relevant comments,
	Understands humour, e.g.	Understands humour, e.g.	questions or actions. They give
	nonsense rhymes, jokes.	nonsense rhymes, jokes.	their attention to what
	Able to follow a story without     pictures or props	Able to follow a story without	others say and respond
	pictures or props.  • Listens and responds to ideas	pictures or props.  • Listens and responds to ideas	appropriately, while engaged in another activity.
	expressed by others in	expressed by others in	district detivity.
	conversation or discussion.	conversation or discussion.	Early Learning Goal
	• Extends vocabulary, especially by	• Extends vocabulary, especially by	Children follow instructions
	grouping and naming,	grouping and naming,	involving several ideas or
	exploring the meaning and sounds of new words.	exploring the meaning and sounds of new words.	actions. They answer 'how' and 'why' questions about
	Uses language to imagine and	Uses language to imagine and	their experiences and in response
	recreate roles and experiences	recreate roles and experiences	to stories or events
	in play situations.	in play situations.	
	Links statements and sticks to a main theme or intention.	<ul> <li>Links statements and sticks to a main theme or intention.</li> </ul>	Early Learning Goal
	Uses talk to organise, sequence	Uses talk to organise, sequence	Children express themselves effectively, showing
	and clarify thinking, ideas, feelings	and clarify thinking, ideas, feelings	awareness of listeners' needs. They
	and events.	and events.	use past, present
	Introduces a storyline or	Introduces a storyline or	and future forms accurately when
	narrative into their play.	narrative into their play.	talking about events that have happened or are to
			happen in the future.
			They develop their own narratives
			and explanations by connecting
		Tauli Vaaga autaanaa Q Talli fag Weitin	ideas or events.
	'	Early Years outcomes & Talk for Writing Role Play Area	5
		Library Area	
	Spe	aking & Listening continuous developm	nent
	~ Jumping & landing appropriately	~ Jumping & landing appropriately	Early Learning Goal
Physical	~ Negotiate space ~ Travel around, under, over and	~ Negotiate space ~ Travel around, under, over and	Children show good control and co- ordination in large and small
Development (Moving and handling	through climbing equipment	through climbing equipment	movements.
Health and self-care)	~ Control any object by pushing,	~ Control any object by pushing,	They move confidently in a range
	patting, throwing, catching or	patting, throwing, catching or	of ways, safely negotiating space.
	kicking	kicking	They
	~Handle tools, construction and malleable materials safely	~Handle tools, construction and malleable materials safely	handle equipment and tools effectively, including pencils for
	~ Use anti-clockwise movements	~ Use anti-clockwise movements	writing.
	Eats a healthy range of foodstuffs	Eats a healthy range of foodstuffs	
	and understands need for	and understands need for	Early Learning Goal
	variety in food.	variety in food.	Children know the importance for
	Usually dry and clean during the day.	<ul> <li>Usually dry and clean during the day.</li> </ul>	good health of physical exercise, and a healthy diet, and
	• Shows some understanding that	<ul><li>Shows some understanding that</li></ul>	talk about ways to keep
	good practices with regard	good practices with regard	healthy and safe. They manage
	to exercise, eating, sleeping and	to exercise, eating, sleeping and	their own basic hygiene

		Hazlehui	rst Community Primary School
	hygiene can contribute to good health.	hygiene can contribute to good health.	and personal needs successfully, including dressing and
	Shows understanding of the need	Shows understanding of the need	going to the toilet independently.
	for safety when tackling	for safety when tackling	
	new challenges, and considers and	new challenges, and considers and	
	manages some risks.	manages some risks.	
	<ul> <li>Shows understanding of how to</li> </ul>	<ul> <li>Shows understanding of how to</li> </ul>	
	transport and store	transport and store	
	equipment safely.	equipment safely.	
	Practices some appropriate	Practices some appropriate	
	safety measures without direct	safety measures without direct	
	supervision.	supervision.	
		per / Investigations continuous develop	
	[	Early Years Outcomes & Talk for Writing	g
Literacy		Guided Reading twice a week	
(Reading & Writing)		Jolly Phonics & Phonics Play	
	~ Writing full name	~ Writing phase 2 & 3 graphemes	~ Writing phase 2 & 3
	~ Learn alphabet	~ Alphabetical order	~ Writing common irregular words
	~ Writing Phase 2 graphemes	~ Writing weekly news	~ Writing sentences to include
	~ Writing weekly news	~ Labelling	simple punctuation
	~ Labelling	~ Filling out forms (Role Play)	~ Writing weekly news
	~ CVC words	~ Speech bubbles	~ Labelling
	~ Making lists		~ Alphabetical order
	~ Rhyming words		~ Making lists ~ Speech bubbles
		Little Big Maths	Speech bubbles
Mathematics		Early Years outcomes	
(Number, Shape, space	~ 2D shape	~Time (o'clock)	~ Weight
and measure)	~ Sequencing	~Writing numbers to 20	~ Subtraction sentences
	~ Writing numbers to 10	Witting Hambers to 25	~ Multiples of ten
	~ Ordering numbers	~ Write an addition sentence	~ Doubles & Halves
	~ Ordering size of objects	~ Weight	~ Fact facilities
	, ,	~ Patterns	~ Recognising and writing numbers
		~ Money	to 100
		~ 3D & 2D shapes	
		~ Multiples of ten	
		~ Doubles & Halves	
Understanding	~ People who help us at	~ Traditional Tales	~ Animals, insects and plants
the world	home/school and in the Wider	~ Food around the World	~ Summer
(People and communities	Community	~ Spring	
The world Technology)	~ Colour & light		
	~ Autumn & Winter		
Expressive Arts	~ Make binoculars/glasses	~ Design a show for Cinderella	~ Paint a flower
& Design	~ Paint self portraits	~ Make a tiara or crown	~ Make a flower
(Exploring and using media and materials	~ Make Fireworks	~ Design a Gingerbread man	~ Design a poster for the Garden
Being imaginative)	~ Make a moving owl	~ Make a Chinese lantern	Centre
	~ Paint a car	~ Make a pirate mask	~ Make a bug
	~ Design a new pair of underpants	~ Make a Chinese dragon	~ Paint a pebble bug
	~ Christmas cards ~ Calendars	~ Make flags from around the	~ Paint a symmetrical butterfly ~ Make a caterpillar
	~ Decorations	world ~ Paint a London bus	iviake a caterpiliar
	Decorations	~ Make a sombrero	
		~ Make an Indian elephant mask	
		~ Design a pattern for a poncho	
		~ Make a space rocket	
		~ Mothers day cards	
		~ Easter Cards	
		~ Paint in the style of an artist	
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### Year 1 Curriculum Plan

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Subject	Term 1	Term 2	Term 3		
		g' approach to deliver the conten			
English	programmes of study including	ing: spoken language, reading, v	vriting, spelling, vocabulary,		
		grammar and punctuation.	10 12		
	A systematic approach to teaching phonics using 'Letters and Sounds' resources.  Handwriting - letter formation - early stages of Nelson Handwriting scheme				
	Language work related to and arising from the Oxford Reading Tree reading scheme  Speaking & Listening, Reading and Writing continuous development				
		grammes of study as outlined in			
Maths		ge of resources, including New			
		scheme of work to deliver the m			
		Investigations continuous dev			
	1. Everyday Materials	1. Animals, Including	1. Plants		
Science	2. Seasonal Changes	Humans (the human body /			
		the senses)			
		2. Animals, Including			
		Humans - (animals)			
Design &	Moving Pictures	Dips and dippers	Homes/Structures		
Technology					
Computing	Text and Multimedia.	Following Instructions.	Searching and Sorting		
(BPCS	Visual Media	Sounds	information.		
scheme)			e-communication.		
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History	The Gunpowder Plot	Changes in living memory	Castles		
	-				
	Four Seasons	Let's go on safari/	Around the World		
Geography		At the farm			
5 * * <b>g</b> - * <b>r</b> <i>j</i>	x-curr link Science	2 year cycle			
	B	A .:	TD .:1		
Art	Portraits	Artist/Designer/Craft-	Textiles		
	Cross symianism in	Worker Study	3-D Modelling		
	Cross curricular-ongoing	Deinting	Collage Cross curricular ongoing		
	through continuous provision	Printing	Cross curricular-ongoing		
N #	Sing Dlay and Evalua	Sing Dlay and Evalua	through continuous provision		
Music	Sing, Play and Explore through:	Sing, Play and Explore	Sing, Play and Explore		
	S	through: Weekly Wider Opportunities	through: Weekly Wider Opportunities		
	Weekly Wider Opportunities Infant Singing sessions,	Weekly Wider Opportunities Infant Singing sessions,	Infant Singing sessions,		
	Preparation for concerts and	Preparation for performances	Preparation for performances		
	other performances e.g class	e.g class assemblies and	e.g class assemblies and		
	assemblies and cross	cross curricular activities.	cross curricular activities.		
	curricular activities.	Ongoing throughout the year	Ongoing throughout the year		
	Ongoing throughout the year	(see Music Policy)	(see Music Policy)		
	(see Music Policy)	(See Music 1 Oney)	(See Music 1 Oney)		
Physical	Games skills – a series of	Games skills – a series of	Games and striking and		
Education	lessons delivered by a sports	lessons delivered by a sports	catching skills – a series of		
Luucation	coach	coach	lessons delivered by a sports		
	Couch	Couch	coach		
	Dance– a series of lessons		Couch		
	delivered by a sports coach.	Gymnastics– a series of			
	Follow up dance lessons	lessons delivered by a sports			
	2 ono ii ap aunee lessons	coach.			
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Religious	Bury LEA scheme	Bury LEA scheme	Bury LEA scheme
Education	Unit 1 – Expressions of	Unit 6 – Ideas about God in	Unit 8 – Judaism Beliefs and
(Bury Scheme)	belonging	Christianity and Judaism	Practices
	Unit 5 – Christian Beliefs	Unit 2b – Easter	Unit 6 – Ideas about God in
	and practice	Unit 4 – Teaching through	Judaism
	Unit 2a – Meanings within	stories	
	Christmas and Hannukah		
Personal, Health	New beginnings	Going for goals	Relationships
& Social	Getting on and falling out	Good to be me	Changes
Education	Say 'No' To Bullying		
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# Year 2 Curriculum Plan

Subject	Term 1	Term 2	Term 3
J	Use of the 'Talk for Writing	g' approach to deliver the conten	
English	programmes of study includ	ing: spoken language, reading, v	vriting, spelling, vocabulary,
		grammar and punctuation.	10 11
		teaching phonics using 'Letter	
		ing, Reading and Writing contin	
Modles		grammes of study as outlined in ge of resources, including New	
Maths	1	scheme of work to deliver the m	
		/ Investigations continuous deve	
	Animals, Including Humans	Living Things and their	Living Things and their
Science	Uses of Everyday Materials	Habitats	Habitats
			Plants
Design &		Cooking and Nutrition	QCA
Technology	Vehicles/Machines	Pockets & Wraps	Puppets
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Information	Visual Media	Electronic Communication	Sound
Technology	Text & Multimedia	Sorting & Searching	Giving Instructions &
		Information	Making Things Happen
History	Remembrance Day	Great Fire of London	Intrepid Explorers
	XXII 1 X 1' 0 X I I'	1 12 6 1/	)
C	Where do I live? <i>Including</i> map and fieldwork around	Let's go on safari/ At the farm	My world and me
Geography	school/local area	2 year cycle	
	school/tocat area	= your oyoro	
Art	Drawing		Artist/Designer/Craft-
	Digital Media Textiles	3-D	Worker Study
	Collage	Printing	Painting
Music	What's the score?	Feel the Pulse	Tunning
1120220			Recorders
	Nativity rehearsal and	Taking Off	
	performance	D : 01	
Physical	Games skills – a series of lessons delivered by a sports	Dance– a series of lessons delivered by a sports coach	Games skills – a series of lessons delivered by a sports
Education	coach	derivered by a sports coach	coach
	Football— a series of lessons	Games skills— a series of	
	delivered by a sports coach	lessons delivered by a sports	
		coach	
	Gymnastics— a series of		
	lessons delivered by a sports coach		
Religious	Bury LA scheme	Bury LA scheme	Bury L.A. scheme
Education	Unit 3 – Introducing the	Unit 5 – Christian Beliefs	Unit 6 – Ideas about God in
	Bible through characters and	and practices	Christianity and Judaism
	stories	II.: Ob E.	II
	Unit 4 – Teaching through stories	Unit 2b - Easter	Unit 7 – Torah and Shabbat
	Unit 2a – Meanings within		
	Christmas and Hanukah		
Personal, Health	New beginnings	Going for goals	Relationships
& Social Education	Getting on and falling out		~
Education	Say 'No' To Bullying	Good to be me	Changes
	I	I	<u> </u>

## Year 3 Curriculum Plan

Subject	Term 1	Term 2	Term 3
· ·	Use of the 'Talk for Writing	approach to deliver the conten	t of the National curriculum
English	programmes of study includ	ing: spoken language, reading, v	vriting, spelling, vocabulary,
		grammar and punctuation.	
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		ing, Reading and Writing contin	_
Madha		grammes of study as outlined in ge of resources, including New 3	1
Maths		scheme of work to deliver the m	
	_	/ Investigations continuous deve	
	1. Animals Including	Light	1. Rocks (linked to
Science	Humans	Č	earthquakes in science)
	2. Forces and Magnets		2. Plants
Design &	Sandwich Snacks – design a	Photograph Frames –	Moving Monsters – Use
Technology	healthy sandwich snack	Investigate how to make	pneumatics to design and
	(linked to humans in science)	structures strong and design	make a moving monster
Commerting	Text and multimedia	and make a frame from paper Visual media	E-Communications
Computing (See BPSC)	Sorting Information	Instructions and events	E-Communications Sound
(Sec B1 Se)	Stone Age – know how early	Bronze Age and Iron Age –	Achievements of an early
History	man lived and developed	know how early man	civilisation: Ancient Egypt –
•		developed and became able	Know how the Ancient
		to sustain themselves	Egyptians lived and what
	Name and locate Counties	(History forms this towns)	they have left behind
Coography	and cities of the United	( History focus this term)	Our European neighbours – a comparison between a region
Geography	Kingdom		in UK and a region in
	Kingdom		Europe
Art	Drawing	In depth study of an artist-	Printing
	Digital Media	Pierre Auguste Renoir -	3-D
		To produce a display on Renoir in the hall	Collage
Music	Sing, Play and Explore	Music Appreciation Focus:	Sing, Play and Explore
Music	through:	evaluate music across a	through:
	Weekly recorder lessons and	range of historical periods,	Weekly recorder and
	Junior Singing sessions.	genres, styles and traditions,	Junior Singing sessions.
		including the works of the	
	Preparation for concerts and	great composers– focusing	Preparation for concerts and
	other performances e.g class assemblies, cross curricular	on music in the programme of the annual Halle For	other performances
	activities & multi-media	Youth Concert	
	tasks.		
		Music composition focus:	
		Compose and play music	
		based on music in the	
		programme of the annual Halle for Youth concert	
		Trane for Touth concert	
		Sing and explore:	
		Weekly Junior singing	
		sessions	

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Physical	Gymnastics – a series of	Basketball– a series of	Cricket– a series of lessons
Education	lessons delivered by a sports	lessons delivered by a sports	delivered by a sports coach
	coach	coach	
	Football– a series of lessons		Games skills – a series of
	delivered by a sports coach	Dance– a series of lessons	lessons delivered by a sports
		delivered by a sports coach	coach
	Tennis/Badminton	-	
	(dependent on weather)	Badminton	Athletics
	-		
Religious	Bury L.E.A. scheme	Bury L.E.A. scheme	Bury L.E.A. scheme
Education	Unit 1 – Expressions of	Unit 4 – The person of Jesus	Unit 7 – Hinduism, God and
	identity	Unit 2b - Easter	worship in the home
Personal, Health	New beginnings	Going for goals	Relationships
& Social	Getting on and falling out	Good to be me	Changes
Education	Say 'No' To Bullying		_
MFL	Topic 1 Bonjour	Topic 3 Ma maison	Topic 4 Les animaux
	Topic 2 Dans ma classe	_	-
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### Year 4 Curriculum Plan

Subject	Term 1	Term 2	Term 3	
English	Use of the 'Talk for Writing' approach to deliver the content of the National curriculum programmes of study including: spoken language, reading, writing, spelling, vocabulary, grammar and punctuation.			
Maths	National curriculum 2014 programmes of study as outlined in school medium term planning, supported by a range of resources, including New Heinemann Maths.  Use of Big Maths scheme of work to deliver the mental maths strand.  Number / Investigations continuous development			
Science	1. Sound 2. Living Things and their Habitats	1. Electricity 2. Animals Including Humans	1. Living Things and their Habitats (cont) 2. States of Matter.	
Design & Technology	Money Containers QCA	Cooking and Nutrition	Storybooks QCA	
Information Technology (See BPCS)	Spread over 3 terms: -Text and multimedia	-E Communication - Digital research	-Control Technology	

		Hazlehui	rst Community Primary School
	-Images, video and animation. - Sound.	- Data handling	- Simulations and spreadsheets
History	Romans	Anglo- Saxons	Vikings
Geography	(History focus this term)	In the desert	Where does food come from? Countries of the world
Art	Drawing Digital Media Painting	Artist/Designer/Craft- Worker Study Printing	Textiles  Collage
Music	Sing, Play and Explore through: Weekly Wider Opportunities brass lessons and Junior Singing sessions, Preparation for concerts and other performances e.g class assemblies, cross curricular activities & multi-media tasks. Ongoing throughout the year (see Music Policy)	Music Appreciation Focus: evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers—focusing on music in the programme of the annual Halle For Youth Concert	Sing, Play and Explore through: Weekly Wider Opportunities brass lessons and Junior Singing sessions, Preparation for concerts and other performances
Physical Education	Gymnastics – a series of lessons delivered by a sports coach Football – a series of lessons delivered by a sports coach  Swimming –a four week block delivered by an external coach	Basketball— a series of lessons delivered by a sports coach  Dance— a series of lessons delivered by a sports coach	Cricket– a series of lessons delivered by a sports coach  Games skills – a series of lessons delivered by a sports coach  Athletics
Religious Education (See Bury LEA scheme)	Unit 3 – Contents and significance of Bible Unit 2a – Meanings within Christmas and Divali	Unit 6 – The meanings of signs and symbols in religion Unit 2b – Meanings within Easter	Unit 8 – Hinduism – Beliefs and practices
Personal, Health & Social Education	New beginnings Getting on and falling out Say 'No' To Bullying	Going for goals Good to be me	Relationships Changes
MFL	Livre Un Topic 5 <u>Ma Famille</u> Livre Deux Topic 1 <u>Le corps</u>	Topic 2 <u>Les vetements</u>	Topic 3 La nourriture et la boisson

## Year 5 Curriculum Plan

		Curriculum I lan	I	
Subject	Term 1	Term 2	Term 3	
English	_	g' approach to deliver the conten		
	programmes of study includ	ing: spoken language, reading, v	writing, spelling, vocabulary,	
	grammar and punctuation.			
		ning, Reading and Writing conti		
		grammes of study as outlined in	1	
Maths		ge of resources, including New		
	Use of Big Maths scheme of work to deliver the mental maths strand.			
	Number	/ Investigations continuous dev	elopment	
Science	1.Living Things and their	Earth and Space	1. Animals, Including	
	Habitats		Humans	
	2. Forces		2. Properties and Changes of	
			Materials	
Design &	Cooking and Nutrition	Wind powered vehicles	Musical Instruments	
Technology				
Computing	Text & Multimedia L3/4	Sorting and Searching	Sounds L3	
(See BPSC)	e-communication L3/4	Information L3/4	Instructions and Making	
		Visual Media L3/4	Things Happen L3/4	
	e-safety will be reg	gularly revisited during lessons	throughout the year	
History	Shang Dynasty	Ancient Greece	Early Islamic Civilisation	
IIIStory	Shang Dynasty	Allelellt Greece	x-curr link RE	
Geography	Investigating rivers and	(History focus this term)	North America	
Geography		(Thistory focus this term)	a comparison between a	
	coasts		region in UK and a region in	
			North America	
Art	Drawing – Sketching skills	Artist Study – Paul Klee	3-D sculpture	
Ait	Painting Painting	Digital Media	Painting	
	1 umung	Collage	Printing	
Music	Sing, Play and Explore	Music Appreciation Focus:	Sing, Play and Explore	
Widsic	through:	evaluate music across a	through:	
	Weekly Wider Opportunities	range of historical periods,	Weekly Wider Opportunities	
	brass lessons and	genres, styles and traditions,	brass lessons and	
	Junior Singing sessions,	including the works of the	Junior Singing sessions,	
	Preparation for concerts and	great composers– focusing	Preparation for concerts and	
	other performances e.g class	on music in the programme	other performances	
	assemblies, cross curricular	of the annual Halle For	1	
	activities & multi-media	Youth Concert		
	tasks.			
	Ongoing throughout the year			
	(see Music Policy)			

		Hazienui	rst Community Primary School
Physical	Tennis	Gymnastics	Cricket– a series of lessons
Education			delivered by a sports coach
	Gymnastics – a series of	Basketball – a series of	
	lessons delivered by a sports	lessons delivered by a sports	Athletics
	coach	coach	
			Games skills – a series of
	Football– a series of lessons	Hockey	lessons delivered by a sports
	delivered by a sports coach	-	coach
	• •	Dance– a series of lessons	
	Dance	delivered by a sports coach	
Religious	Bury LEA scheme	Bury LEA scheme	Bury LEA scheme
Education	Unit 1/2 - Places of	Unit 4 – People's	Unit 7 - Islam – Muhammad
	worship / Importance of	perspectives and impressions	Unit 8a – Islam – The Five
	worship	of Jesus	Pillars
	Unit 3 - Origins and	Unit 6 –	
	composition of the Bible	Easter - See continuity and	
	Christmas – See continuity	progression in festivals	
	and progression in festivals		
Personal, Health	New beginnings	Going for goals	Relationships
& Social	Getting on and falling out	Good to be me	Changes
Education	Say 'No' To Bullying		
	-		
MFL	Livre Deux	Livre Trois	Topic 2 Le temps
	Topic 4 Ma Ville	Topic 1 La date	
	Topic 5 Les transports		

# Key Stage 2 - Year 6 Curriculum Plan

Subject	Term 1	Term 2	Term 3		
English		g' approach to deliver the contenting: spoken language, reading, v grammar and punctuation.			
Maths	National curriculum 2014 programmes of study as outlined in school medium term planning, supported by a range of resources, including New Heinemann Maths.  Use of Big Maths scheme of work to deliver the mental maths strand.				
		/ Investigations continuous deve			
Science	Animals, Including Humans Electricity	Living Things and their Habitats	Light Evolution and Inheritance		
Design & Technology (QCA Scheme)	Will your monster be fierce or friendly.	How should puppets tell their story?	Cookery and nutrition.		
Computing (See BPSC)	Digital Literacy Text and Multimedia level 4/5 With cross curricular links with Geography children use word formatting to enhance	Giving Instructions and Making things happen 4/5	Digital Literacy sounds4/5  Sorting and Searching Information 4/5		
	presentation. Powerpoint presentations to learn how to insert hyperlinks.	Sorting and Searching information 4	Digital Literacy and IT Electronic communication		
	Digital Literacy and IT Electronic communication – ongoing throughout year	Digital Literacy and IT Electronic communication ongoing throughout year	ongoing throughout year		
History	What was it like for local children living in Victorian Britain?	Life of John Lennon	(Geography focus this term)		
Geography	The United Kingdom – mountains	South America & Extreme Earth  a comparison between a region in UK and a region in South America	Our local area – including fieldwork		
Art (QCA Scheme)	Drawing Digital Media Linked with ICT Painting	A William Morris Study Printing	Textiles  Collage		
Music	Sing, Play and Explore through: Weekly Wider Opportunities brass lessons and Junior Singing sessions, Preparation for concerts and other performances e.g. class assemblies, cross curricular activities & multi-media tasks. Ongoing throughout the year	Music Appreciation Focus: evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers—focusing on music in the programme of the annual Halle For Youth Concert	Sing, Play and Explore through: Weekly Wider Opportunities brass lessons and Junior Singing sessions, Preparation for concerts and other performances		

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	(see Music Policy)		
Physical	Gymnastic (development	Basketball (development	Cricket (development
Education	through a series of coached	through a series of coached	through a series of coached
	sessions)	sessions)	sessions)
	Invasion games	Badminton	Rounders
	Football (development	Dance (development through	Fundamental games
	through a series of coached	a series of coached sessions)	(development through a
	sessions)	Dance skills	series of coached sessions)
	Rugby		Rounders
Religious	Places of Worship	People's perspectives and	Islam - The Qu'ran
Education	Origins and composition of	impressions of Jesus	Islam – The role of the
<b>Bury LEA</b>	the Bible	God as Spirit	Mosque
Scheme	Christmas See continuity and	The influence of Faith on	
Scheme	progression in festivals	believers	
Personal, Health	New beginnings	Going for goals	Relationships
& Social	Getting on and falling out	Good to be me	Changes
Education	Say 'No' To Bullying		· ·
(SEAL overview)	, , ,		
MFL	Livre Trois	Topic 4 Ma journee	Topic 5 A l'ecole
(Developing	Topic 3 Sports et loisirs		
<u>French)</u>			