



# RECEPTION YEAR



## Personal, Social and Emotional Development

Now that the children are nearing the end of their first school year we want them to be confident and try new activities.



In class we are encouraging them to; maintain attention, concentrate, sit quietly when appropriate and respond to questions. By making and keeping friends we want the children to understand that friends/people have different views, cultures and beliefs that need to be treated with respect.



The children are being encouraged to talk and listen to their friends and to respect the feelings of others.

We hope that all the children will become sensitive to the needs of others and have formed good and respectful relationships with the teachers and helpers, and made good friends in class.



## **Communication and Language**

The children will be listening to and responding to stories and songs, and trying to answer 'how' and 'why' questions linked to their own experiences. As well as encouraging the children to speak clearly and audibly with confidence, we want them to show an awareness of the listener by using conventions, such as greetings; 'Please' and 'Thank You'. We want them to organise and clarify their own ideas before they speak.

## **Literacy**

We would like the children, both at home and in school, to show an understanding of the elements of stories, e.g. the main characters and the sequence of events, and to use awareness of the grammar of a sentence to predict words. We would also like them to be aware how information can be found in texts to answer questions about; where, who, why and how.

The children will become familiar with letter names, but will continue using their phonic knowledge to write more complex words. They will practise joining diagraphs and trigraphs in their letter formation and be encouraged to use full stops and capital letters. They will also continue to write their own news and stories both with help and independently. We are teaching the children to form sentences and encouraging them to organise, think about and discuss what they intend to write, ahead of writing it down.



**Library** - The children will have the opportunity to visit our school library once a fortnight. They will be able to take one book out and must return the book before the system will allow another book to be borrowed. Please check that the library book is put back into their school bag on a Friday morning so that it can be changed during that week.

## **Mathematical Development**

### **Numbers**

The children will be counting forwards and backwards in multiples of 2's, 5's and 10's. In 'Little Big Maths' they will be saying numbers, reading numbers, ordering sets of numbers, and counting up to 100! The children will develop their knowledge of 'Switchers' by looking at 'Fact Families' where they will switch the last 2 digits to make a new subtraction sentence

e.g.  $5-2=3$  changes to  $5-3=2$



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The children will be continuing their work on addition and subtraction. They will also be continuing their work on money by making amounts using 1p, 2p, 5p and 10p coins.

Children will be involved in trying to work out simple problems in a practical context. They will be encouraged to make simple estimates and predictions, and to use their knowledge of doubling, halving and sharing.



### **Shape, Space and Measure**

The children will be comparing quantities using language such as 'more', 'less', 'longer', 'shorter', 'heavier' and 'lighter'. The children will learn the names of 3d shapes and their properties.

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### **Creative Development**

In **Music** the children will learn new songs and dance routines and experiment with ways in which to change them.

We want the children to respond and offer their opinion (at the appropriate time!) to what they see, hear, smell, touch and feel, through different media such as dance, design and technology, music and role play.



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### **Knowledge and Understanding of the World**

By the end of the term the children should be able to talk about their immediate environment and the features they like and dislike. They will be learning about their local area and the world around us. During the second half of the Summer term the children will be learning about a different country each week. A group of children will go shopping each week (into Ramsbottom) and will then cook a traditional meal from that country. We will be visiting Runway visitor park and hopefully Pizza Express!

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## Physical Development



By the end of the term we hope that the children will be able to move around the hall using the low-level apparatus with confidence, control, imagination and safety. We would like them to be aware of the importance of keeping healthy (sleep, diet, hygiene and exercise) and recognise some of the changes that happen to their bodies when they are active (e.g. increases in sweating, heart-rate and breathing).

The children will have a specialist coach taking them for one P.E lesson each week focussing on athletics.

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## Technology

The children will be using the laptops (information, communication and technology, ICT) and the interactive whiteboards in the class to support their learning.



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## Partnership with Parents



Thank you for your co-operation throughout your child's first year, it is very much appreciated.

We are having another 'Stay and Play' date for Dads, Granddads or Uncles in June to celebrate Fathers day. This will be on Friday 16th June 9-10.30am & 10-11.30am. We look forward to welcoming you into Reception!

A full report on your child's progress will be sent home to you in July.

Once again thank you for your continued support throughout this year

