

CURRICULUM NEWSLETTER

SPRING 2018



YEAR 1

Welcome to the new school term.

In Year 1 we begin to study several new topics, as we start the New Year.

The Spring term is a very busy time when we focus on embedding learning. We have lots of fun and interesting topics this term. Don't forget to visit our website to receive all the latest updates.

Miss Hollis

Our **Literacy** will concentrate on the following:-

Phonics, Spelling and Vocabulary

The children will continue the spelling and reading of high frequency words from the 'letters and sounds' scheme listed in phase 4 and phase 5.

Spelling – The children will continue to consolidate the spelling rules and patterns which relate to certain graphemes. They will also revisit these in English and in daily phonic lessons, in which they will also revise and apply all known graphemes and phonemes. We will focus on alternative spellings for different phonemes.



The children will continue with their My Maths and Teach Your Monster to Read homework. Also, any opportunity to practise writing would be a huge help. Please continue to encourage your child to complete their Homework.

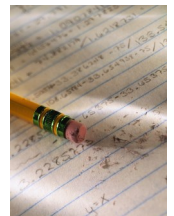
Writing

The children will have the opportunity to continue to develop their writing for a range of different purposes, such as stories, poems, recounts and instructions.

The children will hear lots of different stories, which they will talk about and act out through our 'Talk for Writing' scheme. This will give them language for stories and then they will be able to build their skill at writing them down. They will continue their discovery that learning to speak and listen well is a very important part of learning to write well too. We will be looking at Traditional and Fairy stories and poems with predictable and patterned Language. Our non-fiction work will be focussing on writing information including simple non-chronological reports and instruction writing.

The children will continue to use capitals and full stops so that their writing and reading makes sense. They will also look at using a question mark. At home your child would benefit from being encouraged to write freely on a regular basis.

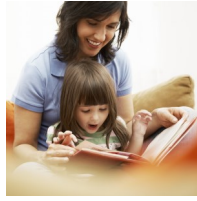
This could include regular diary writing (news) and writing short stories, poems, limericks and rhymes.



Handwriting

Following the Nelson's Handwriting Scheme, the children will continue to practise joining their writing to improve the presentation of their work.

Guided Reading - Your child will continue to participate in two guided reading sessions per week. These sessions are specifically structured to develop your child's reading skills. The emphasis of these sessions is on teaching skills that enable your child to decode texts, improve their sight vocabulary and comprehend what they have read by discussing texts through a range of different types of questioning.



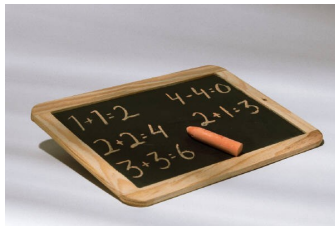
With the text being slightly easier, your child should be able to read these fluently with understanding, whilst putting skills taught within guided sessions into practice. We cannot emphasize how important it is to listen to your child read daily. Questioning your child on the book they have read is also very valuable. Please complete your child's reading record so his/her book can be changed. Thank you.

Library - Your child will begin to visit the library once a week. We hope you will take time to read, discuss and enjoy these books with your child.



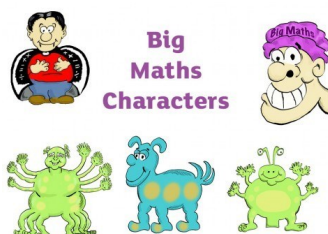
Reading at Home - Your child will continue to change his/her home reading book 2 times a week. Your child will choose a book from a selection that is at a slightly simpler level to that which they are reading within the guided session. The emphasis of reading at home is to practise skills taught in the guided sessions.

In **Maths** there will be a structured daily lesson. Teachers will teach the whole class and then the children will work in smaller groups. Oral and mental work will feature strongly in each lesson.



Every day we will practise and develop oral and mental skills, by continuing our 'Big Maths' programme. The children really enjoy this part of the lesson. It is a fun way of learning maths and has shown very good progress in improving mental and oral skills with calculation and number facts. Every child has grown in confidence and their knowledge and understanding has greatly improved.

Daily 'Big Maths' sessions include –
Counting
Learning number facts.
Calculating
We finish the week with a Big Maths challenge.

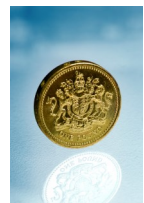


In **Number** the children will be taught how to:

- ◆ Read, write, order and sequence numbers up to 100.
- ◆ Read 3 digit multiples of 100.
- ◆ Count in multiples of 2s, 5s and 10s.
- ◆ Continue to practise addition and subtraction using maths language.
- ◆ Perform mental calculation using + and – strategies.
- ◆ Continue to work on number facts and place value.
- ◆ Learn to count in 10s from any number.
- ◆ Recognise simple patterns and be able to repeat them.
- ◆ Recognise and extend number sequences with a difference of 1, 2 or 3.
- ◆ Begin to understand multiplication and division by grouping and sharing quantities of objects.

You can support and encourage your child to solve problems and re-enforce their number and counting skills on a daily basis.

By the end of the term the children will be expected to be able to count on and back reliably to a least 100.



In **Measure and Time** the children will be taught how to:

- ◆ Understand and use vocabulary related to time.
- ◆ Order familiar events.
- ◆ Solve simple problems involving time.



less than
total
change
equal signs

more than
how many left
take away
numbers before, after
number names to twenty, e.g. one, two, three

In **Shape and Space** the children will be taught how to:

- ◆ Use everyday language to describe features of familiar 3D shapes.
- ◆ Focus on irregular shapes with curved sides, corners and introduce the hexagon.
- ◆ Recognise simple patterns with shape.
- ◆ Use everyday language to describe position (behind, in front, below, above).
- ◆ Recognise basic line symmetry.
- ◆ Recognise halves and quarters in shapes.

Shape -
cube
cone
sphere
cylinder

circle
triangle
square
rectangle

Time -
days of the week
o'clock
day
morning

months of the year
half past
night
afternoon

These are the mathematical words the teachers will be using during the Numeracy lessons. Please help your child read and understand them.

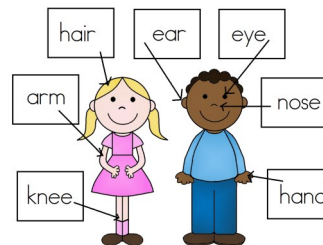
Number -
addition
altogether

subtraction
difference

In **Money** the children will be taught to:

- ◆ Recognise 1p, 2p, 5p and 10p coins.
- ◆ Find totals and change from 10p and 20p.
- ◆ Solve money and 'real life' problems.

In **Science** our topic will be 'Animals Including Humans.' We will be learning all about our bodies, our senses and different types of animals. We will learn to label, sort and classify, as well as learning key scientific skills through observations and experimenting.



In **History** we will be looking at changes in living memory. We will be finding out about how houses and homes have changed and also how toys are different now. They will begin to produce timelines of events and compare historic images to modern ones.



In **ICT** the children will continue using the school laptops to develop their basic keyboard skills and use Purple Mash educational programs to create graphs and written pieces. They will also be learning how to be safe online.

If you have a computer at home, please encourage your child to develop their mouse control and keyboard skills.



In **Music**, the children will create music using a wide range of instruments. They will select music to create the mood for stories. They will continue with daily and weekly singing.



In **RE**, the children will be hearing stories from the Bible; in particular, stories about Jesus and the times which eventually led to the most important feast of the Christian Church's year, Easter.

In **Design and Technology** the children will be given the opportunity to design, make and evaluate a range of dips and dippers. They will compare different flavours and create their own dipping sauce. They will learn how to chop, mash and blend different types of fruit and vegetables, as well as learning how to eat healthily.



In **PE** we will continue with our qualified sports coaches. Outside, the children will continue to develop their ball and teamwork skills. Inside, the children will learn dance.

PE days this first half term are Monday and Friday. I will let you know when or if this changes in the 2nd half term. Please make sure your child's hair is tied back on these days.

In **Art** the children will be creating 3D models using clay, junk items and paper. They will create 'creepy crawlies', along side our science topic about animals. They will also continue to develop their skills through creative work linked to our topics in continuous provision.



Below is a reminder of the things your child needs to remember each day at school. Please encourage them to bring their reading diary in every day.

MON	TUE	WED	THUR	FRI
P.E kit— Term 1	Spellings			Library Books P.E kit— term 1

Thank-you for your continued support.

Miss Hollis