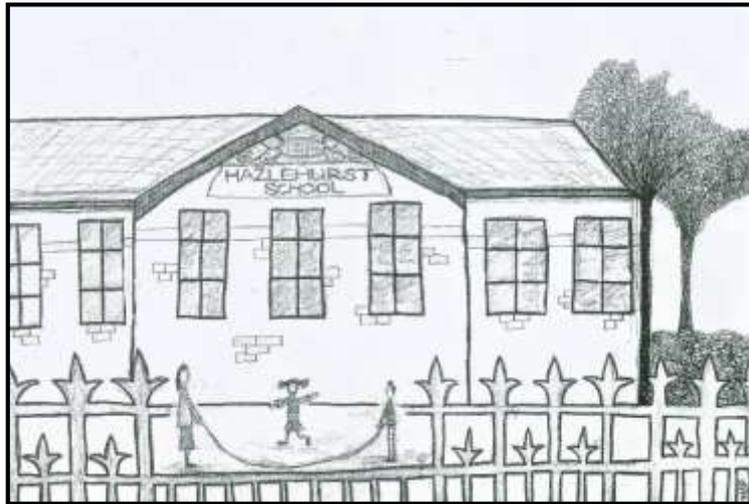


Hazlehurst Community Primary School



for

Homework

Revised May 2017

for review May 2020

MISSION STATEMENT

Our school is a caring community, founded on mutual respect, where talent is nurtured and everyone is challenged to achieve their potential.

Our goal is to inspire a love of learning and create confident, compassionate individuals, who are proud of their achievements and committed to the common good.

This policy is based upon the school's philosophy and the governors' aims as detailed in the school prospectus 2016-2017

What is homework?

Homework is any task that a child is asked to complete at home. It may consist of reading for enjoyment, learning by heart, reinforcement or completion of class work, maths games, online learning, model making or research and project work. It is an opportunity for parents and carers to take an active part in supporting a child's education and the school's role is to provide guidance and suitable materials so that children's learning can continue productively at home.

Rationale

1. Homework can make an important contribution to pupils' progress.
2. Partnership between school and parents is one of the key indicators in effective pupil progress.

Aims

- To improve and strengthen the partnership between school, parents and pupils.
- To make full use of learning resources in the home and community.
- To aid each child's progress towards achieving his or her full potential with the assistance, support and cooperation of parents.
- To consolidate and reinforce skills and understanding, especially in English and Mathematics.
- To extend school learning through additional reading and research.
- To develop the confidence and self-discipline needed for independent study.

Staff will work towards these aims by:

- Providing a range of homework tasks and activities to consolidate and develop learning in class.
- Ensuring the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually according to their ability.

Pupils will work towards these aims by:

- Making full use of all the opportunities they are presented with.
- Tackling home tasks promptly and with a positive attitude.
- Taking pride in presentation and content, acknowledging the high personal standard expected.
- Being organised so that necessary books and equipment are not left at school.
- Taking responsibility for handing in the completed task on the agreed day.

Parents will work towards the schools aims by:

- Giving due importance to non-written tasks such as hearing reading and assisting in the learning of times tables and weekly spellings.

- Providing suitable quiet surroundings.
- Encouraging children to persevere with a task even if it seems daunting at first, and giving support if necessary.
- Keeping the staff informed of any changes in the child's circumstances which may affect their learning.

At Hazlehurst, this is the homework expected within each year group.

Year	Reading	Maths facts	Spellings	Topic/Research
Reception and Year 1	Daily – learning to read and write key words. Phonics practice	Daily – learning: Number bonds `Learn its`		One per term – this could take a variety of forms – written, drawn, typed, photographic, 3D models etc
Years 2,3,4 & 5	Daily- between 10 and 20 minutes per night	Daily – learning: Times tables Number bonds `Learn Its`	Daily, in preparation for the weekly spelling test in school	One per term – this could take a variety of forms – written, drawn, typed, photographic, 3D models etc
Year 6	Daily- between 10 and 20 minutes per night	Revisit of times tables and `Learn Its` Consolidation of week`s work and revision.	Daily, in preparation for the weekly spelling test in school	One per term – this could take a variety of forms – written, drawn, typed, photographic, 3D models etc

At Hazlehurst, we appreciate the value of extra-curricular activities, (sport, music, dancing, drama, the uniformed groups, other hobbies, etc.) and, in setting homework, we allow space for these. A well balanced, healthy child should be encouraged to develop their particular interests in many of these activities in their own time.

As with all other matters relating to children, teachers are available to discuss homework with parents. Homework is seen as valuable and children are expected to complete it and hand it in on time with rewards used in school to encourage completion. However, children should not spend an excessive amount of time on homework, and it should never become a source of distress. If there is any uncertainty, parents should talk to their child’s class teacher, so that any issues can be resolved. Furthermore, children are encouraged to talk to their teacher if they are having any problems with their homework.

Policy produced by Mrs J. Power

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