

Hazlehurst Community Primary School



Accessibility Plan 2016

There are three strands within the plan: -

- to increase the extent to which disabled pupils can participate in the school **curriculum**;
- to improve the **physical environment** of the school;
- to improve the delivery to disabled pupils of **written information**

Short Term					
Objective	Action	Resources	Timeframe	Staff	Outcome
Curriculum / Physical Environment	Ensure that new and existing classroom furniture is free standing and can easily be re-	***	Ongoing	MG / staff / governors	Facilities assist pupils' access to the curriculum

	arranged to meet the needs of a disabled person.				
Physical Environment	Ensure that vision panels in internal doors do not get obscured with notices	No cost	Autumn 2016 / ongoing	MG / DH	Better visual environment for the disabled
Availability of written material	The school will make itself aware of the services available through its LA for converting written information into alternative formats, as the need arises.	***	Ongoing	MG / LL	If needed the school will provide written information in alternative formats.
Medium / Long Term					
Objective	Action	Resources	Timeframe	Staff	Outcome
Physical Environment Improve access to designated areas	Redesign main entrance to school, including main door, reception, waiting area and access to new head's office, parking bay etc	£20,000 approx	2017-2020 (depending on finances available)	MG / Govs	Disabled access to all parts of the building via external doors with suitable door furniture.
	Long term priorities: - <ul style="list-style-type: none"> • Ramps to the external door outside the Y2 and Y6 classrooms • Installation of a stair lift to enable access between the two levels in the building, in place of the existing narrow staircase (involving redesign of this part of the building and structural building work) 	£3,000	As above		
		£50,000	This is a cost beyond the means of the school's working budget and would require external grant aid.		
					Internal movement between the two levels.