

CURRICULUM NEWSLETTER SUMMER 2018



YEAR 1

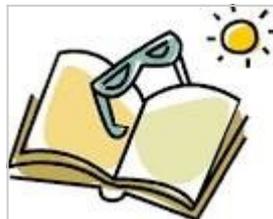


Welcome to the summer term. In Year 1 we have lots of fun and interesting topics to learn about.

The Summer term is when we are starting to think about moving ahead and applying all the things we have learned over the year. We are starting to work more independently and as the term progresses.

Continuous provision (play-centred learning) will continue, with challenges set to apply the knowledge they have learned in lessons.

Don't forget to visit our website to receive all the latest updates.



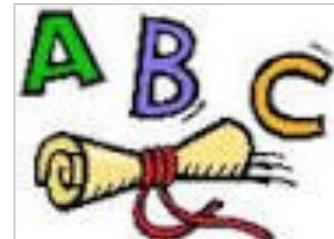
Miss Hollis

In our **English** lessons we will be using books and stories to write a range of different texts, explanation texts, poems and recounts.

Spelling – The children will continue to consolidate their knowledge of words containing phase 3 and 5 sounds, as well as tricky words (words that cannot be sounded out). They will have daily phonic lessons in which they will revise and consolidate all known graphemes and phonemes and practise blending phonemes to refine their spelling. We will focus on alternative phonemes and

continue to practise spellings for different phonemes. Please help your child at home with correct spelling of words:-

- When spelling words, learn to choose the appropriate graphemes to represent phonemes and begin to build knowledge of the correct spelling of words.
- Ask your child if the spelling looks correct as if they were reading it in a book, encouraging them to think of their spelling rules.



The **Year 1 Phonics Reading Check** will take place during the week commencing 11th June.

Guided Reading -

The children will be developing their reading skills during Guided Reading sessions by reading more challenging books, above home reading levels, and by working on comprehension, expression and fluency skills. We continue to value the support of parents and carers as the children practise these skills at home.



In **grammar and punctuation** the children will continue to reinforce the use of full stops and capital letters and practise the correct formation of all letters.



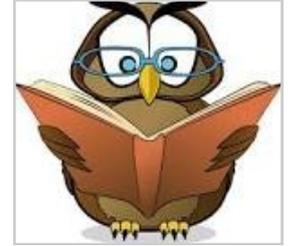
We will work on refining our writing by checking it makes sense and using the correct phonemes for spelling. We will also revisit the use of exclamation marks, suffixes and the prefix -un.

Our very successful 'Talk for Writing' scheme will further support your child to develop strategies to assist their story planning and writing, and they will continue to understand that learning to speak and listen well is a very important part of learning to write well too.

They will develop the story language and learn structures of different texts to enable them to write more creatively.

In their **comprehension and composition** work the children will reinforce and apply their word-level skills through shared and guided reading. They will learn how to predict and check the meanings of unfamiliar words to make sense of what they are reading, using word-level skills learned from the previous term. They will also write simple recounts linked to topics of interest using time-connectives and various sentence openers in their writing.

We will also cover the following points throughout our English lessons, during guided reading, independent challenges or guided writing.



- Record information as lists, charts and captions for display.
- Re-tell and sequence stories, picking out significant incidents.
- Use titles, cover pages and/or pictures to predict the content of unfamiliar stories.
- Compare and contrast stories with a variety of settings, e.g. space, seaside, woods.

Glossary

- Phoneme - smallest unit of sound in a language that distinguishes one word from another e.g. **m** in mat, **b** in bat.
- Grapheme - Letters or combinations of letters e.g. **ph** in phone, **ch** in chair.
- Polysyllabic Words - Words containing more than 2 syllables.

Homework will continue on MyMaths to re-enforce the learning which has taken place in class. We will also begin to send home the 'pseudo words' to practise each week prior to the phonics check. Please encourage your child to segment and blend the words even if they are reading at a higher level. This will really help them with the phonics check. Spellings and reading will also continue weekly. Please continue to encourage your child to complete their homework on time.

In **Maths** the children will be concentrating on the following:-

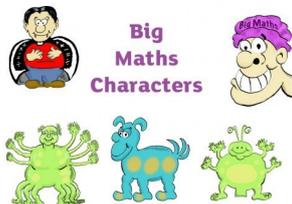
Time – The children will continue to tell the time. They will consolidate reading o'clock and 1/2 past, both on digital and analogue clocks. They will begin to note the time 'before' and 'after' in hours.

Shape – The children will practise continuing and making patterns using shape. They will be introduced to symmetry and directions, e.g. moving forward, backwards, left, right, whole and 1/2 turns.



We will be progressing with our Big Maths lessons. Every day we will continue to practise and develop oral and mental skills. The children are gaining so much confidence from the programme. Their basic number skills and methods have proven to be successful for underpinning the foundations in maths.

In Big Maths this term we will be learning to count past 100 and reading 3 digit numbers.



- Doubles beyond 10
- Partitioning and place value
- First steps of multiplication and division through grouping and sharing.
- Addition and subtraction.

We finish the week with our Big Maths challenge, hoping to beat our scores each week.



Number-We will concentrate on lots of basic number work. We will look at place value in 2 digit numbers and continue to re-enforce number bonds.

Addition and Subtraction – The children will be practising addition and subtraction beyond 20. They will show an understanding of + and – in mental calculation strategies and problem solving. They will begin to find strategies and recognise patterns to support adding and subtracting 10 to a 2-digit number. They will add and subtract using higher 2 digit numbers. They will understand the language of addition and subtraction e.g. altogether, how much, total, change, how many left, difference and take away.

Money – The children will be looking at 1p, 2p, 5p and 10p coins. They will be finding totals and change up to 20p. Using a 10p coin they will employ mental strategies to solve simple problems set in ‘real life’, e.g. pocket money, shopping. They will go on to recognise coins of different values.



Capacity – The children will be taught the vocabulary related to capacity and shown how to compare 2 different capacities. They will then use suitable non-standard units and measuring equipment to estimate and then measure capacity.

In **Science** our topics this term will be ‘Growing Plants’.

In Growing Plants we will identify and name a variety of common and wild plants and also what they need to grow well. We will also identify the parts of a plant e.g. stem, leaves, roots. After we have planted a seed we will be making weekly observations of the changes and recording our findings. We will also look at plants that provide us with food.



In **Geography** the children will explore and compare locations in the world. They will 'visit' all the continents and learn about the different weather and cultures.



In **History** we learning all about castles. The children will learn about the different types or castles and their features. They will find out why they were built and what battles took place around them.



In **PE** we will continue with our qualified sports coaches where we will be learning more football skills. The children will also play small games, both individually and in groups, where they will experience and practise their skills in throwing, catching and handling netballs, footballs and tennis balls. The children will also be preparing for sports day, to which you are invited. **PE days this half-term will be Tuesday and Thursday. If your child has long hair please make sure it is tied back on PE days.**



In **Design and Technology** the children will be looking at 'Home structures'; this will include researching, designing and creating different structures based on needs. They will combine shapes and create their own interior features. We will then use our knowledge of structures to create our own castles.

In **Art** the children will learn about textiles. They will become familiar with different fabrics and materials, using them to weave and collage. They will also experience 'batik', which involves creating patterns using a wax resist stick and dying the fabric around it.



In **Music**, the children will create music using a wide range of instruments linked to our science topic.



They will continue with daily and weekly singing.

In **RE** the children will learn about Judaism and find out about some of the beliefs and practises. They will also learn about the story of Moses as a key religious figure and understand reasons for the celebration of the festival of Purim.

In **Information Communication Technology (ICT)** the children will continue to develop their skills and produce charts, pictures and writing linked to the topic, taking full advantage of the laptops. The children will use Bee-Bot's to understand algorithms and will also begin to learn about computer programming using Purple Mash.

