



YEAR 2



As your child's new class teacher, I would like to welcome you back to the new school year.

Miss Shepherd

In **English** this term the children will be studying a variety of types of text including:

Narrative, Non-Fiction and Poetry

The children will be improving their skills and knowledge in:

1. Phonics, Spelling and Vocabulary
2. Grammar and Punctuation
3. Comprehension and Composition

Narrative

The children will be reading and telling a selection of stories with settings and themes that are familiar to them. They will identify characters and use role play to explore the story from different characters' points of view. They will plan the structure of a story with an interesting opening, a problem that is to be resolved and a story ending.

Non-Fiction

Instructions - The children will be following simple oral and written instructions. They will analyse language features of instructions, culminating in the independent writing of instructions.

Explanations— The children will use indexes, glossaries and contents pages to find information. They will pose questions and use these to follow lines of enquiry and learn to recognise the structure and language of an explanation text. They will go on to make choices

about the best ways in which to present information in an explanation text that may use flow charts and diagrams that model and explain a process.

Poetry

The children will hear, read and respond to a range of poems with different patterned structures. In Shared Writing the children will contribute and explore writing in different patterned forms. This will be developed as they write their own simple patterned poetry texts.

Spelling, Punctuation and Grammar

The children will be revising and consolidating phonics work from Year 1 as well as investigating new spelling patterns and rules. For example— the letter C can be 'hard' as in cup or 'soft' when it comes before e, i and y as in circle. They will look at making words plural and find out about different word endings.



Spellings are sent home weekly to learn for a test on a Tuesday. The spellings will be linked to spelling rules or patterns being studied in class or may be common words the children will find useful to know (common word lists can also be found in your child's reading record). Please spend some time helping your child with their spelling homework.

Grammar and Punctuation

The children will be looking at words in fiction and non-fiction texts that link sentences e.g. after, next, then and during.

They will be encouraged to take note of commas, exclamation marks and full stops when reading and to use their awareness of grammar to decipher new words. The children will be expected to read their own written work for sense and punctuation, paying particular attention to other uses of capitalisation, e.g. names, headings, titles and to give emphasis.



Handwriting

Correct formation of letters is essential this year because we will begin introducing basic joins to some of our letters.

Once all the letters have been correctly formed, the children will begin to practise the 4 basic handwriting joins; ai, ou, ab and ol.

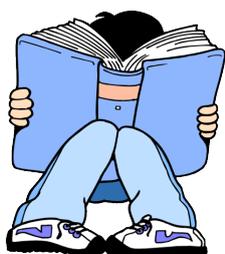


Reading

The children will read a range of shared texts as a whole class, as well as being heard read individually in guided reading sessions. Reading sessions will focus on improving decoding skills, fluency of reading, expression and self correction.

We will continue to use our **library** this term and encourage the children to borrow books. Library books can be changed on request.

Guided Reading - Your child will participate in two guided reading sessions per week. These sessions are specifically structured to develop your child's reading skills. The emphasis of these sessions is on



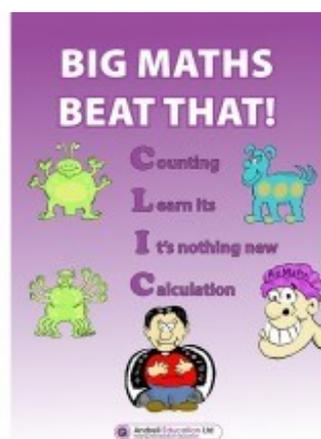
teaching skills that enable your child to decode texts, improve their sight vocabulary and comprehend what they have read by discussing texts through a range of different types of questioning.

Reading at Home - It is very important that you listen to your child reading their home reading book every night for at least 10-15 minutes. Success in reading underpins learning in nearly all other areas of the curriculum. Please discuss the stories and texts with your child and ask questions to make sure that they have a good understanding of what they have read. Please sign and return the Reading Record Book each day so that we can see how your child is progressing with home reading.



Maths

Each day we start our Maths session with Big Maths - twenty minutes



reinforcing basic number facts that the children will need throughout school and life.

The **Big Maths** sessions that will take place on a Monday to Thursday this term are split into four parts, each lasting about 5 minutes -

COUNTING

(count in 2's, 5's and 10's)

LEARN ITS

(learn these addition facts)

$4 + 7 = 11$

$4 + 8 = 12$

$3 + 9 = 12$

$4 + 9 = 13$

$3 + 8 = 11$

And the ten times table!

IT'S NOTHING NEW

(e.g. if you know that $3+4=7$ then you also know that $30+40=70$ and $300+400=700$)

CALCULATIONS

(Using all your knowledge to solve maths problems, sometimes in number and sometimes word problems).

On a Friday we have a Big Maths Beat That Challenge. It is great fun, very interactive and the children really enjoy it!

For the remainder of the numeracy session we will teach the following areas:-

Number, Place Value & Calculating

Counting, reading, writing and ordering numbers with 2 and 3 digits.

Partitioning numbers into tens and units.

Understanding odd and even numbers.

Solving calculations using addition, subtraction, multiplication and simple division; relating these to money and measures.

Geometry

Investigating 2-D and 3-D shapes.

Following and giving instructions involving position, direction and movement.

Measures

Exploring all aspects of measure including time, length, weight, capacity and money. Understanding the units of measurement. Collecting information and sorting it using diagrams, charts and lists.

Fractions

Halving and doubling numbers up to 20.

Finding half / quarter of shapes and numbers.



Before half term the children will look at animals including humans. They will start learning about health and evaluating their own lifestyles for their **Science** work. They will think about the foods they eat, exercise and illness and how these effect their health and how they can try to keep healthy.

The children will be encouraged to keep a healthy lifestyle throughout the school day. Healthy fruit snacks are available for the children during playtime.

After half term 'Uses of everyday materials' will be the focus for the science topic. The children will be

taught about the range of materials, properties of materials and ways of changing materials.

The children will also begin to learn about investigations, in particular, developing the skill of prediction.



Computing- Using graphics software the children will create images and animation and this will be linked with Digital Media. We will also be learning about electric communication and e-safety.



Music - Over the term the children will be exploring instruments (including their voice and body) and performing musical sequences, rhythms and songs, including our wonderful end of term nativity play.



HISTORY Remembrance Day

The children will be learning about the importance of remembrance. They will think about why people wear poppies each year and what armistice means. They will



also think about what happens on Remembrance day.

GEOGRAPHY Where do I live?

We will be learning the names of the world's continents and oceans. We will be locating them on maps and globes. We will also look at where we live in relation to the United Kingdom and at a more local level.

Religious Education - In our teaching of R.E. we cover many faiths, this term we will be discovering characters and stories in the Bible and the messages within them. We also will be finding out about various celebrations from each faith, for example Christmas and Hanukah.

Personal, Health & Social Education - As we are all making new starts this September in a new class this is our very first theme - 'New Beginnings' - followed by the important rules of 'Getting on and Falling Out!' The Autumn term also pays attention to Anti-bullying.



Art will involve lots of drawing with a variety of media; experimenting with shape, tone and texture. We will be creating collages with different materials.



Design & Technology

Cooking and Nutrition—based on where our food comes from in the world and how we use it. The children will prepare a snack at the end of the unit.



Physical Education - We are very pleased to welcome back some specialist coaches to our school this year to help with the teaching of P.E. We will be covering Games, Gymnastics and Hockey. The children will require an outdoor kit as well as indoor kit.

Outdoor kit—navy blue tracksuit top and jogging bottoms (no logos) and trainers. Indoor kit—white t-shirt and blue/black shorts and pumps.

P.E. is on Mondays and Tuesdays this half term.

In the second half term P.E. will be on Tuesdays and Thursdays.



As well as daily reading and spelling homework, it is expected that children will learn their maths 'Learn Its' facts and times tables. Each term the class will also receive some form of topic homework linked to other subjects. In addition, your child will receive a login for the MyMaths website which has games and activities to support maths learning. If you have any questions about any of this then please do not hesitate to contact me. Thank you for your support, Miss Shepherd.